ACADEMIC YEAR 2019-2020

Write the thesis in English

Law, Social Sciences, Arts and Humanities

Date: from the 3/10/2019 to the 5/11/2019, Tuesdays and Thursdays from 17 to 19 h
Language: English
Trainer: Servei de Llengües

Sciences, Health Sciences and Engineering

Date: from the 3/11/2019 to the 5/11/2019, Tuesdays and Thursdays from 13 to 15 h
Language: English
Trainer: Servei de Llengües
Addressed to: early stage researchers

Issues related to academic-scientific writing, specialized languages and the conventions of formal university texts are addressed. The course is thought as a support in the writing process of the thesis. Participants can share small fragments of their text, so specific doubts can be solved.

More information on this course on how to write the thesis in English.

Writing a thesis is difficult but not impossible: organitzation, strategies and tools

Date: 24/10/2019 from 10 to 12 h
Venue: Aula 1+2, Doctoral School
Language: English
Tariner: Alba Serra-Vilella, Departament of Translation and Interpreting
Addressed to: early stage researchers

Completing a PhD thesis requires a lot of time and a huge intellectual effort. This workshop will offer some tools to organize yourself in different aspects and help you overcome some usual difficulties. The session contents are divided in three areas:

- Time organization: strategies for organizing your time.
- Technological organization: file management and the importance of backups.
- Conceptual organization: writer's block.

The workshop will encourage the exchange of ideas. Students are encouraged to think beforehand a question that they feel especially complicated to be discussed with classmates.

For more information and registrations visit the Aula Moodle.

November, 2019

Am I creative enough 2 conduct high-quality research?

Date: 04/11/2019 from 15 to 19 h
Venue: Room 1+2, Doctoral School
Language: English
Trainer: David Roca, Department of Advertisement, Public Relations and Audiovisual Communication
Addressed to: early stage researchers

This seminar aims to:

- Understand the concept of creativity
- Measure student's creative potential
- Identify creative shortcomings

For more information and registrations visit the Aula Moodle.

Presenting Research

Date: from the 4/11 to the 4/12, Mondays and Wednesdays from 11 to 13 h
Venue: Room 26, Aulari central (Building J)
Language: English
Trainer: Servei de Llengües
Addressed to: early stage researchers with an accredited B2.2 level in English

The Doctoral school organises, together with the Languages Service, this course aimed at strengthening researchers' skills for presentations in English in working sessions, workshops, seminars and conferences. Participants will learn to control anxiety and nerves before a presentation, to choose and organize contents to make an interesting and persuasive oral presentation and to adapt their discourse to the public. They will also learn to develop and use a script and other support systems for the transmission of content (PowerPoint or Prezi), to express themselves naturally and to manage the questions of the audience. The course also focuses on aspects such as register and linguistic correctness.

Registrations via Aula Moodle.

Responsible PhD: Integrating Responsible Research and Innovation in PhD Research

Date: 6 & 8/11/19 from 9.30 to 13.30 h
Venue: Room 5, Doctoral School
Language: Spanish/Catalan. Materials: English
Trainers: Begoña Miñarro and Núria Claver
Adresssed to: PhD students at the beginning of their PhD project.

This seminar will introduce PhD students to different concepts of Responsible Research and Innovation (RRI) and initiate deliberation on how to make a PhD research project more responsible. Students will read about and discuss several concepts of RRI in groups and then apply them to concrete case examples of R&I processes. Furthermore, participants will introduce their own PhD research projects or first project ideas and identify possibilities to make them more responsible by using various concepts of RRI.

Registrations via Aula Moodle.

Lego® Serious Play®

Date: 26/11/2018 from 9 to 14 h
Venue: Room 1+2, Doctoral School
Language: Spanish
Trainer: Teresa Guix (Co-empren)

The seminar " Lego Serious Play " aims to foster creative skills and the ability to solve complex issues, individually and in a collaborative way. The Lego® Serious Play ® methodology will be taught, as well as its possible uses.

For more information and registrations visit the Aula Moodle.

December, 2019

Writing an abstract and outlining a scientific paper

Date: 03/12/19 from 10 to 12 h
Venue: Aula d'informàtica 2, Faculty of Education
Language: English
Trainer: Blanca Arias-Badia, Department of Translation and Interpreting
Addressed to: early stage researchers

The Doctoral School organises this workshop that aims to provide answer answers to the following questions, among other: What kind of information should an abstract include? What is the clearest way to distribute information in an abstract? Why are keywords important? How can we avoid vagueness? Other aspects such as structure and style will be considered, as well as

further practical matters, such as hints on how to meet today's editors' and reviewers' expectations.

This practical session will be based on real examples in different fields of study. Attendants are also invited to bring their own abstracts to the workshop so their proposals can be discussed together.

For more information and registrations visit the Aula Moodle.

Gender Perspective in Research

Date: 10 & 12/12/19, from 10 to 14 h
Venue: Room 1+2, Doctoral School
Language: Catalan / Spanish
Trainer: Mª Isabel Ponferrada
Addressed to: early stage researchers

The Doctoral School organises, together with the Observatory for Equality, the course "Gender Perspective in Research". The course will enable researchers to embed gender equality in their own research proposals, as well as training their ability to review research proposals from a sex-gender perspective.

For more information and registrations visit the Aula Moodle.

How to design and defend your PhD with the Idea Puzzle® software

5th edition
Date: 11/12/19 from 11 to 12.30 h
Venue: Sala de Graus, Doctoral School
Language: English
Trainer: Ricardo Morais (Idea Puzzle)
Addressed to: early stage researchers

The Doctoral School organises the 5th edition of this seminar where the use and possibilities of the Idea Puzzle® software will be explained. This sofware is thought to design, diagnose and defend research projects. It constitutes an investment in life-long research skills.

Contents:

1. Research as a system of 21 decisions
2. Theoretical decisions of your research
3. Methodological decisions of your research
4. Empirical decisions of your research
5. Rhetoric decisions of your research
6. Authorial decisions of your research
7. Application to participants' research with the Idea Puzzle® software

More information on this link.
Registrations via Aula Moodle.

Dissemination of science

Date: from the 13/01 to the 27/01, 17 to 19 h.
Venue: Room 20, Aulari Central (Building J)
Language: English
Trainer: Servei de Llengües
Addressed to: early stage researchers

The Doctoral School organises, together with the Languages Service, this course aimed at the production of texts for scientific dissemination, both oral and written, to learn how to use plain language to reach non-specialised audiences. Attendees will learn to adapt the content to the audience, the register and the pitch; to choose the appropriate words; to manage the redundancies and the words of transition; to control the negative and affirmative modalities of the speech in order to achieve maximum clarity; to properly manage the emergence of known and unknown information; to foster a good thematic progression; to determine the lengths of the sentences and the paragraphs to build them appropriately and to foster the comprehensibility and readability of the text, among other aspects.

Registrations via Aula Moodle.

Graphic Design

Date: 14 & 15/01/20, from 10 to 14 h
Venue: Aula d'informàtica 6, Faculty of Communication
Language: Spanish
Trainer: José Luis Valero, Departament of Audiovisual Communication and Advertisement
Addressed to: early stage researchers

Programme

14th January

- Difference between aesthetics graphics and infographic content.
- File and screen formats.
- Creating an HTML5 blog.
- Basic use of graphic design tools

15th January

- Creation of an interactive document.
- Creation of an interactive column based on Excel data.
- Data graphics in presentations.

Registrations via Aula Moodle.

Information resources for PhD

The Doctoral School organises, together with the Libraries Service, this course that offers an overview of the main resources of bibliographic information, both contracted and open access, informing about the search strategies, contents, alerts, possibilities for storage and export of results.

Contents
1. The need for information
2. Development of a search strategy
3. Defining the subject of our research
4. Evaluation of results
5. The UAB libraries' browser
6. Internet Search
7. Databases
8. Theses

Registrations and timetables in Aula Moodle.

February, 2020

Critical Thinking

Date: 05 & 06/02/20 from 09:30 to 13:30
Venue: Room 3, Doctoral School
Language: Spanish
Trainer: Carme Ruíz, Department of Applied Pedagogy
Adresssed to: early stage researchers

This course aims to:

- Provide knowledge, methodologies and resources that favour critical thinking within research.
- Reflect on the role of this competence in the context of research.
- Know self-assessment tools of this critical thinking skill.

More information and registrations via Aula Moodle.

All you need to know to be a researcher in Europe

The Doctoral School organises this online seminar to inform early stage researchers about their rights and duties as researchers, as well as to share with them the resources offered by the European Commission and the UAB to pursue a reseach career in Europe. The course is offered via Aula Moodle and can be initiated at any point of the academic year. Answering a final questionnaire will be required to get the certificate of achievement.

More information via [Aula Moodle](#).

Mendeley

The Doctoral School organises, together with the Libraries Service, this course that offers a broad vision of the Mendeley bibliographic manager, which allows storing, organising, managing and sharing information.

Contents
1. What is Mendeley?
2. Access
3. Double platform: Online vs. Offline
4. Creating a personal library
5. Reference lists
6. Teamwork
7. Other tools

Registrations and timetables via [Aula Moodle](#).

Write the thesis in English

Social and Juridical Sciences, Arts and Humanities

Date: from 13/02/2020 to 19/03/2020 Tuesdays and Thursdays, from 17 to 19 h
Language: English
Trainer: Servei de Llengües

Sciences, Health Sciences and Engineering

Date: from 30/03/2020 to 11/05/2020 Mondays and Wednesdays, from 17 to 19 h
Language: English
Trainer: Servei de Llengües
Addressed to: early stage researchers

Issues related to academic-scientific writing, specialized languages and the conventions of formal university texts are addressed. The course is thought as a support in the writing process of the thesis. Participants can share small fragments of their text, so specific doubts can be solved.

[More information](#).

Practical Aspects for New PhD Students

Date: 20/02, from 10:30 to 12:00 h.
Venue: Sala Carles Perelló (former *Sala de Graus*), Doctoral School
Language: Spanish

This session on practical aspects is specially adressed to first year PhD students but it is also

open to other PhD students that may be interested.

10.30 h   Welcome by Dr. Armand Sánchez, vice-rector for Research and Transference and director of the Doctoral School.

10.40 h   Academic regulations of PhD programmes, Dr. Victòria Nogués, Professor.

10.50 h   The Code of Good Practices in the UAB Research, Dr. José Luis Molina, Professor of the Department of Social and Cultural Anthropology and President of the Ethics Committee on Animal and Human Experimentation (CEEAH).

11.00 h   The webpage of UAB Doctoral School, introduction to the Sigma platform and the portfolio, Ms. Carme Tost, Head of the Technical Unit of the Doctoral School.

11.10 h   The EURAXESS initiative and the European charter for researchers, Dr. Begoña Miñarro, Strategic Projects Technician.

11.20 h   Transferable skills training: how to find and register in training courses, Ms. Marta López, Strategic Projects Technician.

11.30 h   Open Science, Ms. Carme Besson, Teaching and Research Suport Coordinator, Libraries Service.

Registrations via Aula Moodle.

Social Media for Researchers. Increase the impact of your research by using digital media

Date: 24 & 26/02/20, from 9.30 to 13.30 h
Venue: Room 3, Doctoral School
Language: Spanish
Trainer: Òscar Coromina and Roc Massaguer, Departament of Audiovisual Communication and Advertisement
Addressed to: early stage researchers

The emergence of digital platforms and social networks in the last years has modified the media ecosystem and has redefined the way of communicating and behaving in private and public spheres. The academia is not an exception. Nowadays, social media is a basic tool for research and scientific production and has a key role in networking with other researchers. This course focuses on these two aspects: creating impact and networking.

Contents

1. Introduction to social media management
    Popularity, influence and reputation
    Creation and management of a personal brand

2. Platforms (YouTube, Twitter and Blogs)
    Evolution and characteristics
    Future prospects

3. The social media Plan
    Content planning
    Measurement of results

Registrations via Aula Moodle.

Teamwork

Date: 3 & 4/03/20, de 9.30 a 13.30
Venue: Sala Carles Perelló (former Sala de Graus), Doctoral School
Language: Spanish
Trainer: Grup Sural
Addressed to: early stage researchers

Objectives
- Knowing ourselves to better understand others and to have more tools for teamwork
- Discover the available resources to use them
- Value the importance of all aspects that define a team
- Our role inside a team
- Discover the benefits of teamwork
- Turn differences into added value

More information and registrations via [Aula Moodle](#).

Intellectual Property in the Thesis

The Doctoral School organises, together with the Libraries Service, this course that has a two-fold aims: on one hand, to provide an overview of different aspects that the PhD Candidates need to take into account in order not to violate third parties' rights when writing the thesis; and, on the other hand, to explain that they must publish their thesis dissertation in the institutional repository, as stated in the Article 14 *Assessment and public dissertation of the doctoral thesis of the Royal Decree 99/2011 of 28th January, which regulates official doctoral studies*. The course is addressed to early stage researchers. Industrial property will not be addressed at this course.

Contents

- Defining "author"
- Attribution of rights. Copyright and exploitation and patrimonial rights
- Transfer of rights. Creative Commons Licenses
- Public domain materials
- Respect third parties' rights
- Thesis dissertation in TDX and DDD
- Interesting resources

Registrations and timetables via [Aula Moodle](#). Sessions between 13/03 and 3/04 have been cancelled.

Risk management in the laboratory

Date: 12/03/2020, from 10 to 12.30.
Venue: Room 1+2, Doctoral School
Language: Spanish
Trainer: Manuel del Pino
Addressed to: early stage researchers from scientific fields

The Doctoral School organises, together with the Risk Prevention Service, this course aimes at informing and rise awareness about the most common risk factors for human health and safety in the laboratories by training in risk detection and protection systems. The risks associated with experimental projects will be assessed.

Aims

- To identify the most common risks in a laboratory.
- To know the most common entry channels of chemical contaminants and biological agents.
- To know the most common protection systems in the laboratory. Fume hoods, biological safety booths, individual protection equipment.
- To learn tools for a qualitative risk assessment.
- To raise awareness about preventive culture.

Registrations via Aula Moodle.

Research Yourself ®

New dates!

Date: first session 12/03. Sessions 2 to 4: 7/05 from 15 to 17.30 and 14th and 21/05 from 15 to 17 h
Venue: online course
Language: Spanish
Trainers: Elvira Reche and Albert Feliu, PhD in Health Psychology
Adressed to: early stage researchers

Is your doctorate causing you stress? Do you feel overwhelmed by pressure? Are you worried about your relationship with your supervisor and your team? Do you find it difficult to mantain a good work/life balance? According to recent studies, earning a doctorate, although gratifying, can also be a mentally challenging process. For that reason, the Doctoral School has organised this 4-session course that, by using coaching and mindfulness techniques, will give you tools to combat the anxiety, fears and frustrations that may arise during this training phase.

Session 1: Improve your emotional regulation and stress
Session 2: Boost your research career in and outside university
Session 3: Improve communication with your team
Session 4: Manage your time till your thesis defense and prepare your life after the doctorate

More information and registrations via Aula Moodle.

Responsible PhD: Integrating Responsible Research and Innovation in PhD Research

ACTIVITY CANCELLED.

Date: ~~18 & 20/03/20 from 9.30 to 13.30 h~~
Venue: Room 1+2, Doctoral School
Language: Spanish/Catalan. Materials: English
Trainers: Begoña Miñarro and Núria Claver
Adresssed to: PhD students at the beginning of their PhD project.

This seminar will introduce PhD students to different concepts of Responsible Research and Innovation (RRI) and initiate deliberation on how to make a PhD research project more responsible. Students will read about and discuss several concepts of RRI in groups and then apply them to concrete case examples of R&I processes. Furthermore, participants will introduce their own PhD research projects or first project ideas and identify possibilities to make them more responsible by using various concepts of RRI.

Registrations via Aula Moodle.

April, 2020

Technology-Based Intellectual property: A practical approach to the use of patents, know-how and utility models

Virtual self-learning course available all the academic year round.

Venue: Aula Moodle
Language: Catalan
Trainer: Xavier Vallvé, Head of the Office of Patent Valuation UAB
Addressed to: early stage researchers, preferably from scientific and technological fields

The seminar "Tecnology-Based Intellectual Property" provides a theoretical overview of patents, know-how and utility models. Early stage researchers will watch several videos with basic information about how to protect their research and how to manage patents. The seminar is organized by the Office of Patents Valuation together with the Doctoral School and is part of the transferable skills training programme.

Topics

- Uses of Technology-based Intellectual Property (or how to become a smarter researcher).
- Patents: Requirements and exclusions, structure, prosecution, and infringement.
- Utility models.
- Know-how: when to keep information confidential and comparison with patents.
- Patent information: how to take advantage of research patented by others, and multiple uses of using patent databases.

Course and programme via Aula Moodle.

Presenting Research

Date: from the 21/04 to the 21/05, Tuesdays and Thursdays from 13 to 15 h
Venue: ONLINE COURSE
Language: English
Trainer: Servei de Llengües
Addressed to: early stage researchers with an accredited B2.2 English level

The Doctoral school organises, together with the Languages Service, this course aimed at strengthening researchers' skills for presentations in English in working sessions, workshops, seminars and conferences. Participants will learn to control anxiety and nerves before a presentation, to choose and organize contents to make an interesting and persuasive oral presentation and to adapt their discourse to the public. They will also learn to develop and use a script and other support systems for the transmission of content (PowerPoint or Prezi), to express themselves naturally and to manage the questions of the audience. The course also focuses on aspects such as register and linguistic correctness.

 Registrations via Aula Moodle.

Write the thesis in Catalan

Date: from the 21/04 to the 21/05, Tuesdays and Thursdays from 12 to 14 h
Venue: online course
Language: Catalan
Trainer: Servei de Llengües
Addressed to: early stage researchers

Issues related to academic-scientific writing, specialized languages and the conventions of formal university texts are addressed. The course is thought as a support in the writing process of the thesis. Participants can share small fragments of their text, so specific doubts can be solved.

More information on this course on how to write the thesis in Catalan.

Open Access Publishing

ONLINE COURSE

The Doctoral School organises, together with the Libraries Service, this course that aims to show the range of possibilities that researchers have to maximize the visibility of their research after its publication in open access. It is addressed to early stage researchers interested in knowing the different options and the benefits of open access publishing.

Contents

- Open acces
- Open access publishing
- Research data
- Identification systems
- Research visibility in social media
- Research visibility in Digital Repositories

- Recommendations to create open access documents

Registrations and timetables via [Aula Moodle](#).

Intellectual property in the thesis

Self-learning virtual course
Language: Catalan, Spanish and English
Trainer: Servei de Biblioteques
Addressed to: early stage researchers

This course aims to provide, on the one hand, an overview of the aspects that must be considered not to infringe the rights of third parties when writing the thesis. On the other hand, it aims to explain how to publish the thesis in an institutional repository, as established in article 14 Evaluation and defence of the doctoral thesis of Royal Decree 99/2011, of 28th January. Estimated dedication time is up to 3 hours.

Registrations: https://www.bib.uab.cat/formacio/solicitud_curs_virtual.php

Mendeley Institutional

Self-learning virtual course
Language: Catalan, Spanish and English
Trainer: Servei de Biblioteques
Addressed to: early stage researchers

The course is structured in six modules. With this course you will learn the operation and management of the Mendeley bibliographic manager to create your personal library and to write your citations and bibliography automatically. Estimated dedication time is up to 6 hours.

Registrations: https://www.bib.uab.cat/formacio/solicitud_curs_virtual.php

May, 2020

Open Access Publishing for Research Data

ONLINE COURSE

The Doctoral School organises, together with the Libraries Service, this course that aims to offer a general overview on the publication of open access research data. Firstly, attendees will be given an explanation about research data, the benefits of publishing them open access and the legal framework in national and international calls. The repositories to publish those data will also be explained, such as the UAB Digital Repository (DDD), and some advice will be given on the process to prepare data to be published.

The course is mainly addressed to early stage researchers preparing their theses, articles or

any other research documents containing data that need to be stored and that could be checked by other researchers.

Contents

- Research data
- Research data in national and international calls
- FAIR principles
- Data Management Plan
- The UAB Digital Repository (DDD)
- Other research data repositories
- Good practices

Registrations and timetables via [Aula Moodle](#).

From Idea to Prototype: a Short Design Thinking Session

Date: 13/05/2020 from 11:00 to 12:30 h
Venue: Online course
Language: English
Trainer: David Hernández (UAB Reseach Park)
Addressed to: early stage researchers

The Doctoral School organises, together with the UAB Research Park, this seminar to offer an approach to the process of transforming a simple idea into a real project by using the Design Thinking methodology.

Objectives:

- Give fundamental notions about the process of how to transform an idea in a real project
- Strengthen research within your projects by using Design Thinking
- Participate in processes of spontaneous creativity and co-creation
- Provide information about the UAB Open Labs and the facilities for prototyping

For more information and registrations visit the [Aula Moodle](#).

Gender Perspective in Research

New dates!

Date: Self-learning from 7/05 + virtual session on the 14/05 in two groups. Group 1 from 10.00 to 11.30 - Group 2 from 12.00 to 13.30
Venue: online course
Language: Spanish
Trainer: Mª Isabel Ponferrada
Addressed to: early stage researchers

The Doctoral School organises, together with the Observatory for Equality, the course "Gender Perspective in Research". The course will enable researchers to embed gender equality in their own research proposals, as well as training their ability to review research proposals from a sex-gender perspective.

For more information and registrations visit the Aula Moodle.

How to design and defend your PhD with the Idea Puzzle® software

Date: 15/05/2020 from 11 to 12 h
Venue: webinar
Language: English
Trainer: Ricardo Morais (Idea Puzzle)
Addressed to: early stage researchers

The Doctoral School organises the 5th edition of this seminar where the use and possibilities of the Idea Puzzle® software will be explained. This sofware is thought to design, diagnose and defend research projects. It constitutes an investment in life-long research skills.

Contents:

1. Research as a system of 21 decisions
2. Theoretical decisions of your research
3. Methodological decisions of your research
4. Empirical decisions of your research
5. Rhetoric decisions of your research
6. Authorial decisions of your research
7. Application to participants' research with the Idea Puzzle® software

More information via Aula Moodle.

Research Papers

Language: English
Venue: online course
Trainer: Servei de Llengües
Addressed to: early stage researchers with an accredited B2.2 English level
Aim: Improve the writing of scientific papers in English

The Doctoral School organises, together with the Languages Service, this course on one of the most common sorts of discourse in scientific communication, the scientific paper. The participants develop and consolidate the necessary skills to write scientific papers in English. The course addresses aspects related to the standardized structure of papers (introduction, methodology, results, discussion, conclusions) and the formal and discursive characteristics that these parts must have. Questions related to English vocabulary and correct grammar and syntactic structures when writing papers are also addressed.

Humanities
Date: from the 20/05 to the 29/06, Mondays and Wednesdays from 17:00 to 19:00h.

Sciences
Date: from the 12/05 to the 11/06, Tuesdays and Thursdays from 10:00 to 12:00.

Registrations via Aula Moodle.

How to transform science into products or services for the society

New dates!

Date: 2 & 3/06/2020 - Wednesday 3rd from 9.45 to 16.30 h, Thursday 4th from 10.00 to 16.30 h
Venue: online course
Language: English
Addressed to: early stage researchers

The UAB Doctoral School organises, together with the UAB Research Park, this two-day seminar to introduce entrepreneurship and tech transfer ecosystems to early stage researchers.

For more information and registrations visit the [Aula Moodle](#).

Dissemination of Science

Date: from the 15/06 to the 19/06, from 10:00 to 12:00h.
Venue: online course
Language: English
Trainer: Servei de Llengües
Addressed to: early stage researchers with an accredited B2.2 level

The Doctoral School organises, together with the Languages Service, this course aimed at the production of texts for scientific dissemination, both oral and written, to learn how to use plain language to reach non-specialised audiences. Attendees will learn to adapt the content to the audience, the register and the pitch; to choose the appropriate words; to manage the redundancies and the words of transition; to control the negative and affirmative modalities of the speech in order to achieve maximum clarity; to properly manage the emergence of known and unknown information; to foster a good thematic progression; to determine the lengths of the sentences and the paragraphs to build them appropriately and to foster the comprehensibility and readability of the text, among other aspects.

Registrations via [Aula Moodle](#).