

El document presenta un resum de l'assistència i valoració de les activitats formatives dirigides als investigadors en formació i investigadors reconeguts organitzades en el marc del Programa de Desenvolupament Professional d'Investigadors de la UAB durant el curs 2020/2021. A causa de la crisi de la COVID-19, totes les activitats previstes s'han adaptat a la modalitat virtual. En el cas de disposar-ne, i en les següents pàgines, s'adjunten els resultats de les enquestes de satisfacció que es van aplicar al finalitzar l'activitat.

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Redacció de la tesi en anglès (Humanitats)	6/10 al 05/11/2020	Servei de Llengües	15	16	14	4,5	Pàg. 5
Redacció de la tesi en anglès (Ciències)	6/10 al 05/11/2020	Servei de Llengües	15	14	13	4,58	Pàg. 6
Presenting Research	6/10 al 05/11/2020	Servei de Llengües	15	15	10	4,63	Pàg. 7
Redacció de la tesi en anglès (Ciències)	14/10 al 16/11/2020	Servei de Llengües	15	9	8	4,38	Pàg. 11
Writing an abstract and outlining an academic paper	26/10/2020	Unitat de Projectes Estratègics	50	50	25	4,1	Pàg. 12
From idea to prototype: Design Thinking	10/11/2020	Parc de Recerca	39	39	19	4,62	Pàg. 15
Responsible PhD	17 & 19/11/2020	Unitat de Projectes Estratègics	16	16	15	4,33	Pàg. 19
All you need to know to be a researcher in Europe	17/11/2020	Unitat de Projectes Estratègics	Curs obert	81	81	4,19	Pàg. 23
Divulgació de la ciència	24/11 al 10/12/2020	Servei de Llengües	15	15	12	4,55	Pàg. 26
Propietat intel·lectual de base tecnològica	28/11/2020	Servei de Valorització i Patents	Curs obert	49	49	4,21	Pàg. 30
Research Papers (Ciències)	01/12/2020 al 26/01/2021	Servei de Llengües	15	15	13	4,66	Pàg. 33
Idea Puzzle	11/12/2020	Idea Puzzle	Curs obert	123	52	4,1	Pàg. 36



Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Perspectiva de gènere en recerca	14 & 16/12/2020	Observatori per a la Igualtat	24	24	22	3,92	Pàg. 40
Bones pràctiques a la recerca	25,26 & 29/01/2021	Unitat de Projectes Estratègics	15	15	6	4,17	Pàg. 43
Cerca i gestió de la informació: Fonts d'informació	18/01/2021 (diverses dates)	Servei de Biblioteques	1.000	433	274	4,55	Pàg. 47
Research Yourself	4, 11, 18 & 25/02/2021	Unitat de Projectes Estratègics	26	26	22	4,61	Pàg. 49
Cerca i gestió de la informació: Mendeley	10/02/2021 (diverses dates)	Servei de Biblioteques	300	229	154	4,66	Pàg. 53
Redacció de la tesi en anglès (Humanitats)	16/02 al 18/03/2021	Servei de Llengües	15	15	15	-	-
Sessió de benvinguda	01/03/2021	Escola de Doctorat	290	155	94	4,35	Pàg. 54
Research Yourself - 2ª edició	4, 11, 18 & 25/03/2021	Unitat de Projectes Estratègics	26	26	19	4,33	Pàg. 58
Treball en equip	16 & 23/03, 2 & 9/03/2021	Grup Sural	15	15	7	4,66	Pàg. 62
Propietat intel·lectual en l'elaboració de la tesi	11/03/2021 (diverses dates)	Servei de Biblioteques	300	175	88	4,80	Pàg. 65
Responsible PhD	16 & 18/03/2021	Unitat de Projectes Estratègics	16	16	7	4,25	Pàg. 66
Pensament crític	23, 24 & 25/03/2021	Unitat de Projectes Estratègics	25	25	20	4,22	Pàg. 70
Redacció de la tesi en anglès (Ciències)	12/04 al 12/5/2021	Servei de Llengües	15	15	10	4,67	Pàg. 73
Research Papers (Humanitats i ciències socials)	13/04 al 13/05/2021	Servei de Llengües	15	15	12	4,15	Pàg. 74



Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Presenting Research - 2ª edició	13/04 al 13/05/2021	Servei de Llengües	15	15	11	4,67	Pàg. 77
Publicar en accés obert	13/04/2021 (diverses dates)	Servei de Biblioteques	300	160	72	4,69	Pàg. 81
Valida la teva recerca – Fase 1	19/04 al 20/04/2021	Parc de Recerca	30	14	7	4	Pàg. 82
Valida la teva recerca – Fase 1 i 2 (mentoring)	Abril – Juny 2021	Parc de Recerca	6	6	6	3,25	Pàg. 88
Redacció de la tesi en català	20/04 al 20/05/2021	Servei de Llengües	15	6	5	4,6	Pàg. 94
From idea to prototype: Design Thinking – 2a edició	28/04/2021	Parc de Recerca	60	58	29	4,11	Pàg. 95
Perspectiva de gènere – 2a edició	3 & 10/05/2021	Observatori per a la Igualtat	24	24	13	4,30	Pàg. 99
Publicació de dades de recerca en obert	04/05/2021 (diverses dates)	Servei de Biblioteques	200	72	39	4,73	Pàg. 103
Idea Puzzle – 2a edició	14/05/2021	Idea Puzzle	92	92	43	4,17	Pàg. 104
Comunica la teva recerca a les xarxes socials	25 & 27/05/2021	Escola de Doctorat	25	25	14	4,27	Pàg. 108
Com buscar feina en mode ON	8/06/2021 (sessió compartida)	Servei d'Ocupabilitat	300	112	84	3,75	Pàg. 112
Dissemination of science - 2ª edició	14/06 al 28/06/2021	Servei de Llengües	15	15	11	4,55	Pàg. 113
Comunica la teva recerca a les xarxes socials	15 & 17/06/2021	Escola de Doctorat	25	25	14	4,28	Pàg. 117
Fem-ho fàcil! Metodologia AGILE	28/06/2021	Servei d'Ocupabilitat	300	85	57	3,95	Pàg. 121
Citizen Science	28 & 29/06/2021	Unitat de Projectes Estratègics	25	25	11	4,45	Pàg. 122



ASSISTÈNCIA I VALORACIÓ DE LES ACTIVITATS FORMATIVES

Curs 2020/2021

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
El Teletreball. Treballar sense distàncies	29/06/2021	Servei d'Ocupabilitat	300	46	23	4,53	Pàg. 126
Networking per a la recerca de feina. Com ampliar la xarxa de contactes per aconseguir feina	30/06/2021 (sessió compartida)	Servei d'Ocupabilitat	300	75	40	3,705	Pàg. 127
Redacció de la tesi en anglès (Humanitats)	5/07 al 16/07/2021	Servei de Llengües	15	15	13	-	-
Redacció de la tesi en anglès (Ciències)	5/07 al 16/07/2021	Servei de Llengües	15	10	10	-	-



Activity details

Activity	Writing a thesis in English
Date	6/10 to 5/11/2020
Time	Mondays and Wednesdays, 17:00 – 19:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	▪ Support in the thesis writing process

Responder's details

Number of participants	14
Number of responders	8
Area of interest	Arts & Humanities Social Sciences & Juridical Sciences
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Overall course rating	9 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei de Llengües.



Activity details

Activity	Writing a thesis in English
Date	6/10 to 5/11/2020
Time	Tuesdays and Thursdays, 13:00 – 15:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	▪ Support in the thesis writing process

Responder's details

Number of participants	13
Number of responders	13
Area of interest	Sciences Health Sciences Engineering
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Overall course rating	9,15 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei de Llengües.



Activity details

Activity	Presenting Research
Date	6/10 to 5/11/2020
Time	Tuesdays and Thursdays, 15:00 – 17:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	10
Number of responders	8
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n = 2) ▪ Sciences (n = 2) ▪ Social and Juridical Sciences (= 2)
Status	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n=6)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

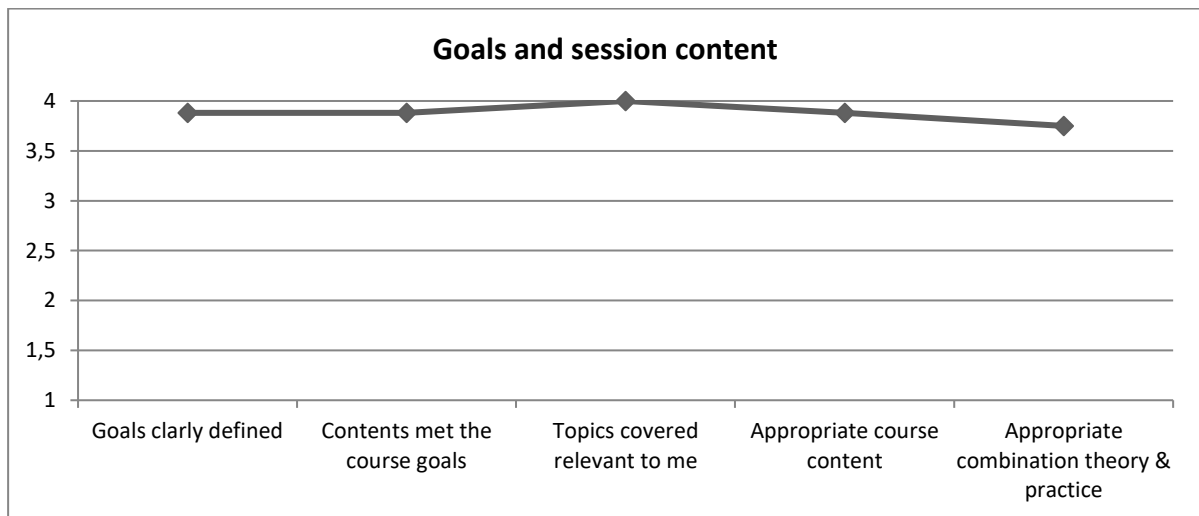
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The topics covered were relevant ▪ The schedule of the training sessions
The worst	<ul style="list-style-type: none"> ▪ The interaction with the group ▪ The improvement of career prospects ▪ The combination between theory and practice
Overall course rating	9,25 out of 10
Participants recommend the course to others	100%



Related to Goals and Session Content

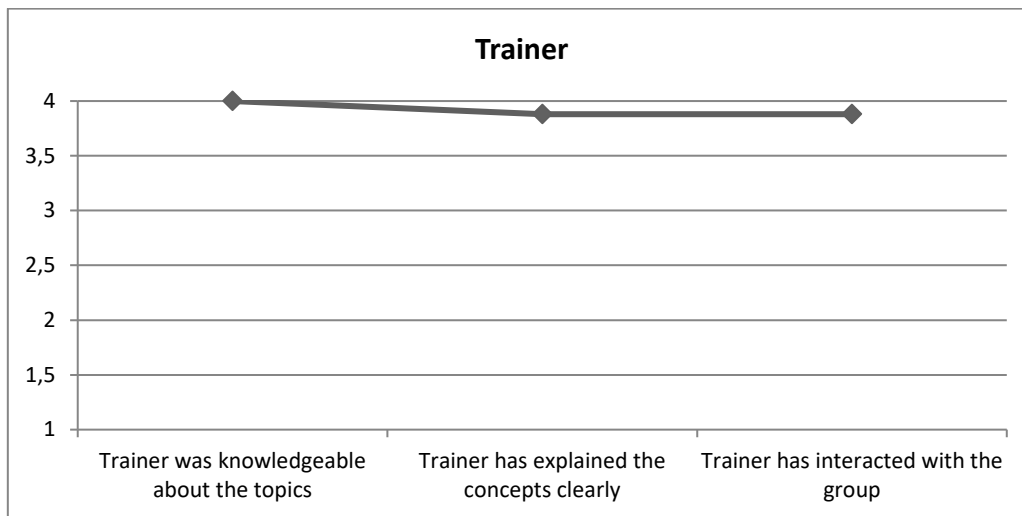
	M (S)
The goals of the training course were clearly defined	3,87(,500)
The contents developed have met the course goals	3,87(,500)
The topics covered were relevant to me	4,00 (,000)
The course content was appropriate and was presented in a structured manner	3,87(,500)
There has been an appropriate combination between theory and practice	3,75 (,000)



Related to the Trainer

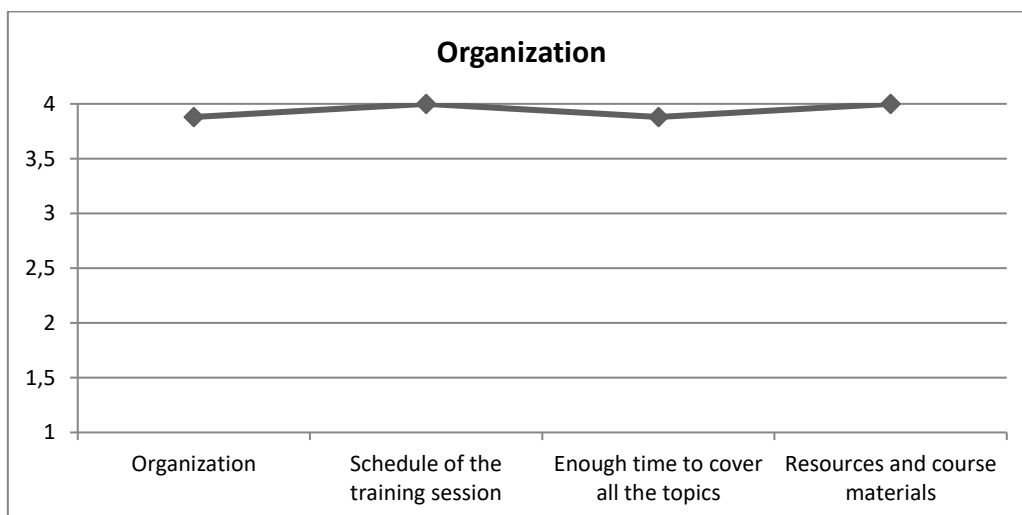
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,87 (,500)
The trainer has interacted with the group, for example, answering our questions	3,87 (,500)





Related to Organization

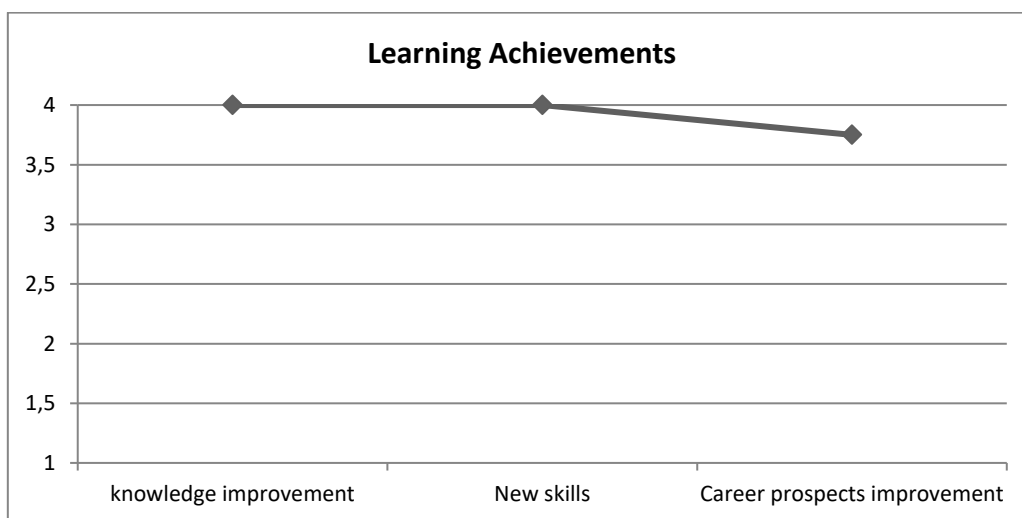
	M (S)
The course was well organized: information, registration process, etc.	3,87 (,500)
The schedule of the training session/s has helped my attendance	4,00 (,000)
The schedule provided enough time to cover all the topics	3,87 (,500)
The resources and course materials were useful	4,00 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	4,00 (,000)
The course has allowed me to acquire new skills	4,00 (,000)
The course has improved my career prospects	3,75 (,000)





Activity details

Activity	Writing a thesis in English
Date	14/10 to 16/11/2020
Time	Mondays and Wednesdays, 13:00 – 15:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	▪ Support in the thesis writing process

Responder's details

Number of participants	8
Number of responders	4
Area of interest	Sciences Health Sciences Engineering
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Overall course rating	8,75 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei de Llengües.



Activity details

Activity	Writing an abstract and outlining an academic paper
Date	26/10/2020
Time	Group 1: 10:00 – 12:00 Group 2: 15:00 – 17:00
Language	English
Trainer	Blanca Arias (UPF)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Writing an abstract ▪ Keywords ▪ How to distribute information ▪ Terminology

Responder's details

Number of participants	25
Number of responders	21
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 5) ▪ Engineering and Architecture (n = 1) ▪ Sciences (n= 6) ▪ Health Sciences (n= 3) ▪ Social and Juridical Sciences (= 6)
Status	First Stage Researcher with grant (n =11) First Stage Researcher without grant (n=10)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

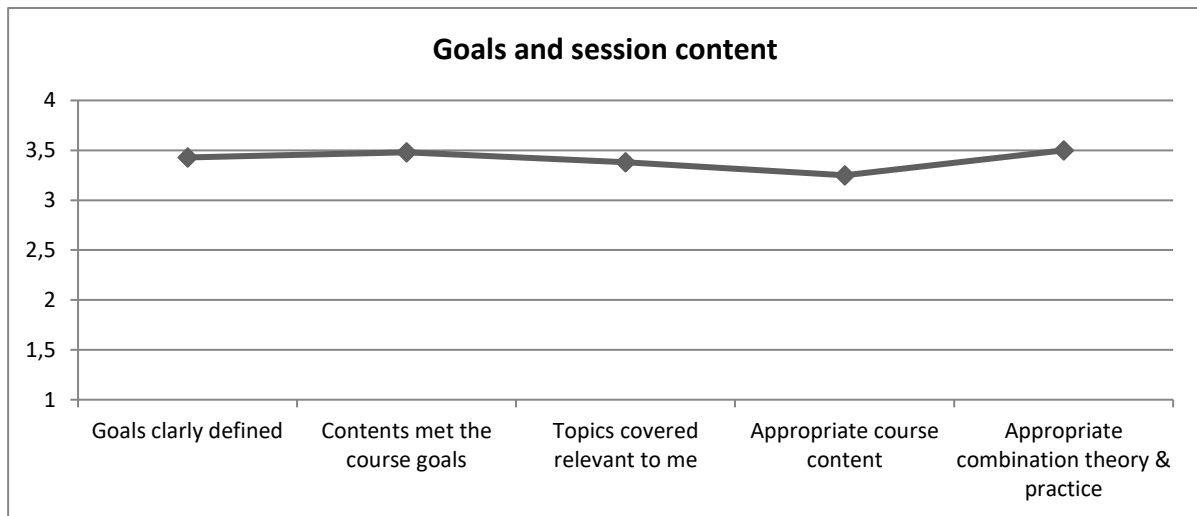
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer has interacted with the group ▪ The trainer explained the concepts clearly ▪ The trainer was knowledgeable about the training topics
The worst	<ul style="list-style-type: none"> ▪ The schedule to cover all the topics ▪ The improvement of career prospects ▪ The new skills acquired
Overall course rating	8,1 out of 10
Participants recommend the course to others	95,24%



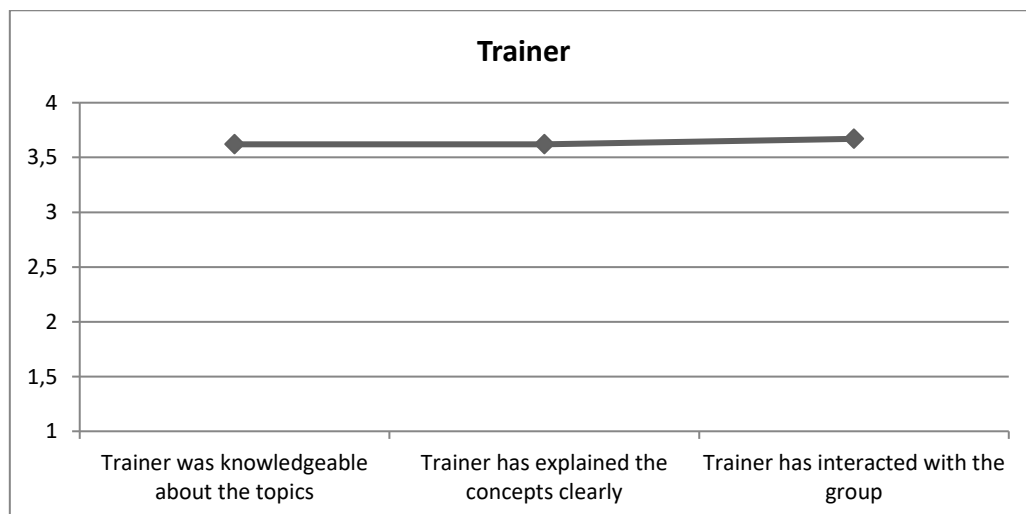
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,42 (,857)
The contents developed have met the course goals	3,47 (,619)
The topics covered were relevant to me	3,38 (,095)
The course content was appropriate and was presented in a structured manner	3,52 (,381)
There has been an appropriate combination between theory and practice	3,47 (,619)



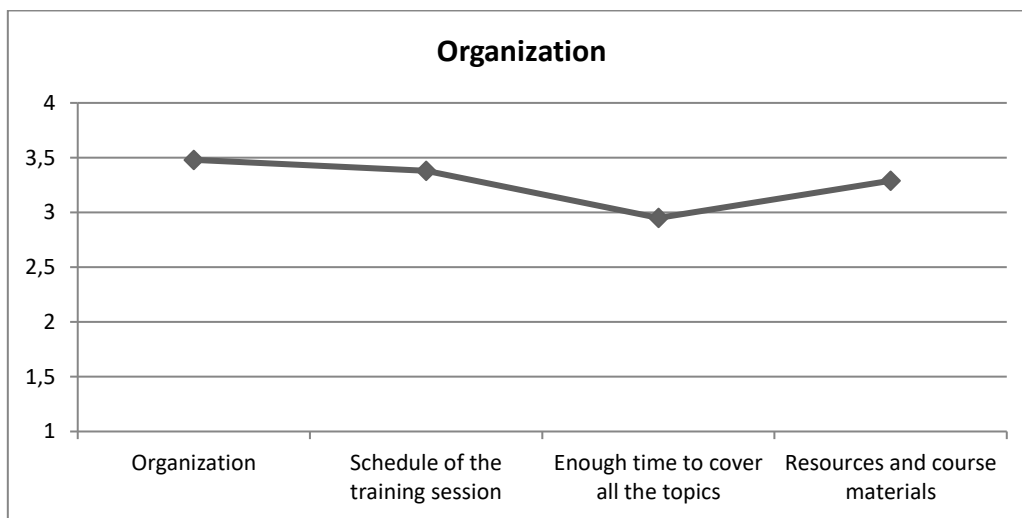
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,61 (,905)
The trainer has explained the concepts clearly and in an understandable way	3,61 (,905)
The trainer has interacted with the group, for example, answering our questions	3,66 (,667)



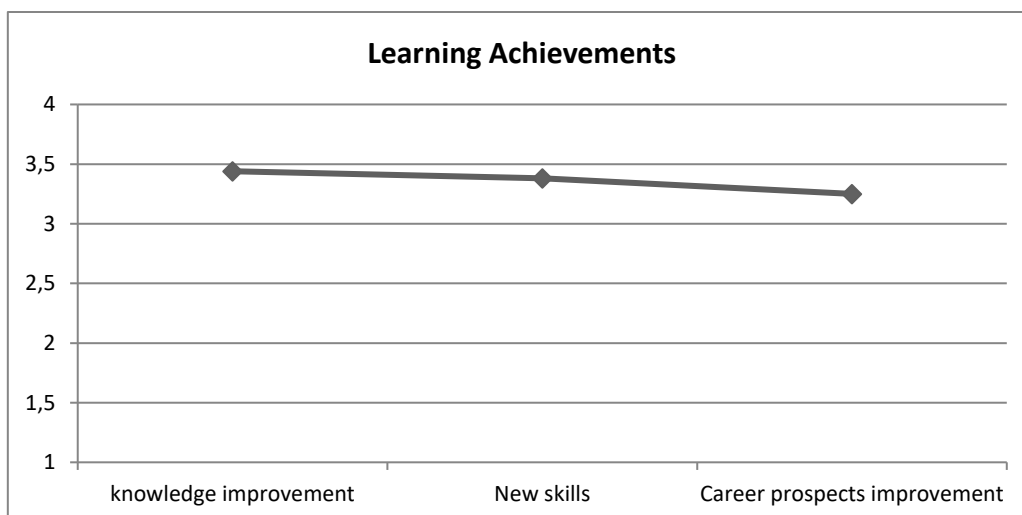
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,47 (,619)
The schedule of the training session/s has helped my attendance	3,38 (,095)
The schedule provided enough time to cover all the topics	2,95 (,238)
The resources and course materials were useful	3,28 (,571)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,33 (,333)
The course has allowed me to acquire new skills	3,23 (,810)
The course has improved my career prospects	3,04 (,762)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING
SESSION” (10/11/2020)**

Activity details

Activity	From Idea to Prototype: a Short Design Thinking Session
Date	10/11/2020
Time	11:00 – 12:30h
Language	English
Trainer	UAB Research Park
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Fundamental notions about the process of how to transform an idea in a real project • Strengthen research within your projects by using Design Thinking • Processes of spontaneous creativity and co-creation • The UAB Open Labs and the facilities for prototyping

Responder’s details

Number of participants	18
Number of responders	13
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 6) ▪ Engineering and Architecture (n = 6) ▪ Health Sciences (n = 2) ▪ Sciences (n= 2) ▪ Social and Juridical Sciences (n= 2)
Status	First Stage Researcher with grant (n = 8) First Stage Researcher without grant (n= 5)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

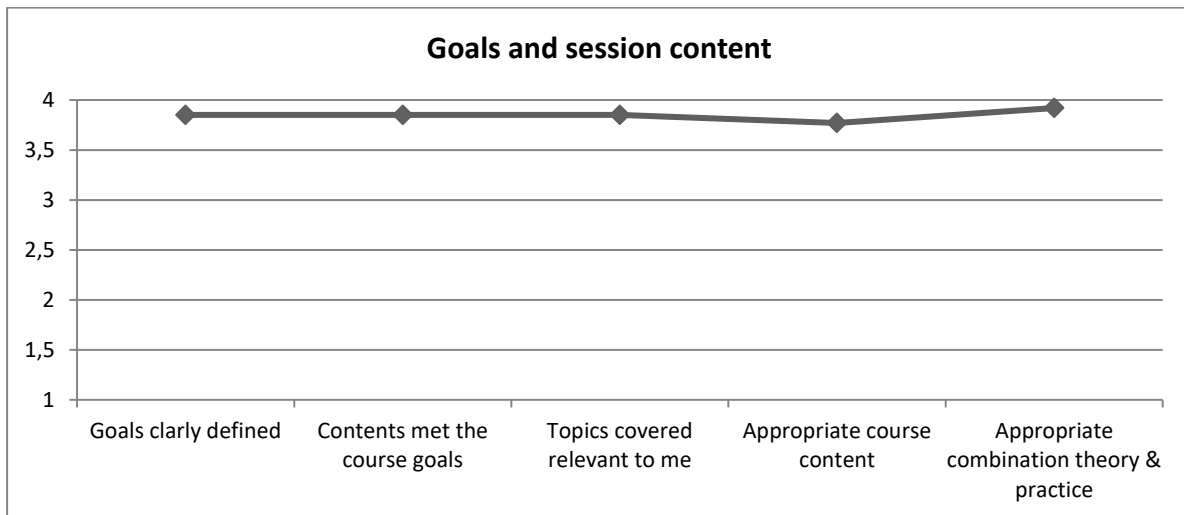
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ There was an appropriate combination between theory and practice
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING SESSION” (10/11/2020)

	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquire
Overall course rating	9,23 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

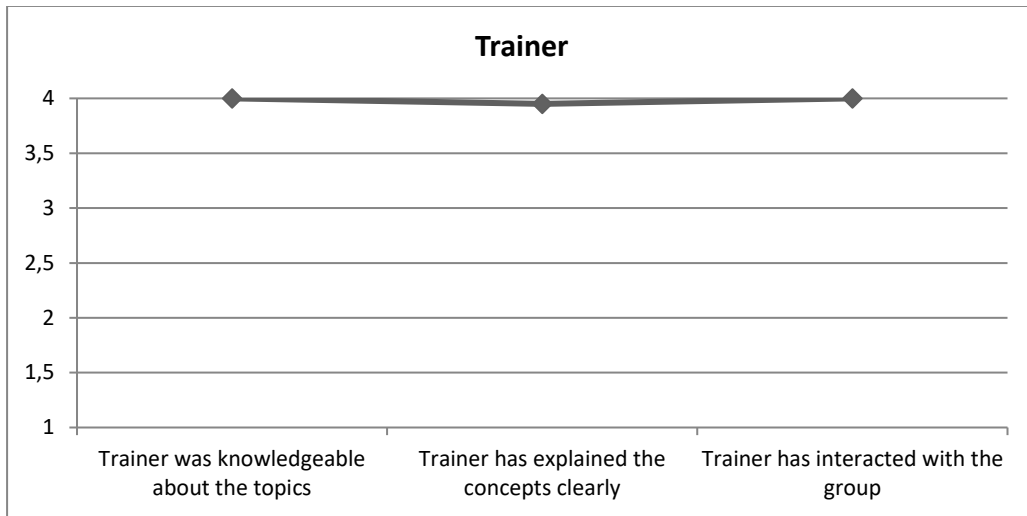
	M (S)
The goals of the training course were clearly defined	3,84 (,615)
The contents developed have met the course goals	3,84 (,615)
The topics covered were relevant to me	3,84 (,615)
The course content was appropriate and was presented in a structured manner	3,76(,923)
There has been an appropriate combination between theory and practice	3,92 (,308)



Related to the Trainer

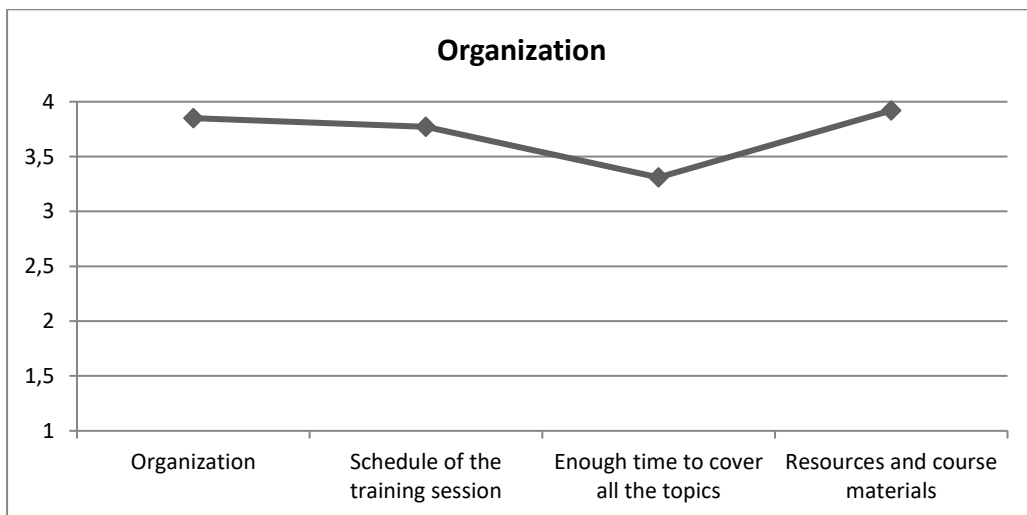
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,92 (,308)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING SESSION” (10/11/2020)



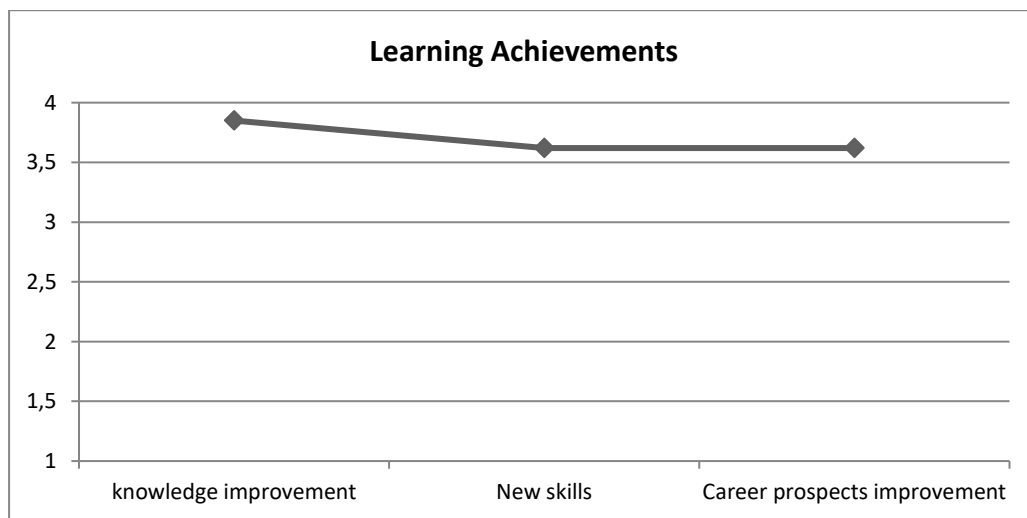
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,84 (.615)
The schedule of the training session/s has helped my attendance	3,76 (.923)
The schedule provided enough time to cover all the topics	3,30(.769)
The resources and course materials were useful	3,92(.308)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,84 (.615)
The course has allowed me to acquire new skills	3,61 (.539)
The course has improved my career prospects	3,61 (.539)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PHD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH” (17 & 19/11/2020)**

Activity details

Activity	Responsible PhD: Integrating Responsible Research and Innovation in PhD Research
Date	17 & 19/11/2020
Time	10:00– 13:00
Language	Spanish / Catalan – Materials in English
Trainer	Núria Claver & Begoña Miñarro
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Different approaches to RRI ▪ How to apply RRI to research projects.

Responder’s details

Number of participants	15
Number of responders	13
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n =5) ▪ Engineering (n =1) ▪ Health Sciences (n =1) ▪ Sciences (n= 2) ▪ Social and Juridical Sciences (= 4)
Status	First Stage Researcher with grant (n =5) First Stage Researcher without grant (n=8)

Participants Satisfaction/Opinion

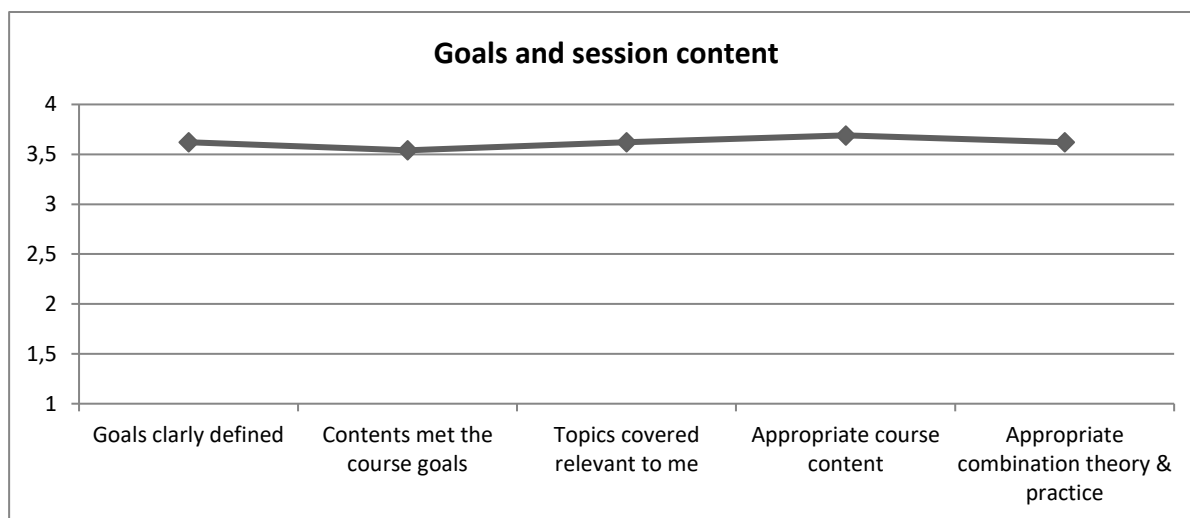
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainers interacted with the group ▪ The trainers explained the concepts clearly ▪ The course content was adequate and well presented
The worst	<ul style="list-style-type: none"> ▪ The organization of the course ▪ The new skills acquired ▪ The improvement of career prospects
Overall course rating	8,67 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

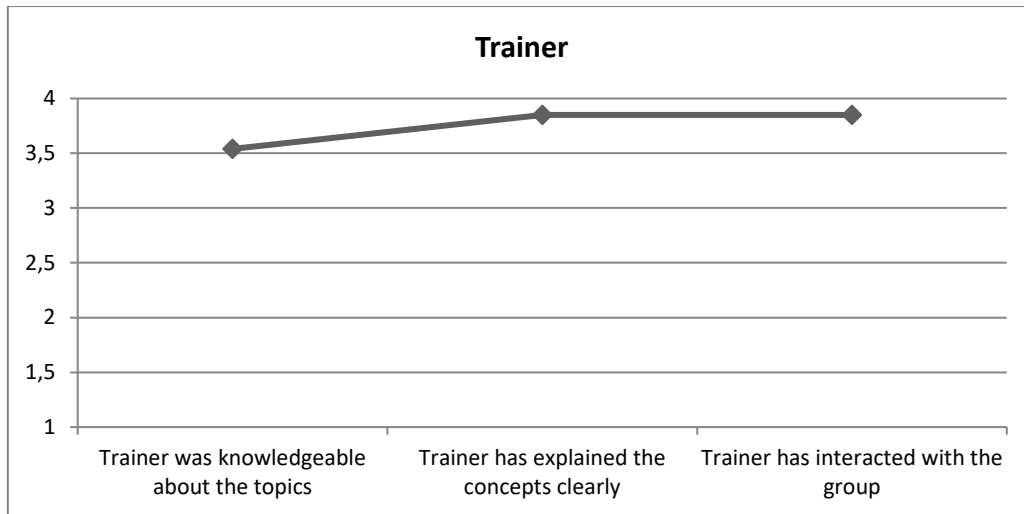
	M (S)
The goals of the training course were clearly defined	3,61 (,539)
The contents developed have met the course goals	3,53 (,846)
The topics covered were relevant to me	3,61 (,539)
The course content was appropriate and was presented in a structured manner	3,69 (,231)
There has been an appropriate combination between theory and practice	3,61 (,539)



Related to the Trainer

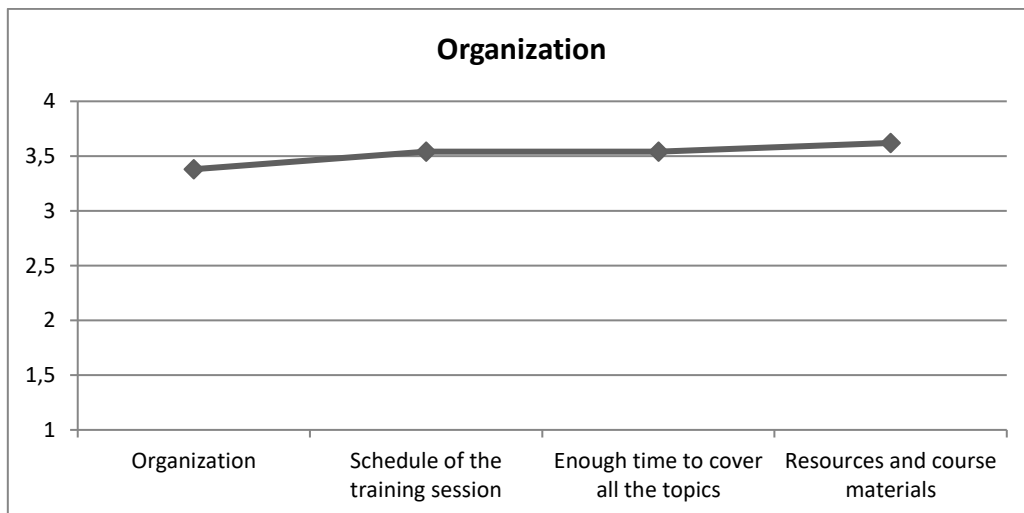
	M (S)
The trainer was knowledgeable about the training topics	3,53 (,846)
The trainer has explained the concepts clearly and in an understandable way	3,84 (,615)
The trainer has interacted with the group, for example, answering our questions	3,84 (,615)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESPONSIBLE PHD: INTEGRATING RESPONSIBLE RESEARCH AND INNOVATION IN PHD RESEARCH” (17 & 19/11/2020)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,38 (,462)
The schedule of the training session/s has helped my attendance	3,53 (,846)
The schedule provided enough time to cover all the topics	3,53 (,843)
The resources and course materials were useful	3,61 (,539)

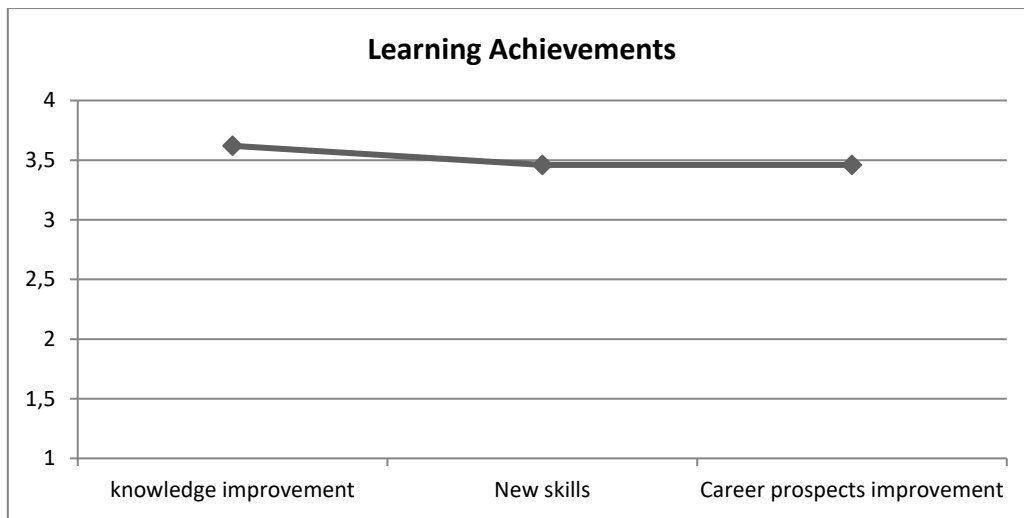


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,61 (,539)
The course has allowed me to acquire new skills	3,46 (,154)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PHD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH” (17 & 19/11/2020)**

The course has improved my career prospects	3,46 (,154)
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Activity details

Activity	All you need to know to be a researcher in Europe
Date	Course offered all the academic year round
Time	Self-learning
Language	English
Trainer	Strategic Projects Unit
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Know the rights and duties as a researcher. ▪ Show the importance of transferable skills training. ▪ Make the researchers aware of the resources offered by the UAB and the European Commission

Responder's details

Number of participants	81
Number of responders	81
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 24) ▪ Engineering (n = 5) ▪ Social and Juridical Sciences (= 16) ▪ Health Sciences (n=21) ▪ Sciences (n=15)
Status	First Stage Researcher with grant (n =37) First Stage Researcher without grant (n=44)

Participants Satisfaction/Opinion

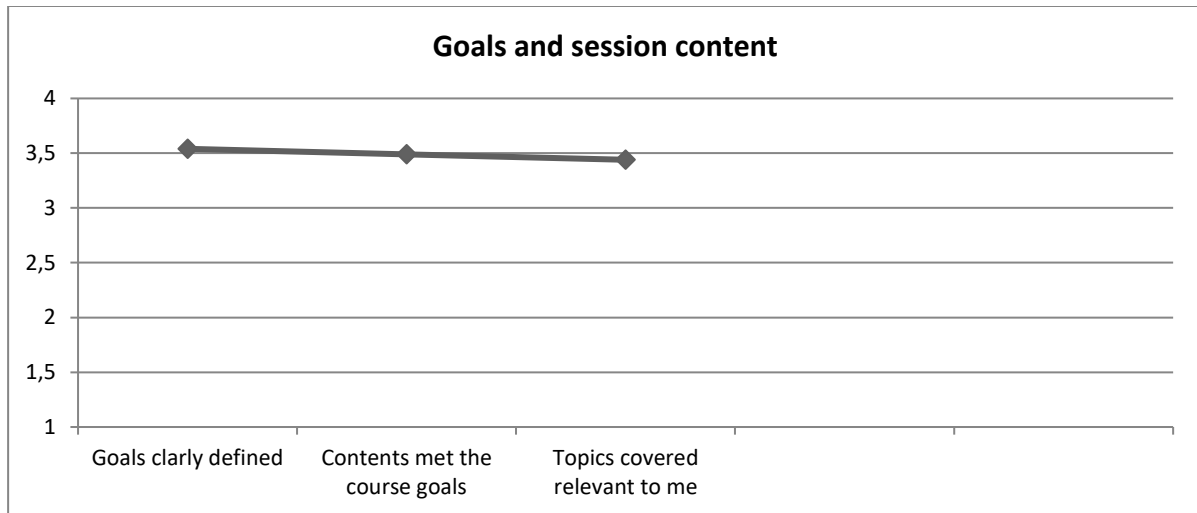
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The goals were clearly defined ▪ The resources and course materials were useful ▪ The contents developed the course goals
The worst	<ul style="list-style-type: none"> ▪ The new skills acquired ▪ The improvement of career prospects ▪ The personal relevance of the topics covered
Overall course rating	8,38 out of 10
Participants recommend the course to others	92,59%

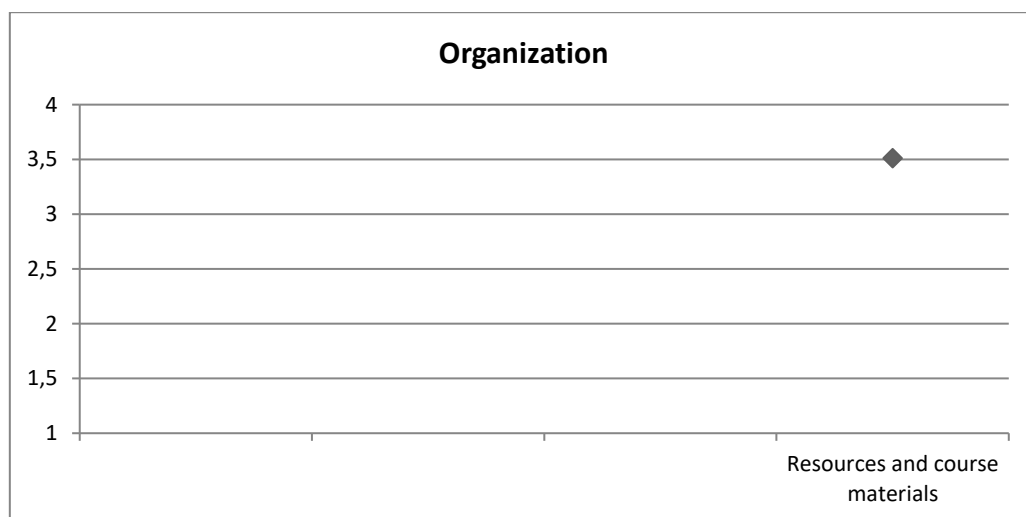
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,54 (,321)
The contents developed have met the course goals	3,49 (,383)
The topics covered were relevant to me	3,44 (,444)



Related to Organization

	M (S)
The resources and course materials were useful	3,50 (,617)

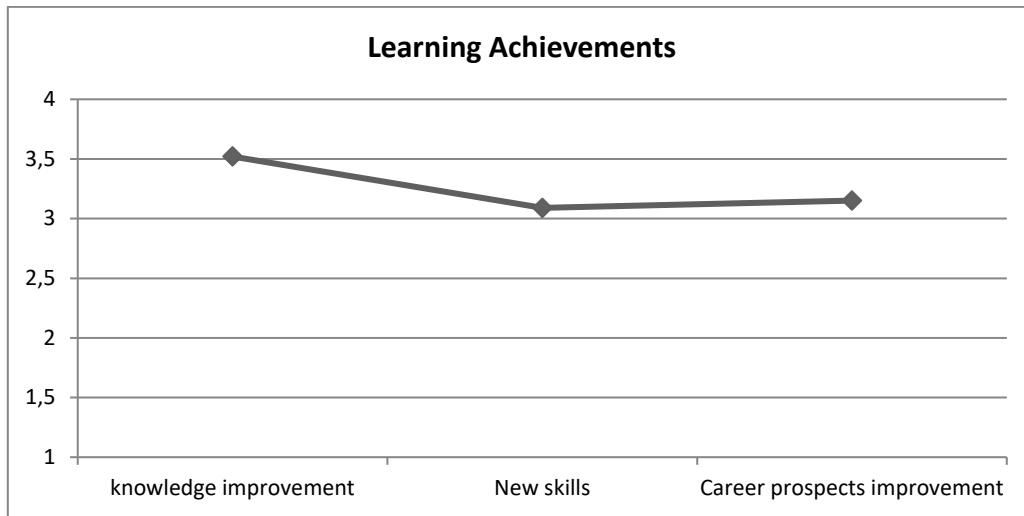


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,51 (,852)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “ ALL YOU NEED TO KNOW TO BE A RESEARCHER IN EUROPE”**

The course has allowed me to acquire new skills	3,08 (,642)
The course has improved my career prospects	3,14 (,815)



Activity details

Activity	Dissemination of Science
Date	24/11 to 10/12/2020
Time	Tuesdays and Thursdays, 15:00 – 17:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	12
Number of responders	10
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Engineering (n = 1) ▪ Health Sciences (n = 4) ▪ Sciences (n = 2) ▪ Social and Juridical Sciences (= 1)
Status	First Stage Researcher with grant (n =3) First Stage Researcher without grant (n=7)

Participants Satisfaction/Opinion

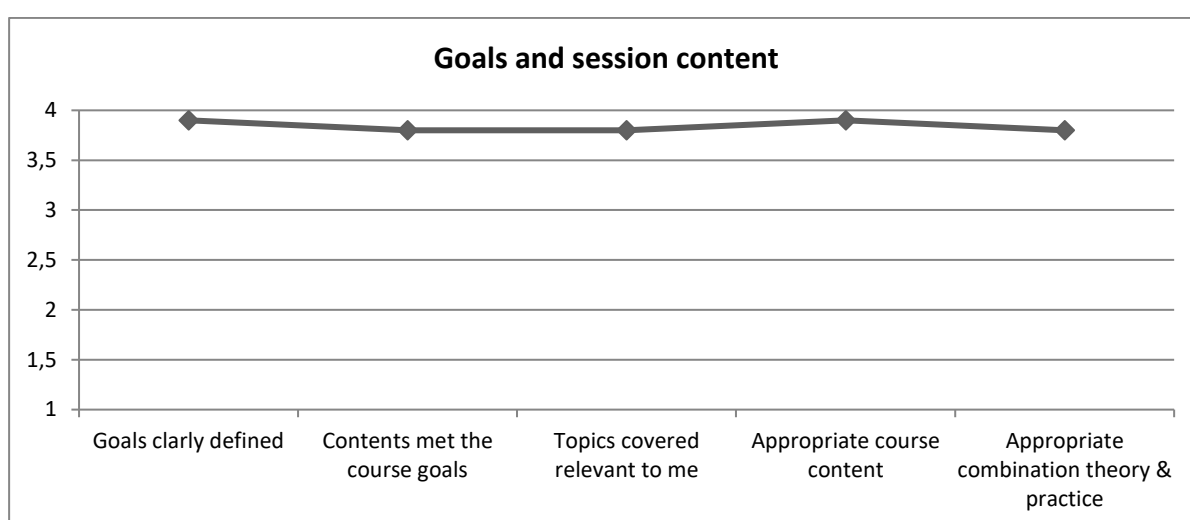
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly ▪ The content was appropriate and well structured
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The organization
Overall course rating	9,1 out of 10
Participants recommend the course to others	100%

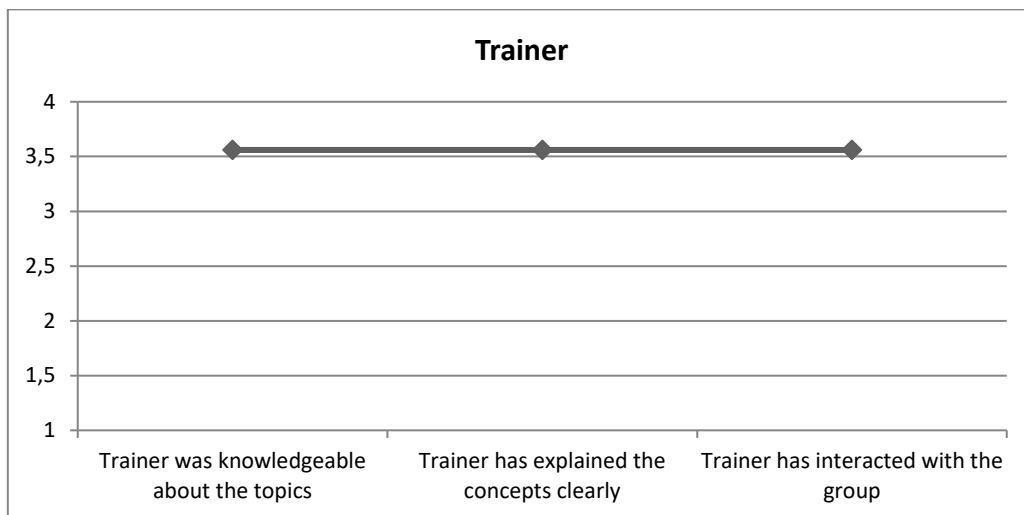
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,90 (,000)
The contents developed have met the course goals	3,80 (,000)
The topics covered were relevant to me	3,80 (,000)
The course content was appropriate and was presented in a structured manner	3,90 (,000)
There has been an appropriate combination between theory and practice	3,80 (,000)



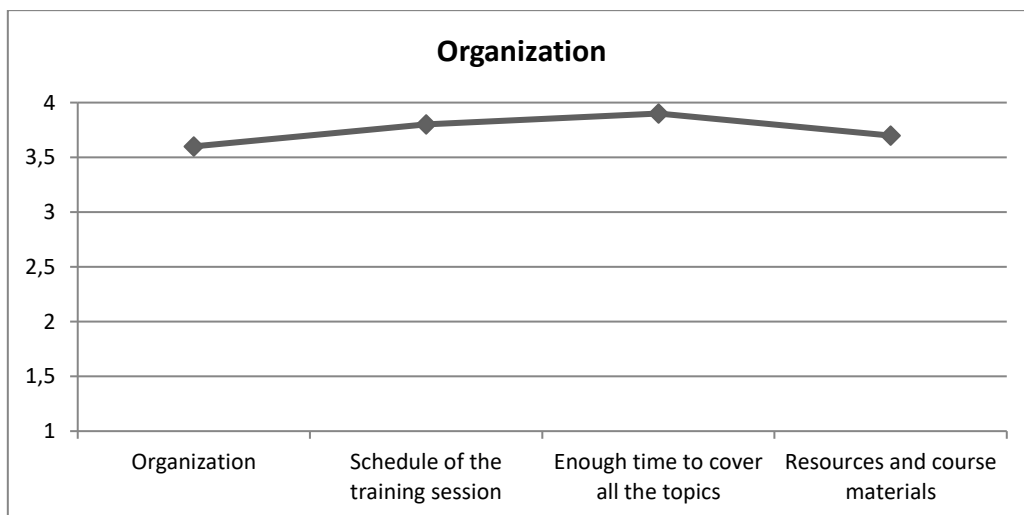
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	3,90 (,000)



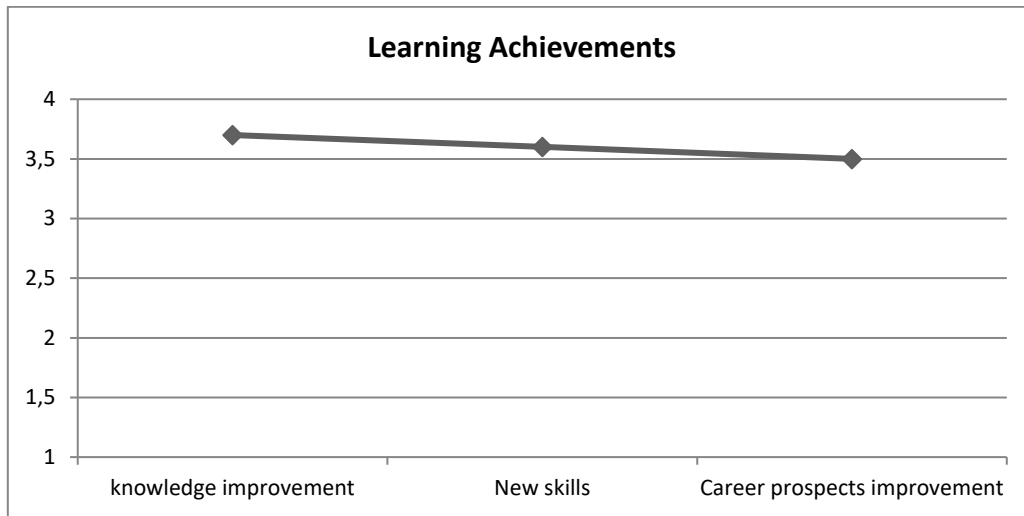
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,60 (,000)
The schedule of the training session/s has helped my attendance	3,80 (,000)
The schedule provided enough time to cover all the topics	3,90 (,000)
The resources and course materials were useful	3,70 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,70 (,000)
The course has allowed me to acquire new skills	3,60 (,000)
The course has improved my career prospects	3,50 (,000)



Activity details

Activity	Technology-based intellectual property (Online)
Date	Course offered all the academic year round
Time	Self-learning
Language	Catalan
Trainer	Office of Patent Valuation UAB
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Uses of Technology-based Intellectual Property (or how to become a smarter researcher). ▪ Patents: Requirements and exclusions, structure, prosecution, and infringement. ▪ Utility models. ▪ Know-how: when to keep information confidential and comparison with patents. ▪ Patent information: how to take advantage of research patented by others, and multiple uses of using patent databases.

Responder's details

Number of participants	49
Number of responders	49
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 10) ▪ Engineering and Architecture (n = 2) ▪ Health Sciences (n= 6) ▪ Sciences (n=16) ▪ Social and Juridical Sciences (n=15)
Status	First Stage Researcher with grant (n =22) First Stage Researcher without grant (n=27)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

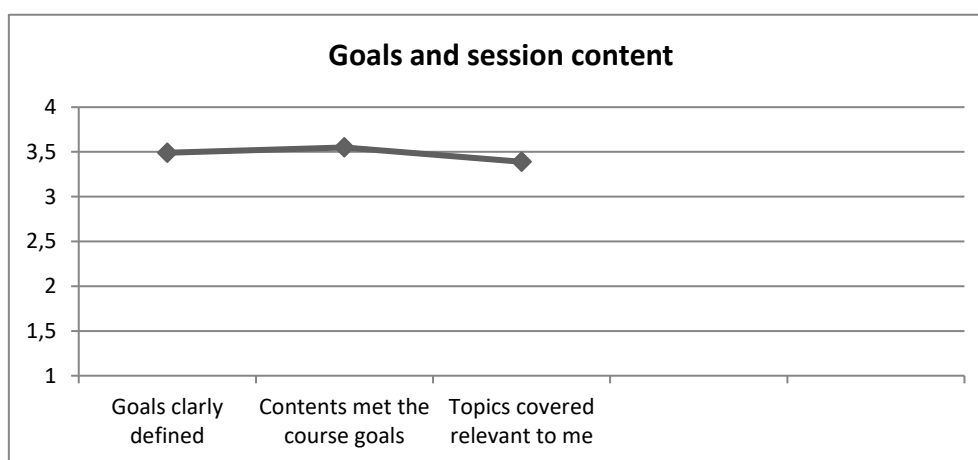
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The contents developed have met the course goals ▪ The course has improved my knowledge on the subject ▪ The goals of the training course were clearly defined
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The personal relevance of the topics covered

Overall course rating	8,42 out of 10
Participants recommend the course to others	97,88%

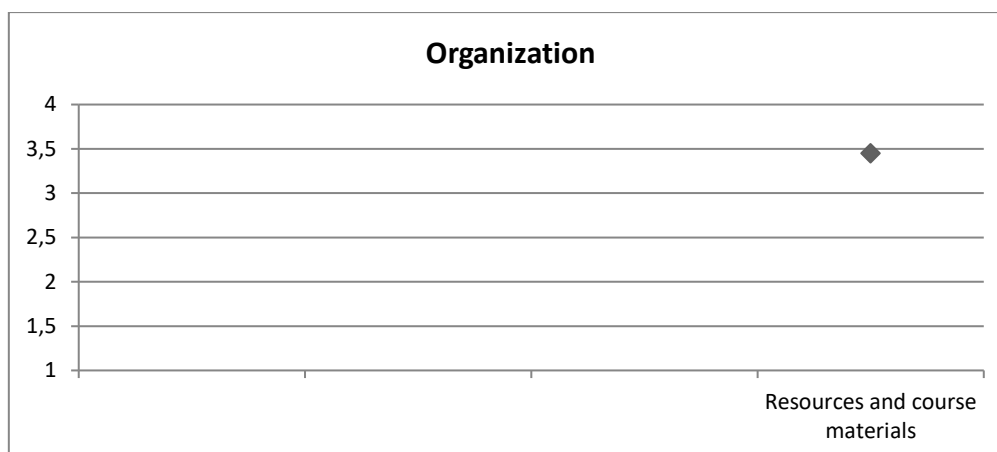
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,48 (.978)
The contents developed have met the course goals	3,55 (.102)
The topics covered were relevant to me	3,38 (.776)



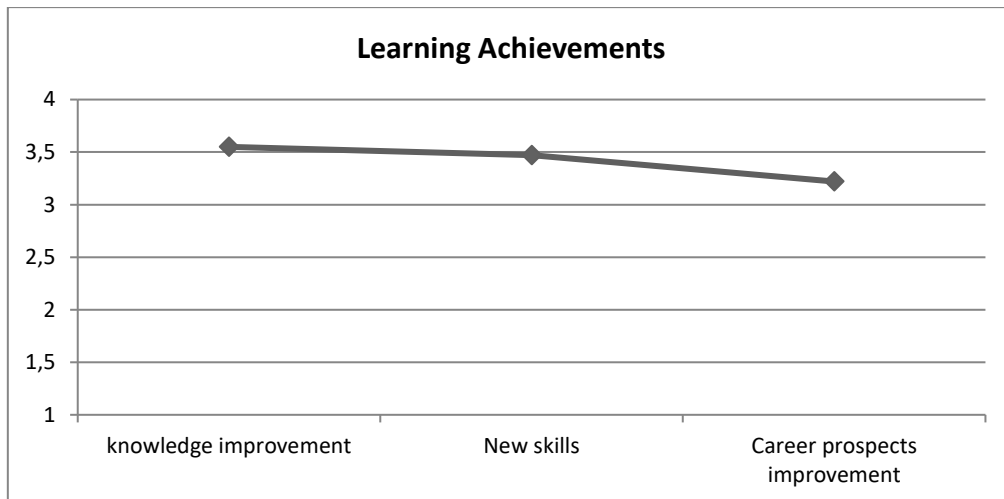
Related to Organization

	M (S)
The resources and course materials were useful	3,44 (.900)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,55 (,102)
The course has allowed me to acquire new skills	3,46 (,939)
The course has improved my career prospects	3,22 (,449)



Activity details

Activity	Research Papers – Sciences
Date	01/12/2020 to 26/01/2021
Time	Tuesdays and Thursdays, 10:00 – 12:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Structure of scientific papers ▪ Formal and discursive characteristics ▪ Vocabulary, grammar and syntax

Responder's details

Number of participants	13
Number of responders	3
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n = 1) ▪ Health Sciences (n = 2)
Status	First Stage Researcher with grant (n =3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

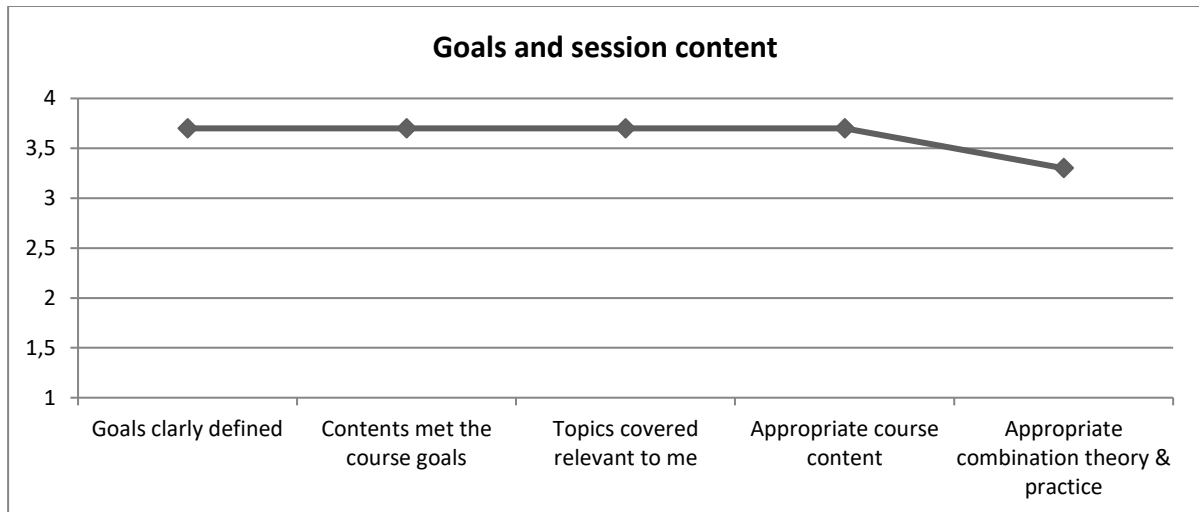
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The new skills acquired ▪ The relevance of the topics ▪ The trainer was knowledgeable about the training topics
The worst	<ul style="list-style-type: none"> ▪ The combination between theory and practice
Overall course rating	9,33 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

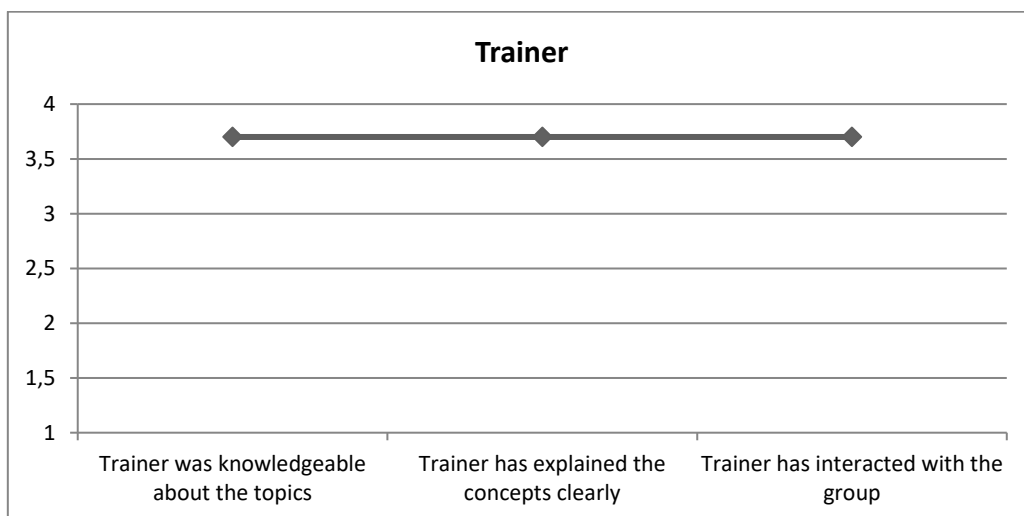
	M (S)
The goals of the training course were clearly defined	3,6 (.667)
The contents developed have met the course goals	3,6 (.667)

The topics covered were relevant to me	3,6 (,667)
The course content was appropriate and was presented in a structured manner	3,6 (,667)
There has been an appropriate combination between theory and practice	3,3 (,333)



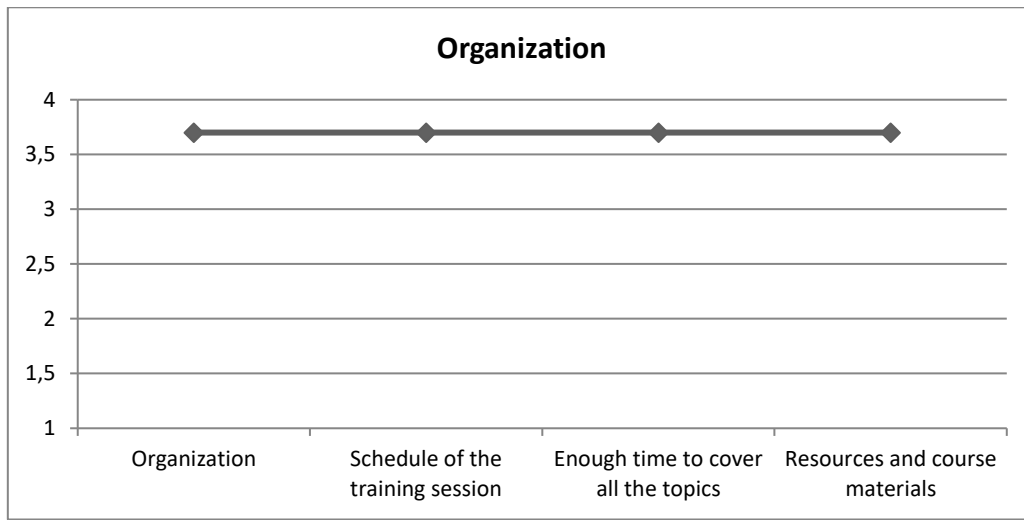
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,6 (,667)
The trainer has explained the concepts clearly and in an understandable way	3,6 (,667)
The trainer has interacted with the group, for example, answering our questions	3,6 (,667)



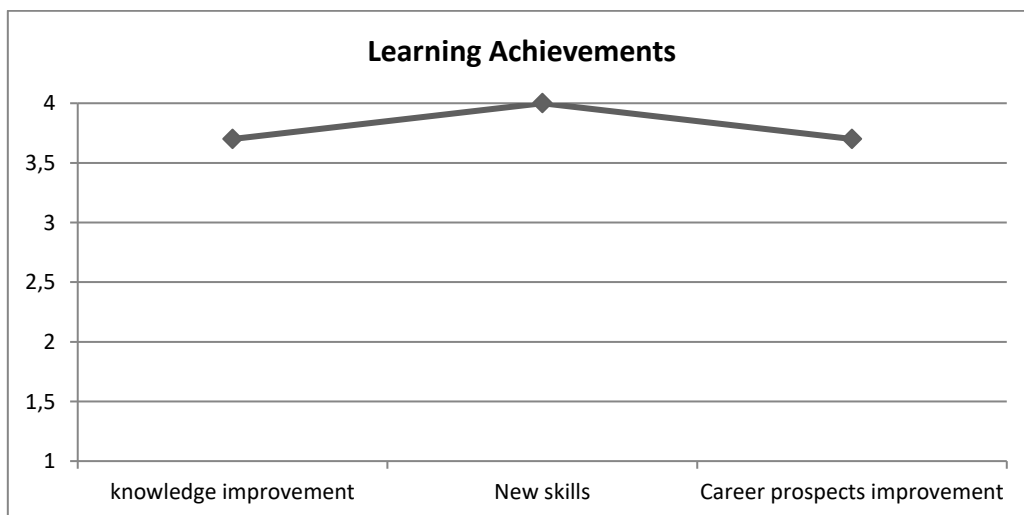
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,6 (.667)
The schedule of the training session/s has helped my attendance	3,6 (.667)
The schedule provided enough time to cover all the topics	3,6 (.667)
The resources and course materials were useful	3,6 (.667)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,6 (.667)
The course has allowed me to acquire new skills	4,0 (.000)
The course has improved my career prospects	3,6 (.667)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA
PUZZLE® SOFTWARE” (11/12/2020)**

Activity details

Activity	How to design and defend your PhD with the Idea Puzzle® software (2nd Edition-Online Course)
Date	11/12/2020
Time	11:00 – 12:00
Language	English
Trainer	Ricardo Morais (Idea Puzzle)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Research as a system of 21 decisions ▪ Theoretical decisions of your research ▪ Methodological decisions of your research ▪ Empirical decisions of your research ▪ Rhetoric decisions of your research ▪ Authorial decisions of your research ▪ Application to participants' research with the Idea Puzzle® software

Responder's details

Number of participants	52
Number of responders	39
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 9) ▪ Health Sciences (n= 11) ▪ Sciences (n= 12) ▪ Social and Juridical Sciences (n= 7)
Status	First Stage Researcher with grant (n = 17) First Stage Researcher without grant (n= 22)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

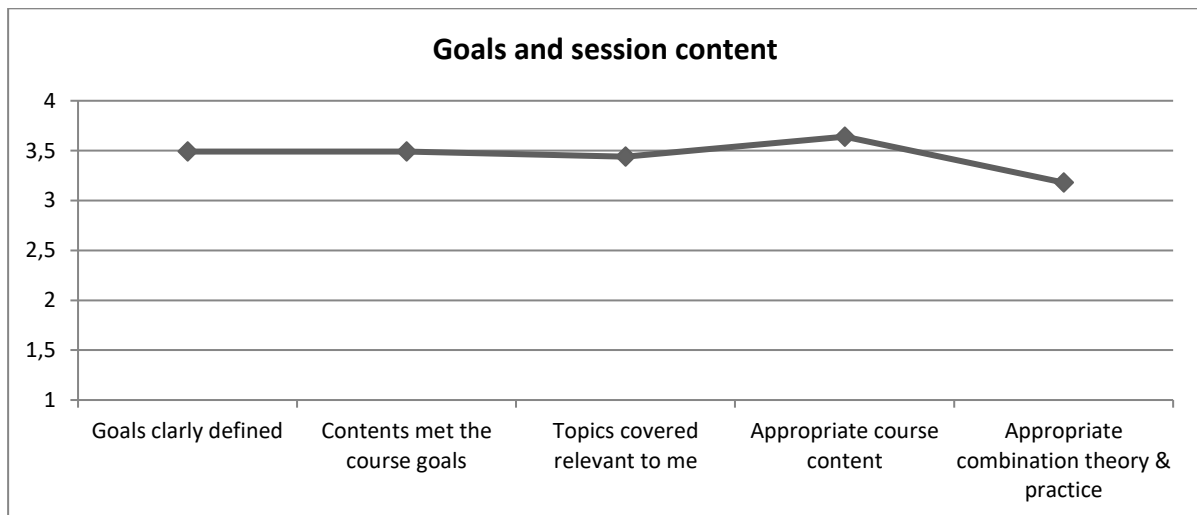
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly and in an understandable way ▪ The trainer interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA PUZZLE® SOFTWARE” (11/12/2020)

	<ul style="list-style-type: none"> ▪ There combination between theory and practice ▪ The time to cover all the topics
Overall course rating	8,19 out of 10
Participants recommend the course to others	92,3%

Related to Goals and Session Content

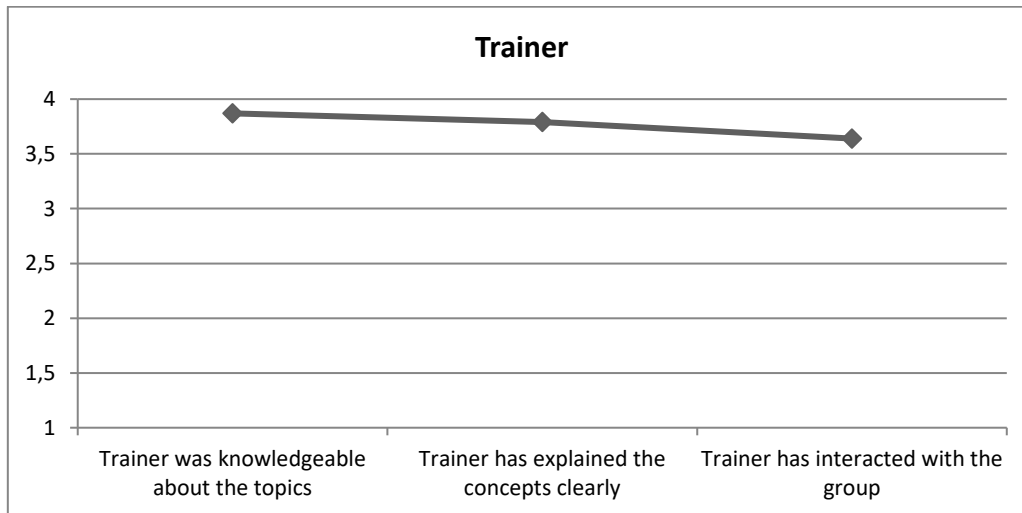
	M (S)
The goals of the training course were clearly defined	3,48 (,718)
The contents developed have met the course goals	3,48 (,718)
The topics covered were relevant to me	3,43 (,590)
The course content was appropriate and was presented in a structured manner	3,64 (,103)
There has been an appropriate combination between theory and practice	3,17 (,949)



Related to the Trainer

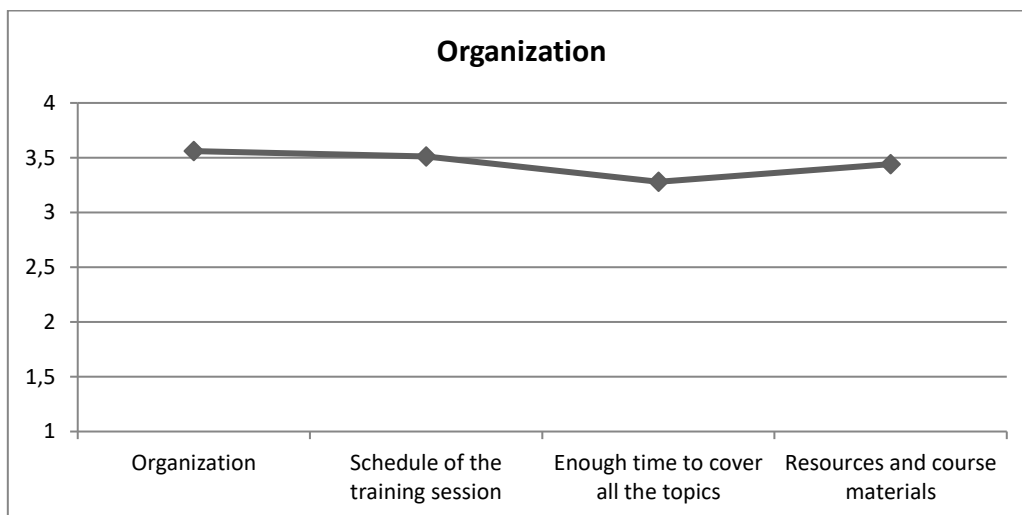
	M (S)
The trainer was knowledgeable about the training topics	3,87 (,180)
The trainer has explained the concepts clearly and in an understandable way	3,79 (,487)
The trainer has interacted with the group, for example, answering our questions	3,64 (,103)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA
PUZZLE® SOFTWARE” (11/12/2020)**



Related to Organization

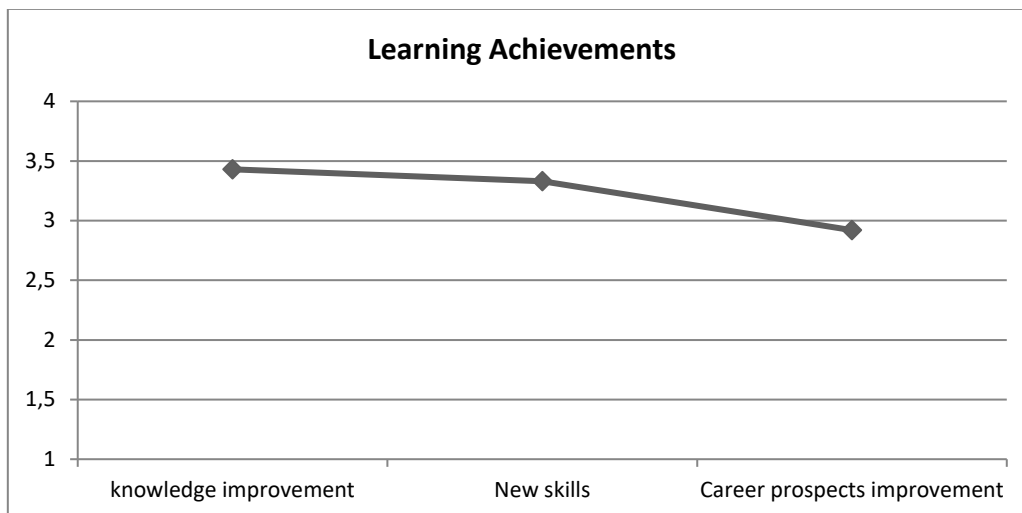
	M (S)
The course was well organized: information, registration process, etc.	3,56 (,410)
The schedule of the training session/s has helped my attendance	3,51 (282)
The schedule provided enough time to cover all the topics	3,28 (,205)
The resources and course materials were useful	3,43 (,590)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,43 (,590)
The course has allowed me to acquire new skills	3,33 (,333)

The course has improved my career prospects	2,92 (,308)
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Activity details

Activity	Gender Perspective in Research
Date	14 & 16/12/2020
Time	Grup 1: 10 a 14 h Grup 2: 15 a 17 h
Language	Spanish
Trainer	Observatori per a la Igualtat
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Sex-gender dimension ▪ Gender in research ▪ Arising awareness ▪ Detecting gender biases and stereotypes

Responder's details

Number of participants	22
Number of responders	16
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 4) ▪ Health Sciences (n = 2) ▪ Sciences (n = 3) ▪ Social and Juridical Sciences (= 7)
Status	First Stage Researcher with grant (n =9) First Stage Researcher without grant (n=13)

Participants Satisfaction/Opinion

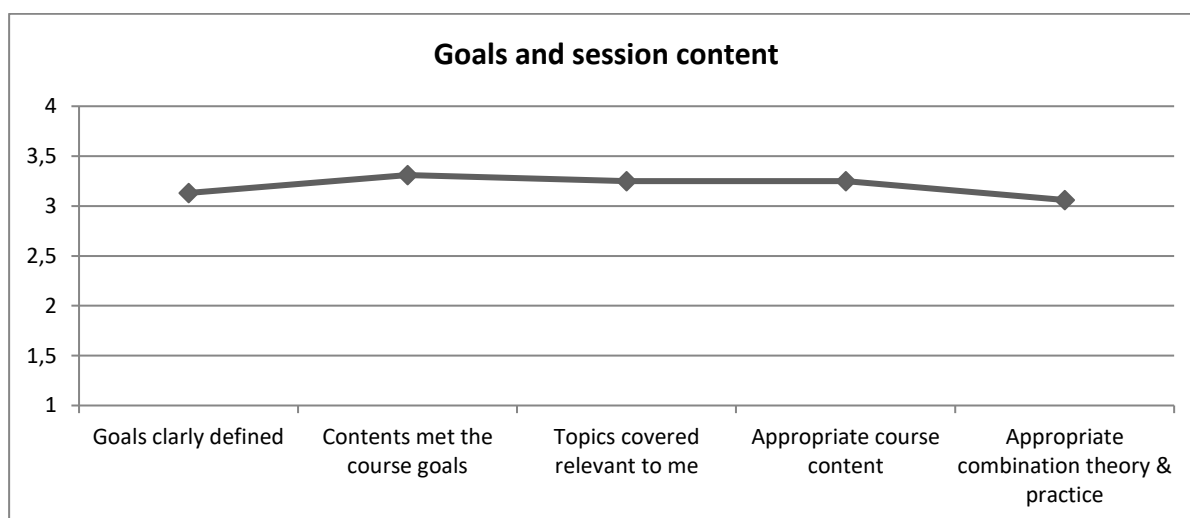
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer has interacted with the group ▪ The trainer resources and course materials were useful
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The time to cover all the topics ▪ The combination between theory and practice
Overall course rating	7,84 out of 10
Participants recommend the course to others	95,45%

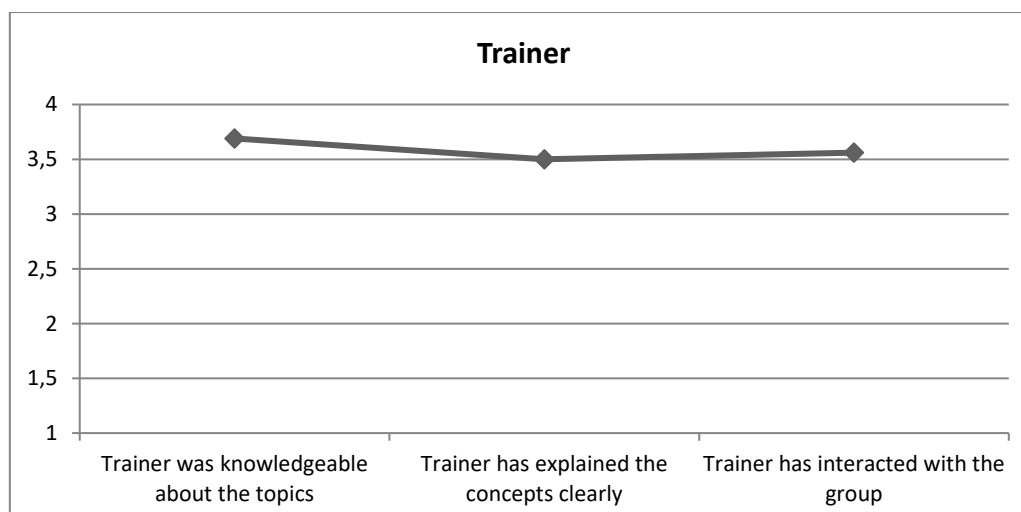
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,12 (,500)
The contents developed have met the course goals	3,31 (,250)
The topics covered were relevant to me	3,25 (,000)
The course content was appropriate and was presented in a structured manner	3,25 (,000)
There has been an appropriate combination between theory and practice	3,06 (,250)



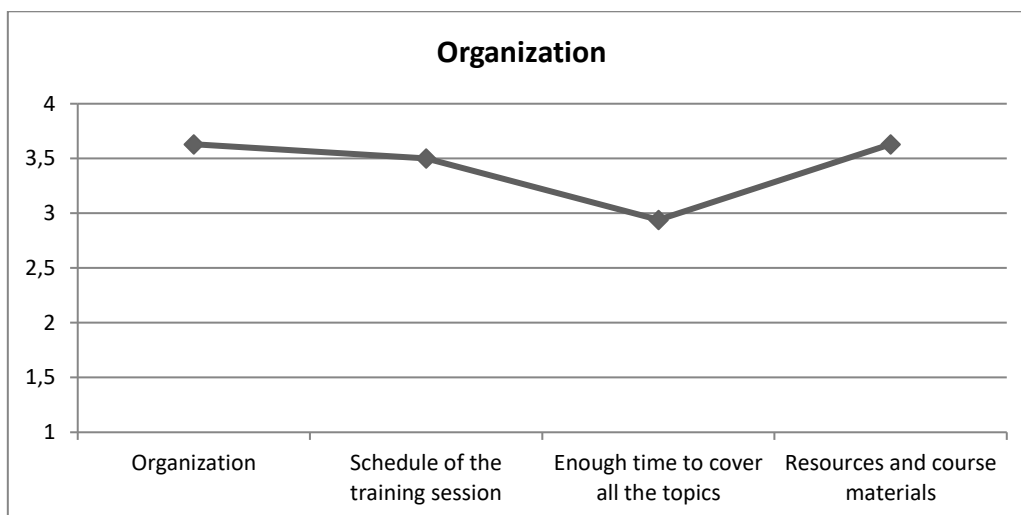
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,68 (,750)
The trainer has explained the concepts clearly and in an understandable way	3,50 (,000)
The trainer has interacted with the group, for example, answering our questions	3,56 (,250)



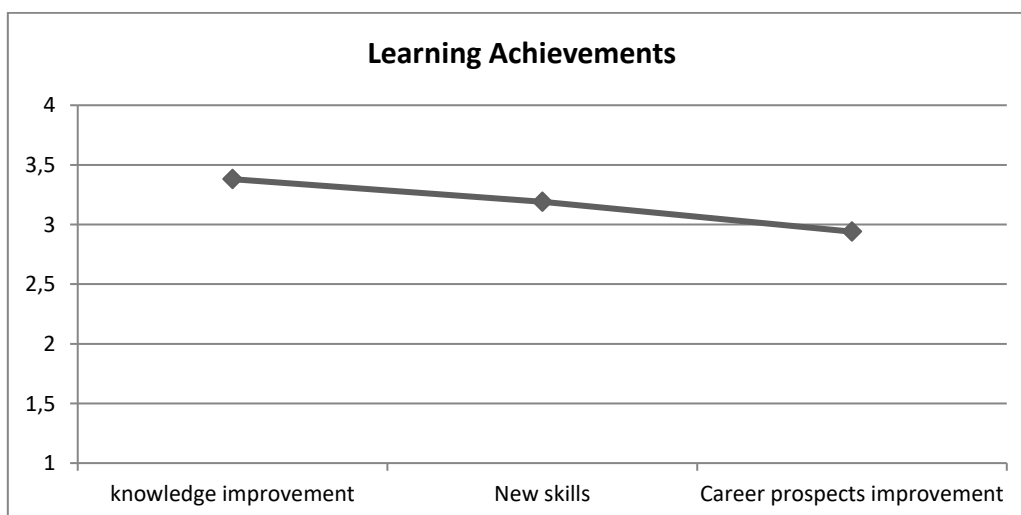
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,62 (,500)
The schedule of the training session/s has helped my attendance	3,50 (,000)
The schedule provided enough time to cover all the topics	2,93 (,750)
The resources and course materials were useful	3,62 (,500)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,37 (,500)
The course has allowed me to acquire new skills	3,18 (,750)
The course has improved my career prospects	2,93 (,750)



Activity details

Activity	Good Research Practice
Date	25, 26 & 29/01/2021
Time	Tuesdays and Thursdays, 10:00 – 12:00
Language	Spanish
Trainer	Josep Santalò
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The need for a scientist's deontological code ▪ The UAB Code of Good Research Practice ▪ Paradigmatic cases

Responder's details

Number of participants	6
Number of responders	6
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n = 1) ▪ Sciences (n = 3)
Status	First Stage Researcher with grant (n =3) First Stage Researcher without grant (n=3)

Participants Satisfaction/Opinion

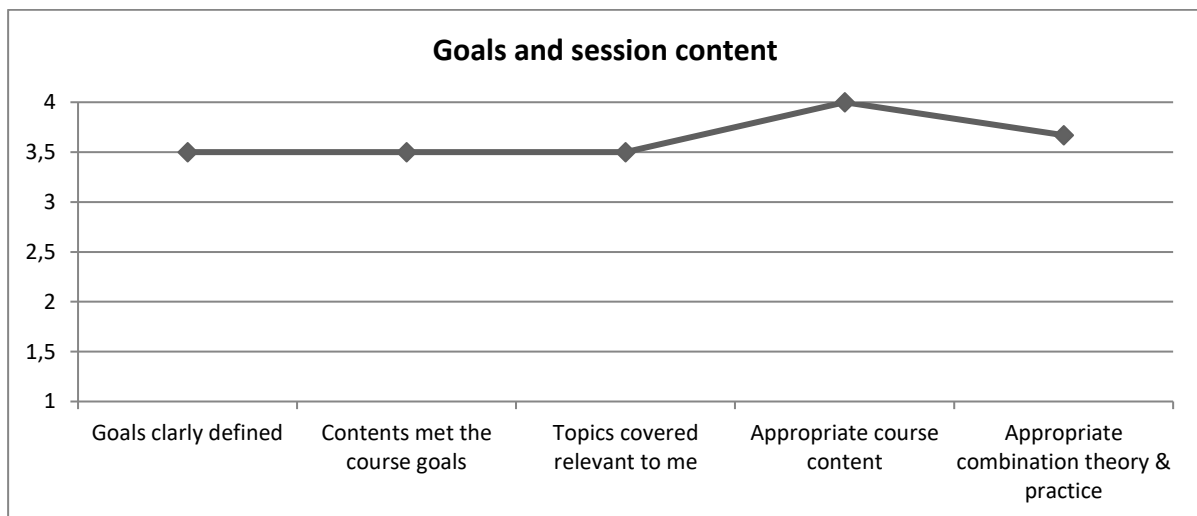
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer explained the concepts clearly ▪ The content was appropriate and well structured ▪ The trainer interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The time to cover all the topics
Overall course rating	8,33 out of 10
Participants recommend the course to others	100%

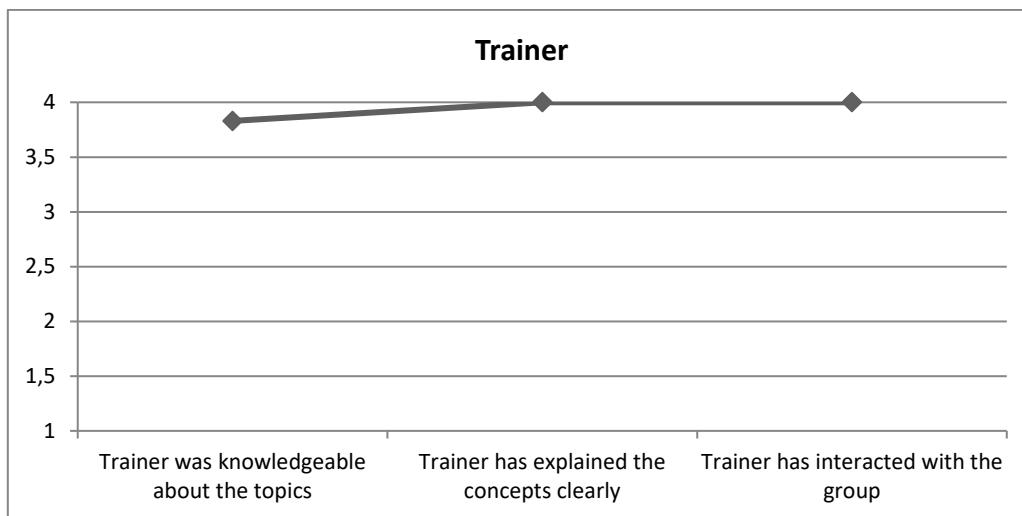
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,50 (,000)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	3,50 (,000)
The course content was appropriate and was presented in a structured manner	4,00 (,000)
There has been an appropriate combination between theory and practice	3,66 (,667)



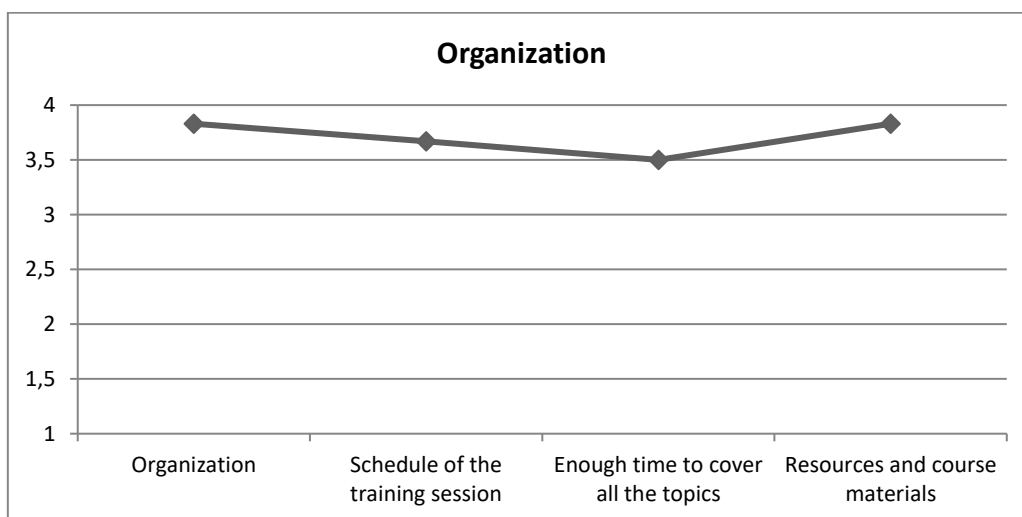
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,83 (,333)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



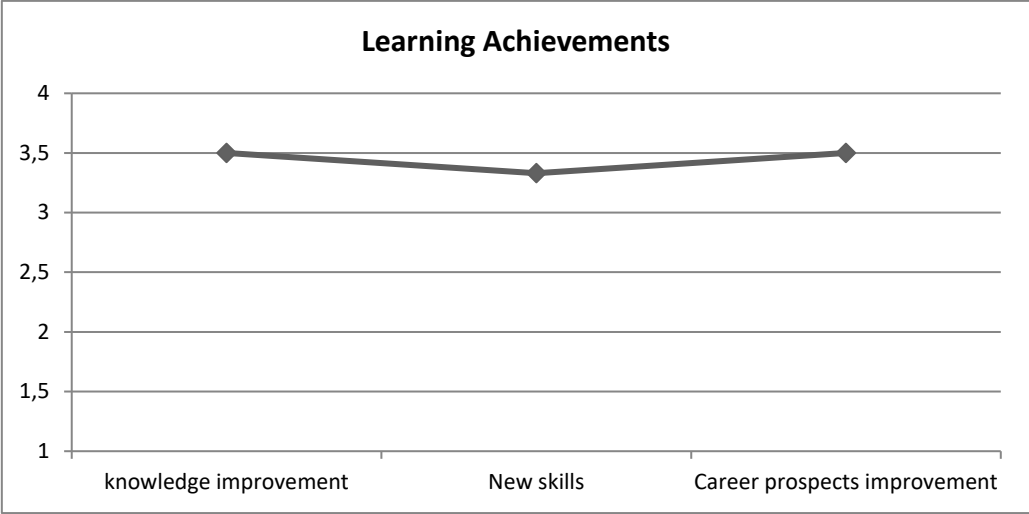
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,83 (,333)
The schedule of the training session/s has helped my attendance	3,66 (,667)
The schedule provided enough time to cover all the topics	3,50 (,000)
The resources and course materials were useful	3,83 (,333)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)
The course has allowed me to acquire new skills	3,33 (,333)
The course has improved my career prospects	3,50 (,000)



Activity details

Activity	Information resources for PHD
Date	Several sessions between January and February 2021
Time	Depending on the session
Language	9 sessions in Spanish/Catalan and 1 in English
Trainer	Several trainers – Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The need for information ▪ Development of a search strategy ▪ Evaluation of results ▪ The UAB libraries' browser ▪ Internet Search ▪ Databases

Responder's details

Number of participants	274
Number of responders	161
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,50
Explicacions entenedores	4,67
Utilitat del curs	4,49



Escala de 5 punts: 1= Poc; 5 = Molt.

Activity details

Activity	Research Yourself
Date	4, 11, 18 & 25/02/2021
Time	15:00 h to 17:00h
Language	Spanish
Trainer	Elvira Reche and Albert Feliu (PhD in Health Psychology)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Improvement of the emotional regulation and stress • Research career in and outside university • Communication with the team • Time management until the thesis defense and preparation of life after the doctorate

Responder's details

Number of participants	22
Number of responders	16
Gender	<ul style="list-style-type: none"> ▪ Female (n = 15) ▪ Male (n = 1)
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 4) ▪ Engineering and Architecture (n = 1) ▪ Sciences (n= 2) ▪ Health Sciences (n= 3) ▪ Social and Juridical Sciences (n= 6)
Status	First Stage Researcher with grant (n= 7) First Stage Researcher without grant (n= 7) With other economic incomes out of the field of research (n= 2)
Doctorate year	<ul style="list-style-type: none"> ▪ 1st (n = 6) ▪ 2nd (n = 3) ▪ 3rd (n = 3) ▪ 4th (n = 3) ▪ 5th (n = 1)

Participants Satisfaction/Opinion

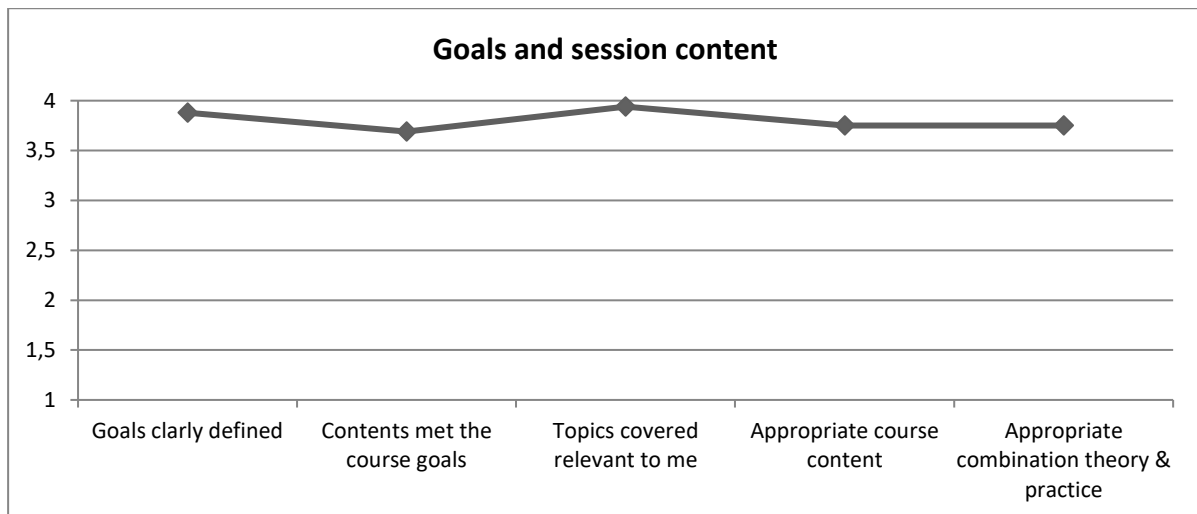
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ The trainer explained the concepts clearly and in an understandable way
The worst	<ul style="list-style-type: none"> ▪ The development of communication skills ▪ The improvement of career prospects ▪ The improvement of emotion regulation skills
Overall course rating	9,22 out of 10
Participants recommend the course to others	100%

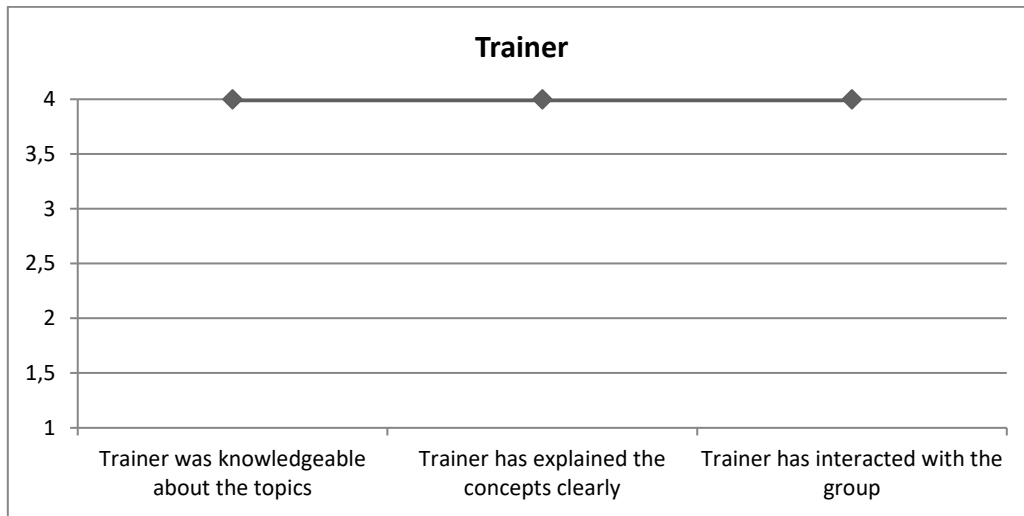
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,87 (,500)
The contents developed have met the course goals	3,68 (,750)
The topics covered were relevant to me	3,93 (,750)
The course content was appropriate and was presented in a structured manner	3,75 (,000)
There has been an appropriate combination between theory and practice	3,75 (,000)



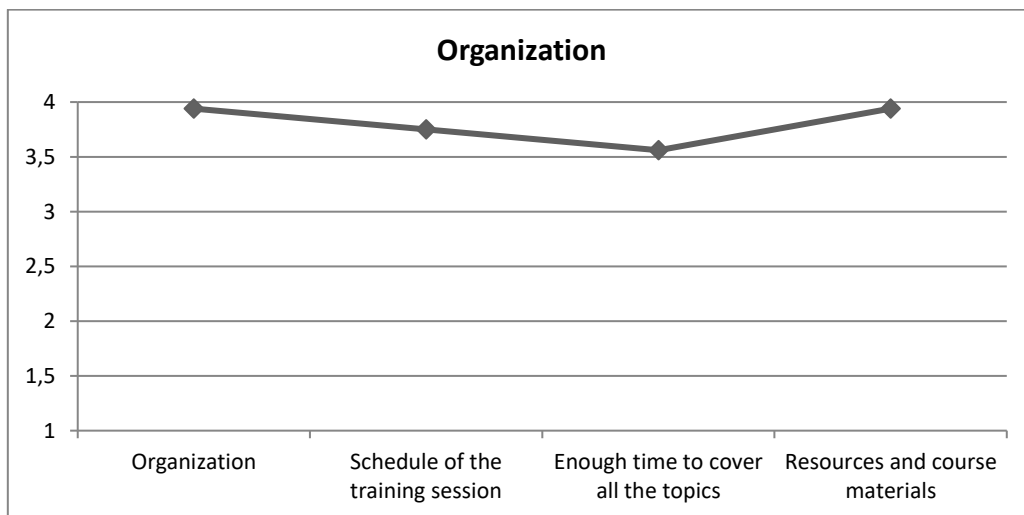
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



Related to Organization

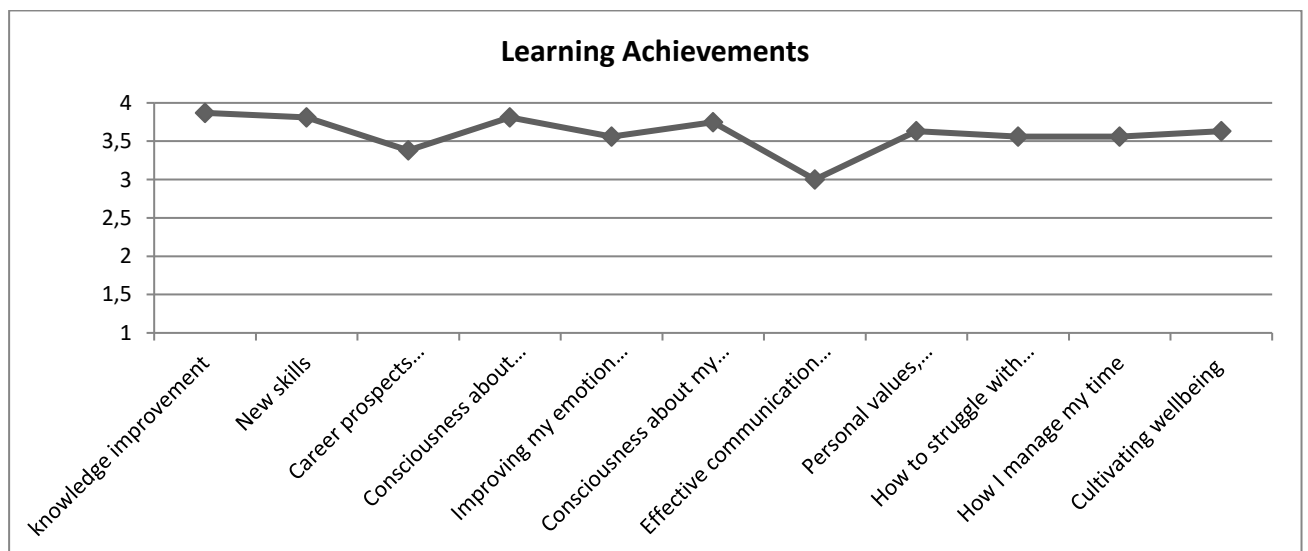
	M (S)
The course was well organized: information, registration process, etc.	3,93 (,750)
The schedule of the training session/s has helped my attendance	3,75 (,000)
The schedule provided enough time to cover all the topics	3,56 (,250)
The resources and course materials were useful	3,93 (,750)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,87 (,500)
The course has allowed me to acquire new skills	3,81 (,250)

The course has improved my career prospects	3,37 (,500)
The course has increased consciousness about stress situations in my life	3,81 (,250)
The course has helped me in improving my emotion regulation skills	3,56 (,250)
The course has boosted consciousness about my own reactive patterns	3,75 (,000)
The course has helped me in developing more effective communication skills	3,00 (,000)
The course contributed to increase my awareness on my personal values, opportunities and goals and enhanced my connection to them	3,62 (,500)
The course has given me tools in how to struggle with difficulties in my research activities	3,56 (,250)
The course has increased my skills in how I manage my time	3,56 (,250)
The course has improved my skills in cultivating wellbeing during my PhD	3,62 (,500)



Activity details

Activity	Mendeley institutional
Date	February and March 2021. 3 virtual editions via Moodle
Time	Self-learning course
Language	1 in Spanish, 1 in Catalan, 1 in English
Trainer	Several trainers
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ What is Mendeley and how to access ▪ Tools to work with Mendeley ▪ Creating our personal library ▪ Organising our library ▪ Listing and inserting biography in a text

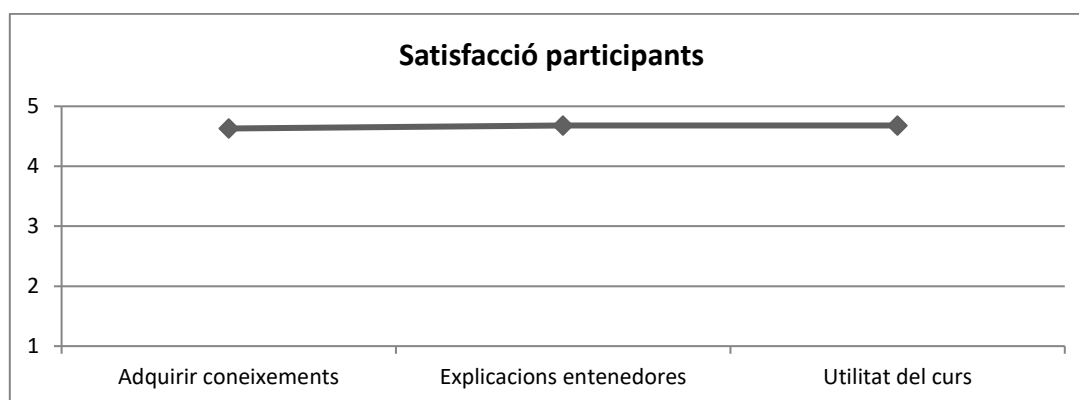
Responder's details

Number of participants	154
Number of responders	38
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a satisfaction questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,63
Explicacions entenedores	4,68
Utilitat del curs	4,68



Escala de 5 punts: 1= Poc; 5 = Molt.

Activity details

Activity	Welcome Session 20-21
Date	01/03/2021
Time	11.00 – 12:00
Language	Spanish
Trainer	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The UAB Code of Good Practice ▪ Academic regulation of PhD programmes ▪ The UAB Doctoral School webpage, introduction to the Sigma platform ▪ The Euraxess initiative ▪ Transferable skills training ▪ Open Science ▪ The International Support Service

Responder's details

Number of participants	94
Number of responders	62
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 14) ▪ Engineering (n = 2) ▪ Health Sciences (n=12) ▪ Sciences (n= 10) ▪ Social and Juridical Sciences (= 24)
Status	First Stage Researcher with grant (n = 24) First Stage Researcher without grant (n=38)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

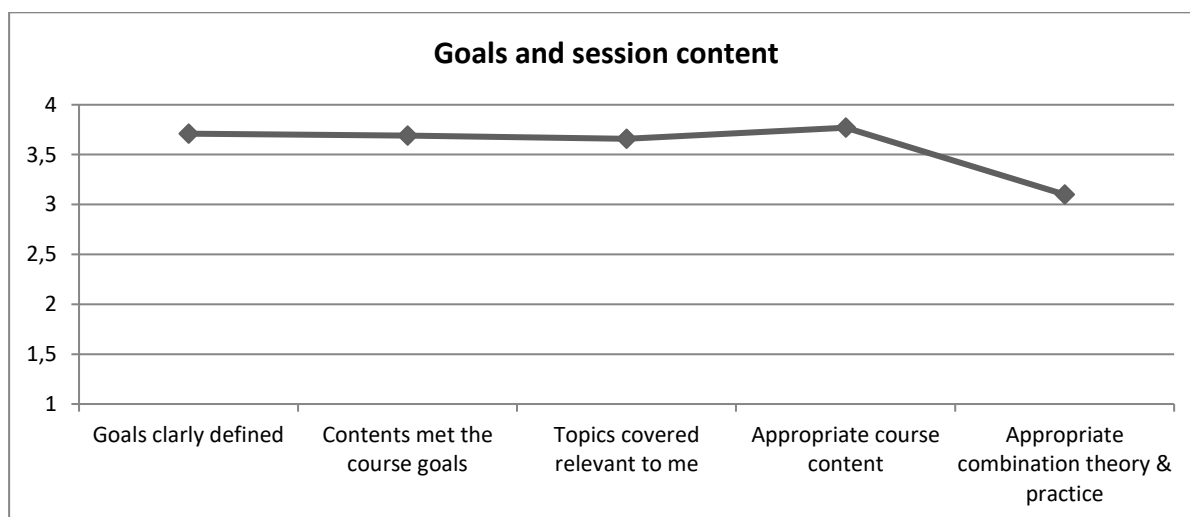
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The course was well organised ▪ The trainer was knowledgeable about the training topics ▪ The content was appropriate
The worst	<ul style="list-style-type: none"> ▪ The combination between theory and practice ▪ The new skills acquired ▪ The improvement of career prospects

	<ul style="list-style-type: none"> ▪ The new skills acquired
Overall course rating	8,70 out of 10
Participants recommend the course to others	98,39%

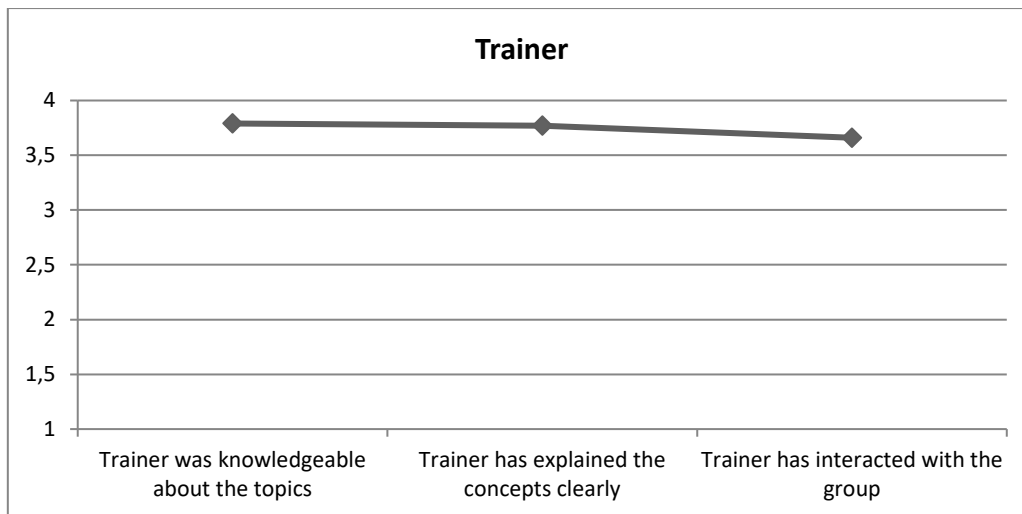
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,70 (.968)
The contents developed have met the course goals	3,69 (.355)
The topics covered were relevant to me	3,66 (.129)
The course content was appropriate and was presented in a structured manner	3,77 (.419)
There has been an appropriate combination between theory and practice	3,09 (.677)



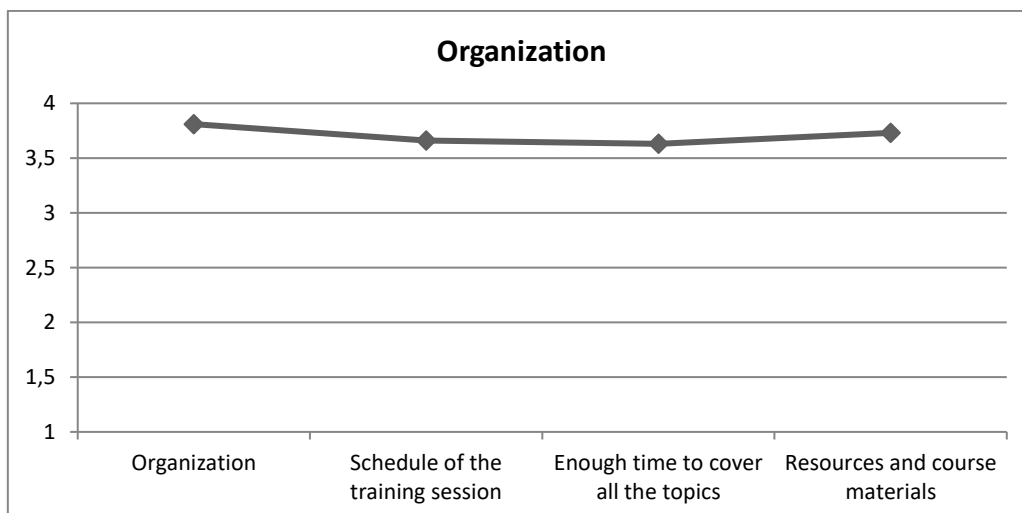
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,79 (.032)
The trainer has explained the concepts clearly and in an understandable way	3,77 (.419)
The trainer has interacted with the group, for example, answering our questions	3,66 (.129)



Related to Organization

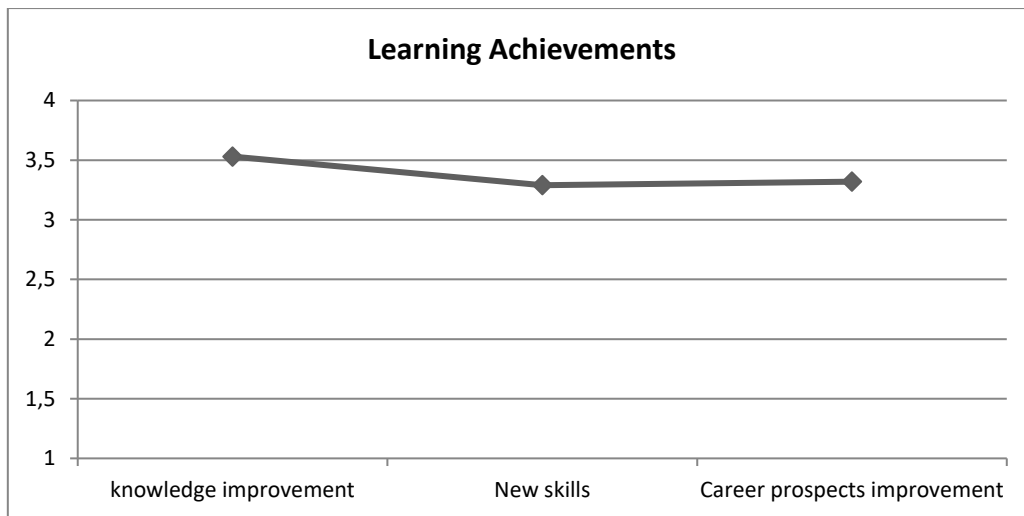
	M (S)
The course was well organized: information, registration process, etc.	3,80 (,645)
The schedule of the training session/s has helped my attendance	3,66 (,129)
The schedule provided enough time to cover all the topics	3,62 (,903)
The resources and course materials were useful	3,72 (,581)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,53 (,226)
The course has allowed me to acquire new skills	3,29 (,032)

The course has improved my career prospects	3,32 (,258)
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Activity details

Activity	Research Yourself
Date	4, 11, 18 & 25/03/2021
Time	15:00 h to 17:00h
Language	Spanish
Trainer	Elvira Reche
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Improvement of the emotional regulation and stress • Research career in and outside university • Communication with the team • Time management until the thesis defense and preparation of life after the doctorate

Responder's details

Number of participants	19
Number of responders	13
Gender	<ul style="list-style-type: none"> ▪ Female (n = 10) ▪ Male (n = 3)
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 4) ▪ Sciences (n= 4) ▪ Health Sciences (n= 4) ▪ Social and Juridical Sciences (n= 1)
Status	First Stage Researcher with grant (n= 8) First Stage Researcher without grant (n= 3) With other economic incomes out of the field of research (n= 2)
Doctorate year	<ul style="list-style-type: none"> ▪ 1st (n = 5) ▪ 2nd (n = 1) ▪ 3rd (n = 2) ▪ 4th (n = 2) ▪ 5th (n = 3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

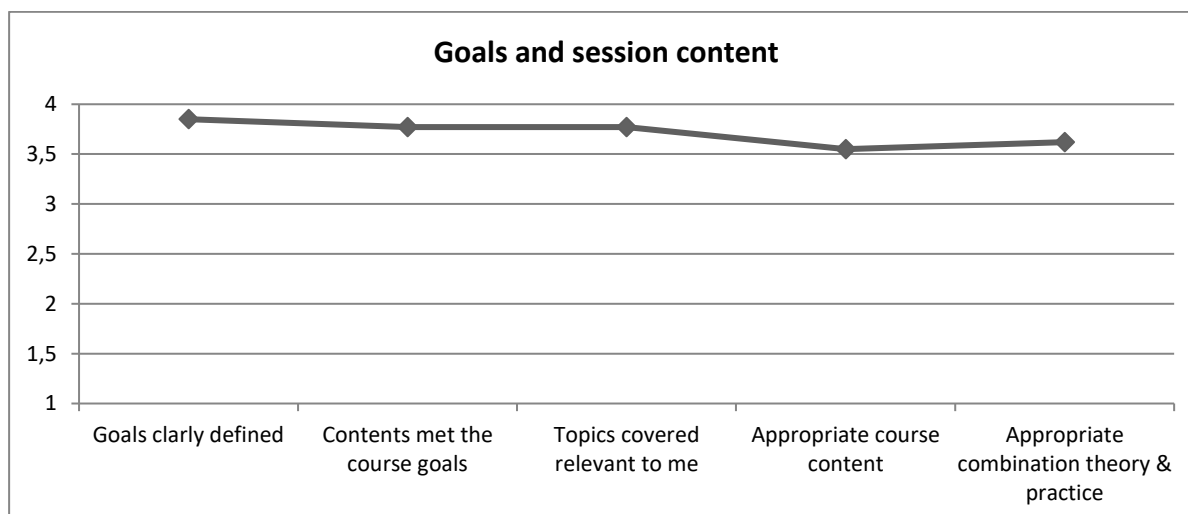
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group
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	<ul style="list-style-type: none"> ▪ The resources and course materials were useful ▪ The trainer explained the concepts clearly and in an understandable way
The worst	<ul style="list-style-type: none"> ▪ The improvement of emotion regulation skills ▪ The increase of consciousness about stress situations in life ▪ The improvement of career prospects
Overall course rating	8,65 out of 10
Participants recommend the course to others	100%

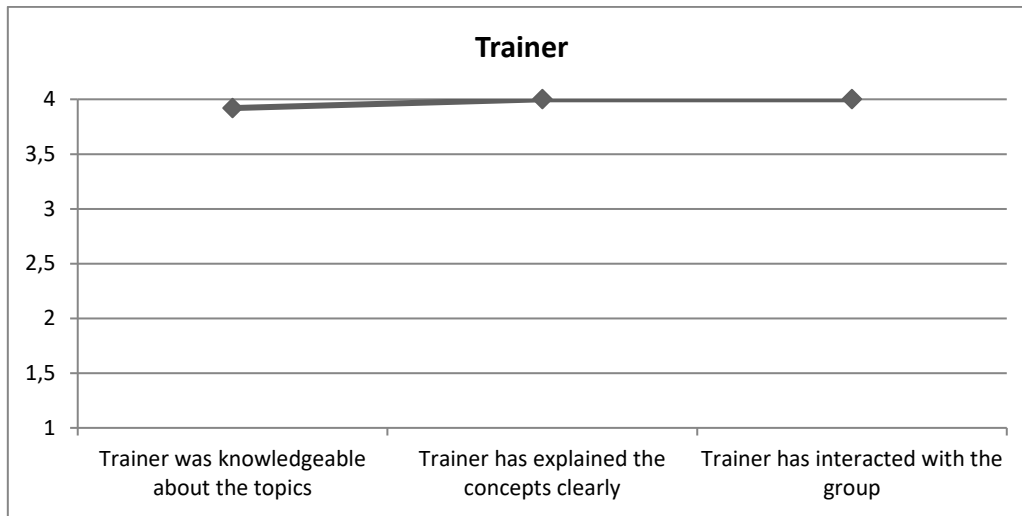
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,84 (,615)
The contents developed have met the course goals	3,76 (,923)
The topics covered were relevant to me	3,76 (,923)
The course content was appropriate and was presented in a structured manner	3,84 (,615)
There has been an appropriate combination between theory and practice	3,61 (,539)



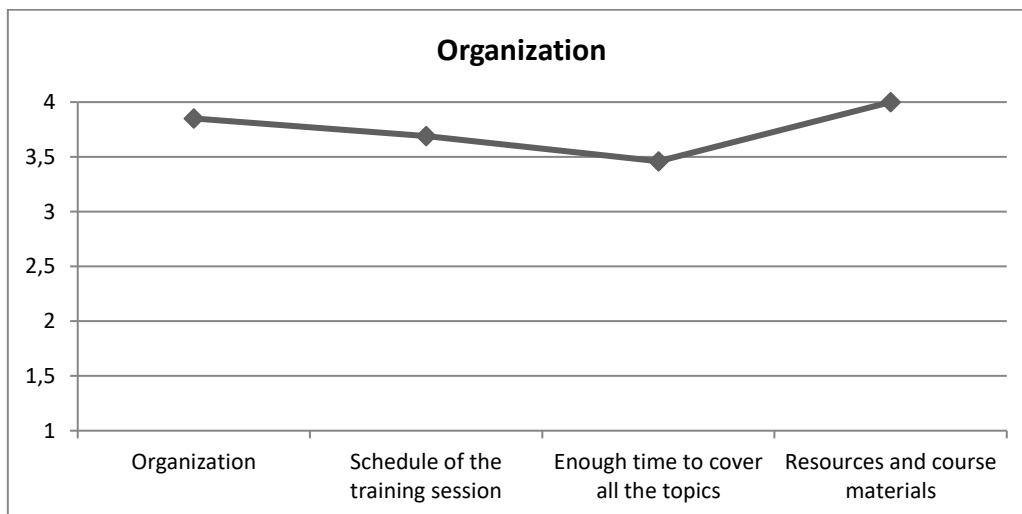
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,92 (,308)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



Related to Organization

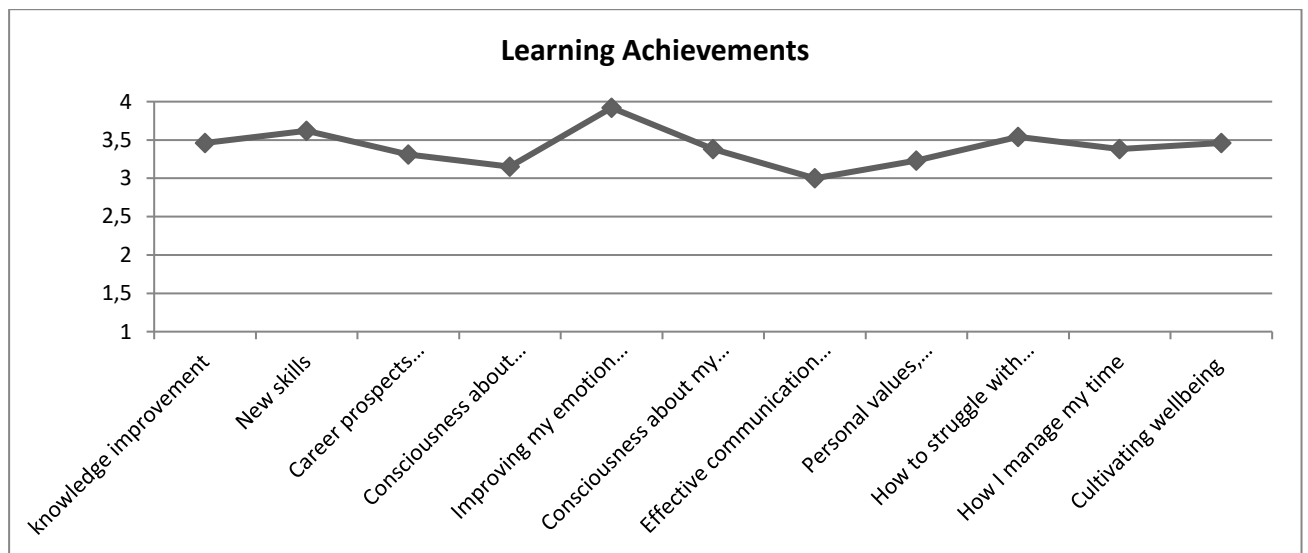
	M (S)
The course was well organized: information, registration process, etc.	3,84 (,615)
The schedule of the training session/s has helped my attendance	3,69 (,231)
The schedule provided enough time to cover all the topics	3,46 (,154)
The resources and course materials were useful	4,00 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,46 (,154)
The course has allowed me to acquire new skills	3,61 (,539)
The course has improved my career prospects	3,30 (,769)

The course has increased consciousness about stress situations in my life	3,15 (,385)
The course has helped me in improving my emotion regulation skills	2,92 (,308)
The course has boosted consciousness about my own reactive patterns	3,38 (,462)
The course has helped me in developing more effective communication skills	3,00 (,000)
The course contributed to increase my awareness on my personal values, opportunities and goals and enhanced my connection to them	3,23 (,077)
The course has given me tools in how to struggle with difficulties in my research activities	3,53 (,846)
The course has increased my skills in how I manage my time	3,38 (,462)
The course has improved my skills in cultivating wellbeing during my PhD	3,46 (,154)



Activity details

Activity	Teamwork
Date	16, 23/02, 2 & 9/03/2021
Time	10.00 – 12.00
Language	Spanish
Trainer	Grup Sural
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Knowing ourselves to better understand others and to have more tools for teamwork • Discover the available resources to use them • Value the importance of all aspects that define a team • Our role inside a team • Discover the benefits of teamwork • Turn differences into added value

Responder's details

Number of participants	7
Number of responders	6
Area of interest	<ul style="list-style-type: none"> ▪ Health Sciences (n= 2) ▪ Sciences (n= 1) ▪ Social and Juridical Sciences (n= 3)
Status	First Stage Researcher with grant (n = 2) First Stage Researcher without grant (n=4)

Participants Satisfaction/Opinion

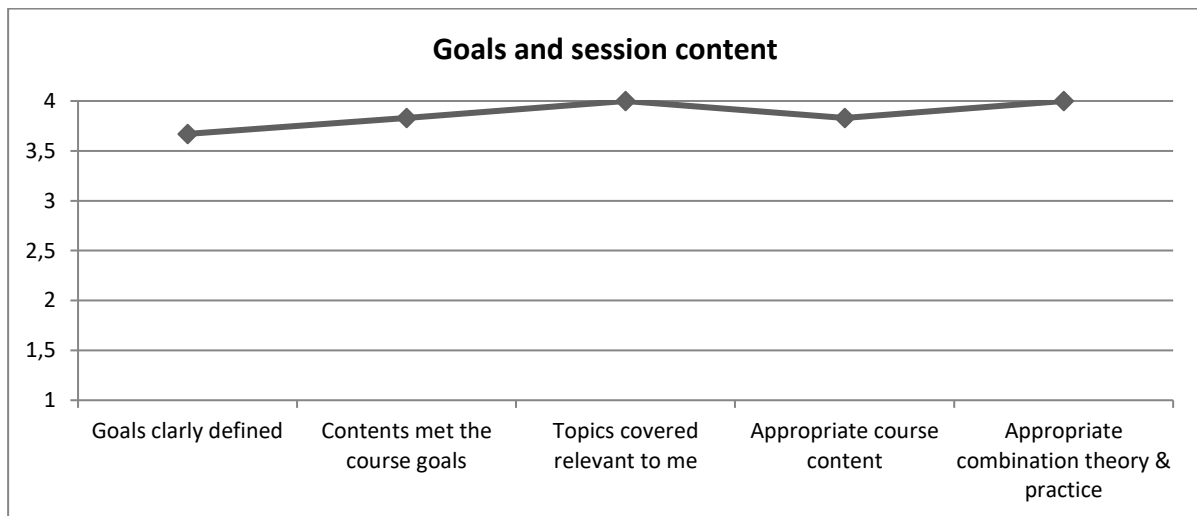
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The course was well organised ▪ The personal relevance of the topics
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The improvement of the career prospects ▪ The definition of goals
Overall course rating	9,33 out of 10
Participants recommend the course to others	100%

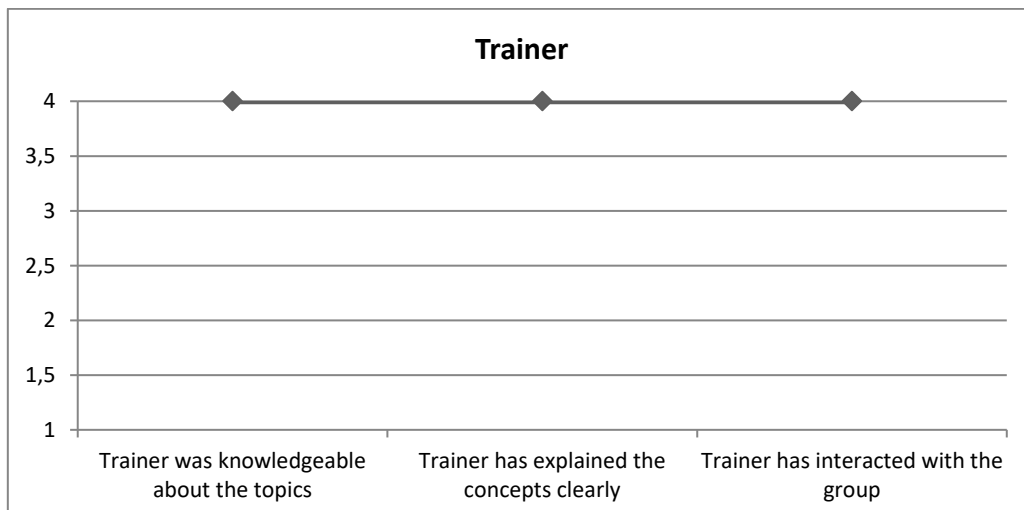
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,66 (,667)
The contents developed have met the course goals	3,83 (,333)
The topics covered were relevant to me	4,00 (,000)
The course content was appropriate and was presented in a structured manner	3,83 (,333)
There has been an appropriate combination between theory and practice	4,00 (,000)



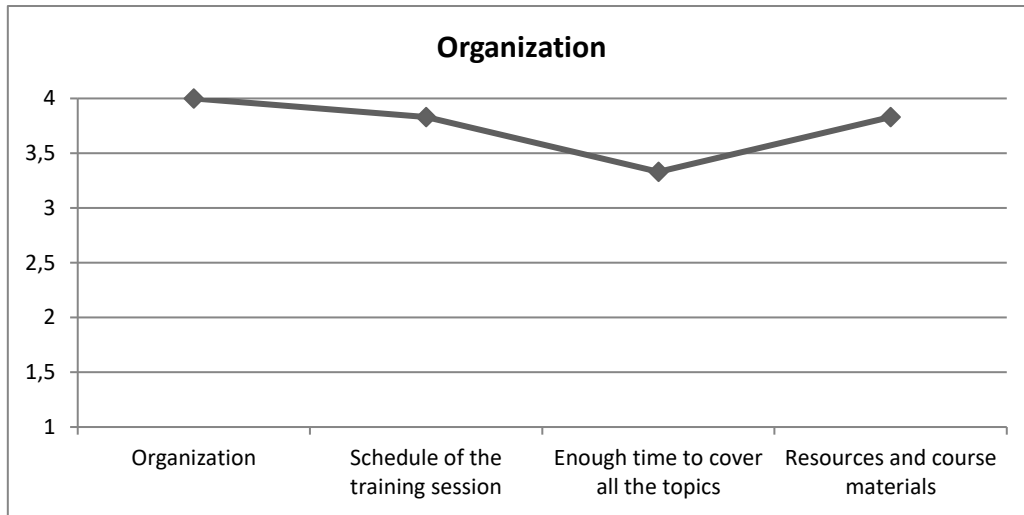
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



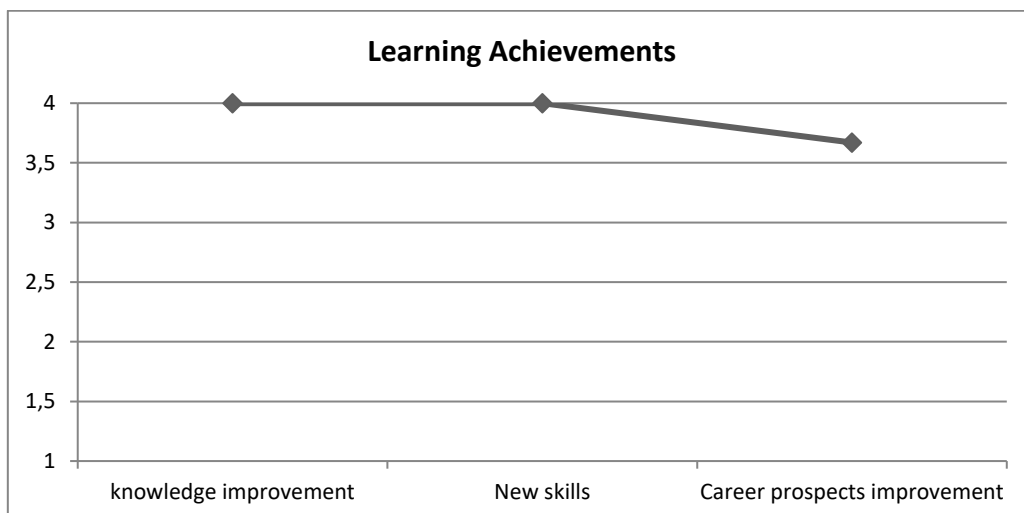
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	4,00 (,000)
The schedule of the training session/s has helped my attendance	3,83 (,333)
The schedule provided enough time to cover all the topics	3,33 (,333)
The resources and course materials were useful	3,83 (,333)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	4,00 (,000)
The course has allowed me to acquire new skills	4,00 (,000)
The course has improved my career prospects	3,66 (,667)



Activity details

Activity	Intellectual property in the thesis
Date	March 2021. 3 editions
Time	Depending on the session
Language	Catalan, Spanish and English
Trainer	Several trainers
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Defining "author" ▪ Attribution of rights. Copyright and exploitation and patrimonial rights ▪ Transfer of rights. Creative Commons Licenses ▪ Public domain materials ▪ Respect third parties' rights ▪ Thesis dissertation in TDX and DDD ▪ Interesting resources

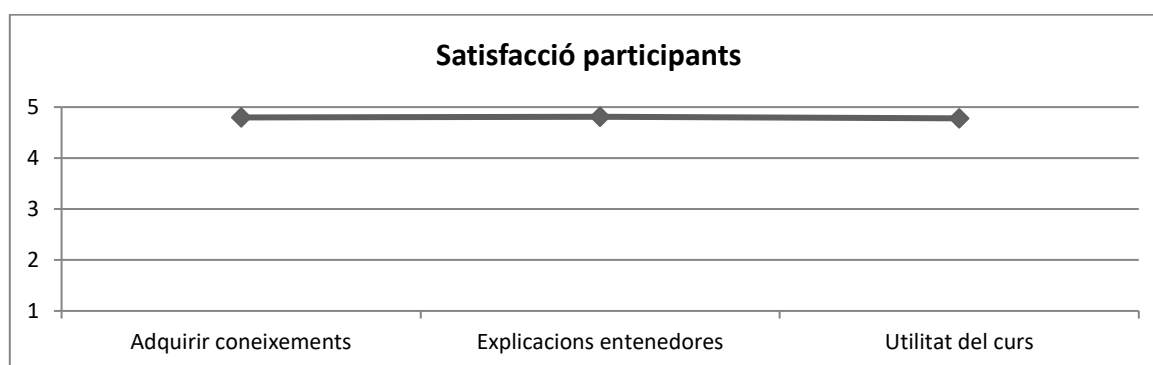
Responder's details

Number of participants	88
Number of responders	64
Status	Early Stage Researchers

Participants Satisfaction/Opinion (Presencial courses)

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,80
Explicacions entenedores	4,81
Utilitat del curs	4,78



Escala de 5 punts: 1= Poc; 5 = Molt

Activity details

Activity	Responsible PhD: Integrating Responsible Research and Innovation in PhD Research
Date	16 & 18/03/2021
Time	10:00– 13:00
Language	Spanish / Catalan – Materials in English
Trainer	Research Area
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Different approaches to RRI ▪ How to apply RRI to research projects

Responder's details

Number of participants	7
Number of responders	6
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n= 1) ▪ Social and Juridical Sciences (= 5)
Status	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n=4)

Participants Satisfaction/Opinion

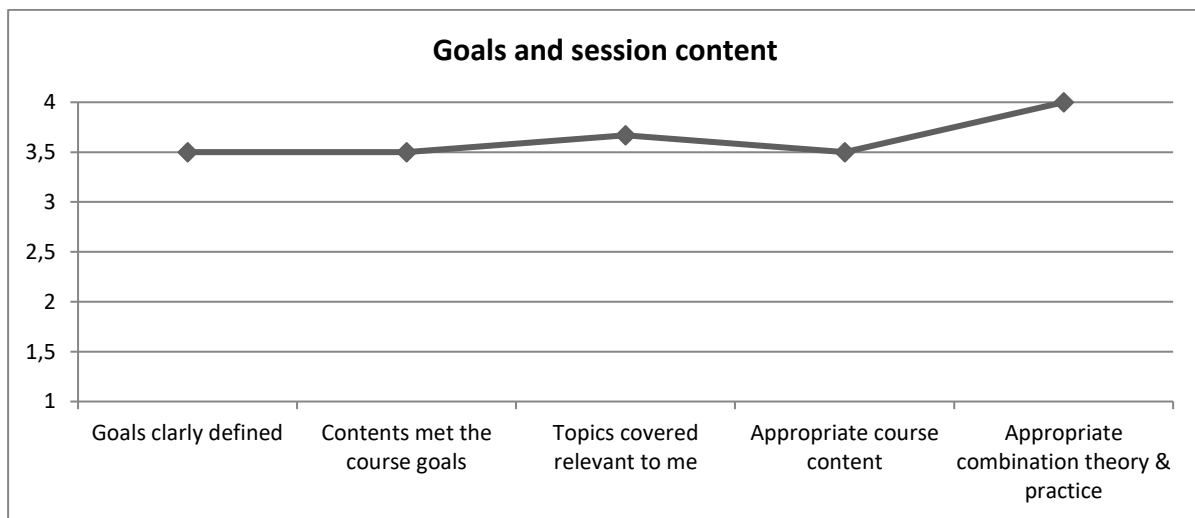
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainers interacted with the group ▪ The trainers explained the concepts clearly ▪ Appropriate combination between theory and practice
The worst	<ul style="list-style-type: none"> ▪ The new skills acquired ▪ The organization of the course ▪ The new skills acquired ▪ The improvement of career prospects
Overall course rating	8,50 out of 10
Participants recommend the course to others	83,33%

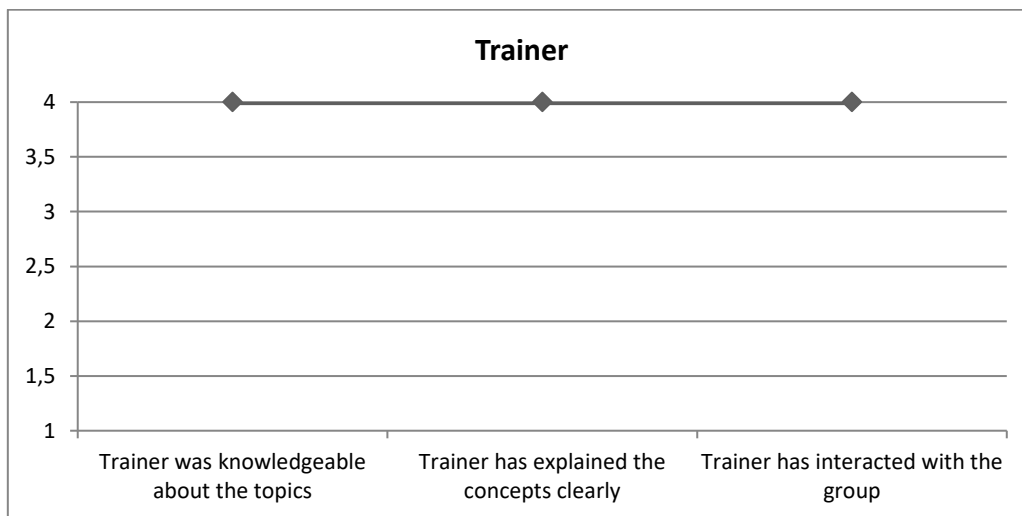
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,50 (,000)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	3,66 (,667)
The course content was appropriate and was presented in a structured manner	3,50 (,000)
There has been an appropriate combination between theory and practice	4,00 (,000)



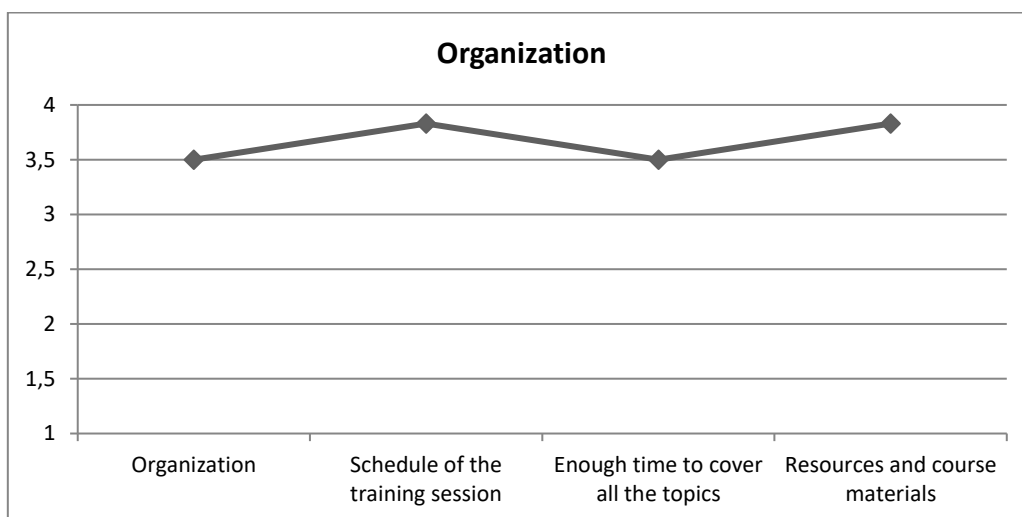
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



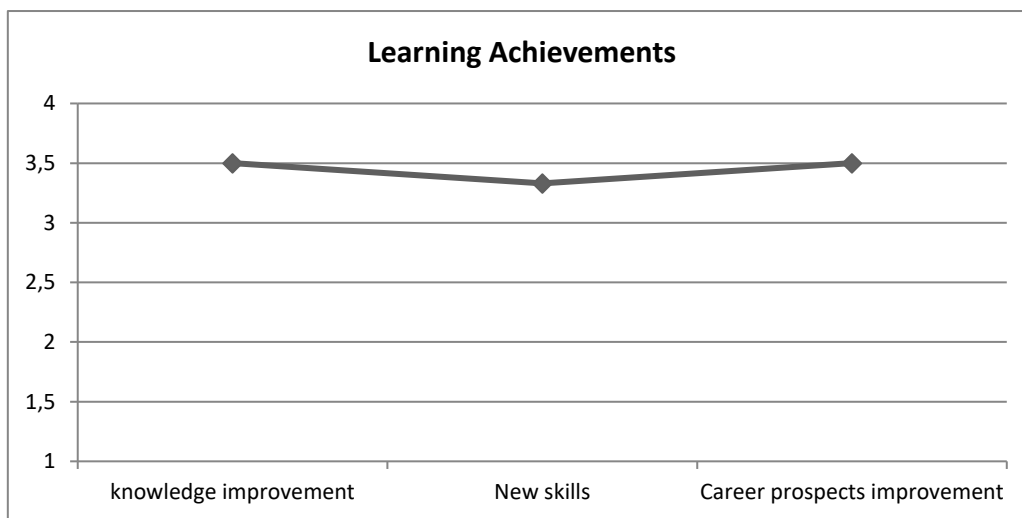
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,50 (,000)
The schedule of the training session/s has helped my attendance	3,83 (,333)
The schedule provided enough time to cover all the topics	3,50 (,000)
The resources and course materials were useful	3,83 (,333)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)
The course has allowed me to acquire new skills	3,33 (,333)
The course has improved my career prospects	3,50 (,000)



Activity details

Activity	Critical Thinking
Date	23, 24 & 25/03/2021
Time	10:30 – 13:30
Language	Spanish
Trainer	Department of Applied Pedagogy
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Methodologies and resources for critical thinking ▪ Critical thinking in research ▪ How to evaluate your critical thinking competence

Responder's details

Number of participants	20
Number of responders	16
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 7) ▪ Sciences (n= 1) ▪ Health sciences (n= 1) ▪ Social and Juridical Sciences (= 7)
Status	First Stage Researcher with grant (n =6) First Stage Researcher without grant (n=10)

Participants Satisfaction/Opinion

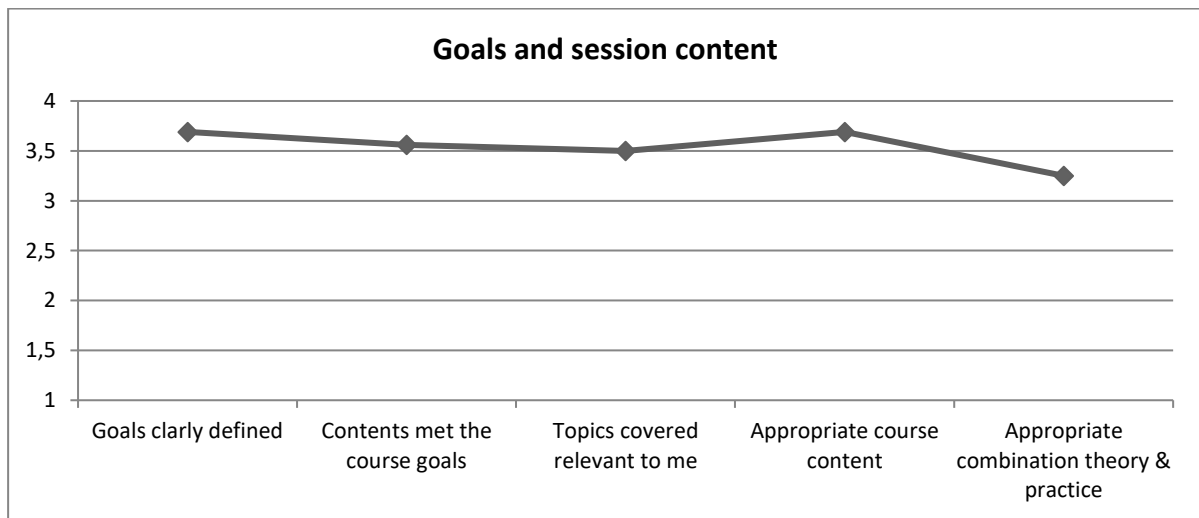
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer has interacted with the group ▪ The trainer explained the concepts clearly ▪ The trainer was knowledgeable about the training topics
The worst	<ul style="list-style-type: none"> ▪ The combination between theory and practice ▪ The time to cover all the topics ▪ The schedule
Overall course rating	8,44 out of 10
Participants recommend the course to others	93,75%

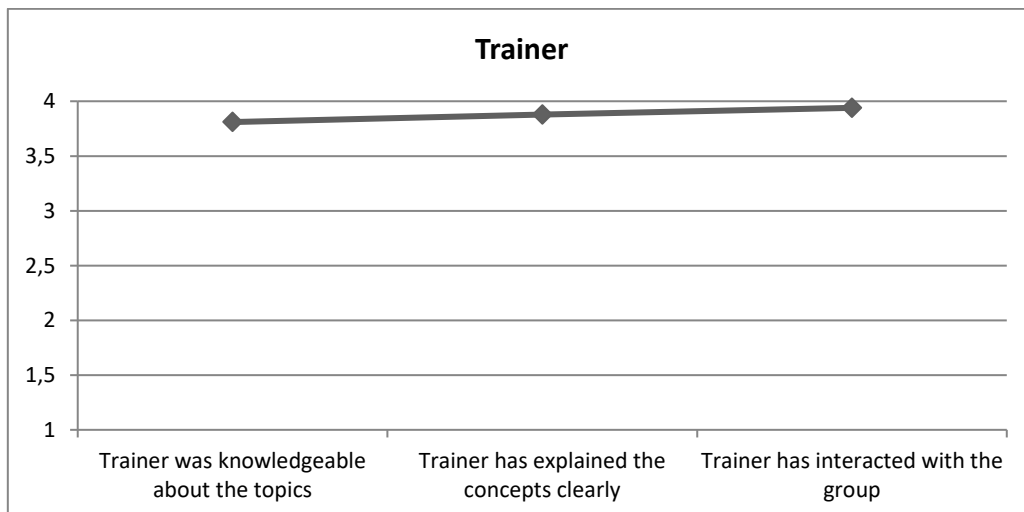
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,68 (,750)
The contents developed have met the course goals	3,56 (,250)
The topics covered were relevant to me	3,50 (,000)
The course content was appropriate and was presented in a structured manner	3,68 (,750)
There has been an appropriate combination between theory and practice	3,25 (,000)



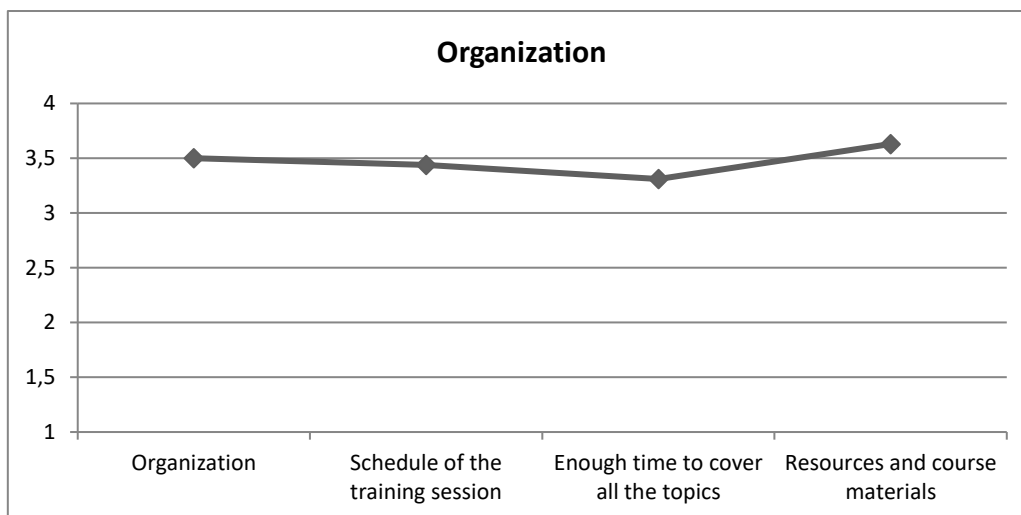
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,81 (,250)
The trainer has explained the concepts clearly and in an understandable way	3,87 (,500)
The trainer has interacted with the group, for example, answering our questions	3,93 (,750)



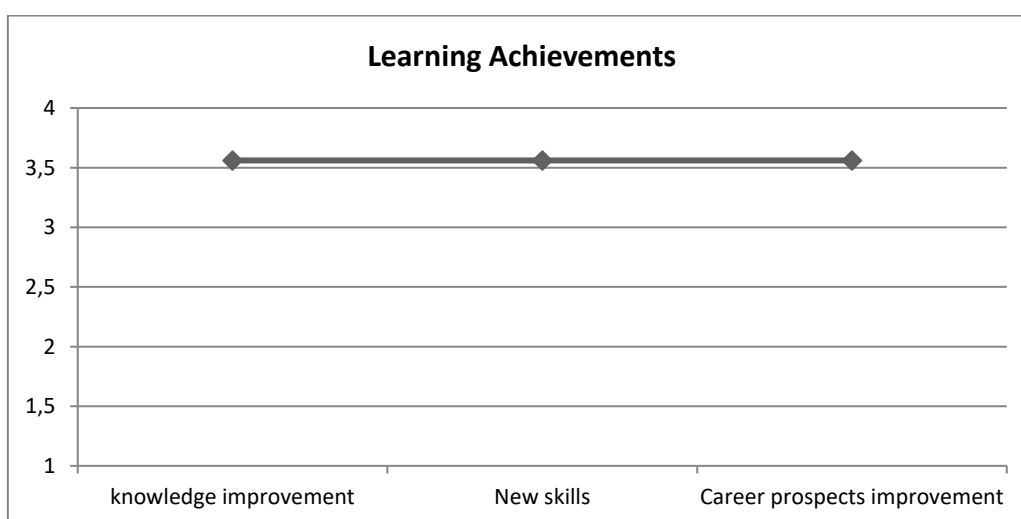
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,50 (,000)
The schedule of the training session/s has helped my attendance	3,43 (,750)
The schedule provided enough time to cover all the topics	3,31(,250)
The resources and course materials were useful	3,62 (,500)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,56 (,250)
The course has allowed me to acquire new skills	3,56 (,250)
The course has improved my career prospects	3,56 (,250)



Activity details

Activity	Writing a thesis in English
Date	12/04 to 12/05/2021
Time	Mondays and Wednesdays, 17:00 – 19:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Support in the thesis writing process

Responder’s details

Number of participants	10
Number of responders	6
Area of interest	Sciences Health Sciences Engineering
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Overall course rating	9,33 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei de Llengües.

Activity details

Activity	Research Papers – Humanities and Social Sciences
Date	13/04/2021 to 13/05/2021
Time	Tuesdays and Thursdays, 15:00 – 17:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Structure of scientific papers ▪ Formal and discursive characteristics ▪ Vocabulary, grammar and syntax

Responder’s details

Number of participants	12
Number of responders	7
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 5) ▪ Social and Juridical Sciences (n = 2)
Status	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n =5)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

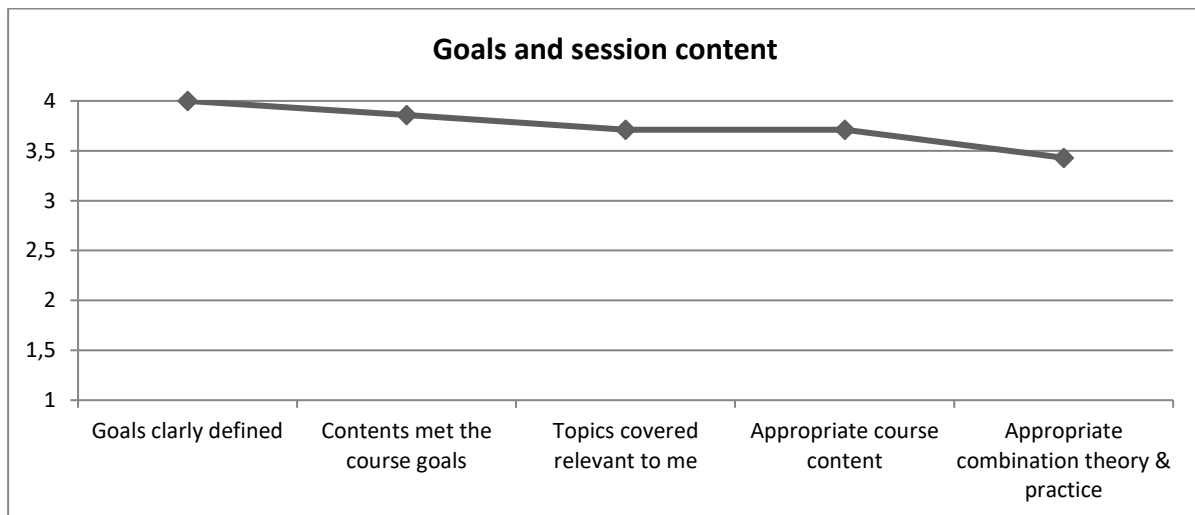
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The goals of the course were clearly defined ▪ The trainer was knowledgeable about the training topics ▪ The trainer has interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The schedule
Overall course rating	8,29 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

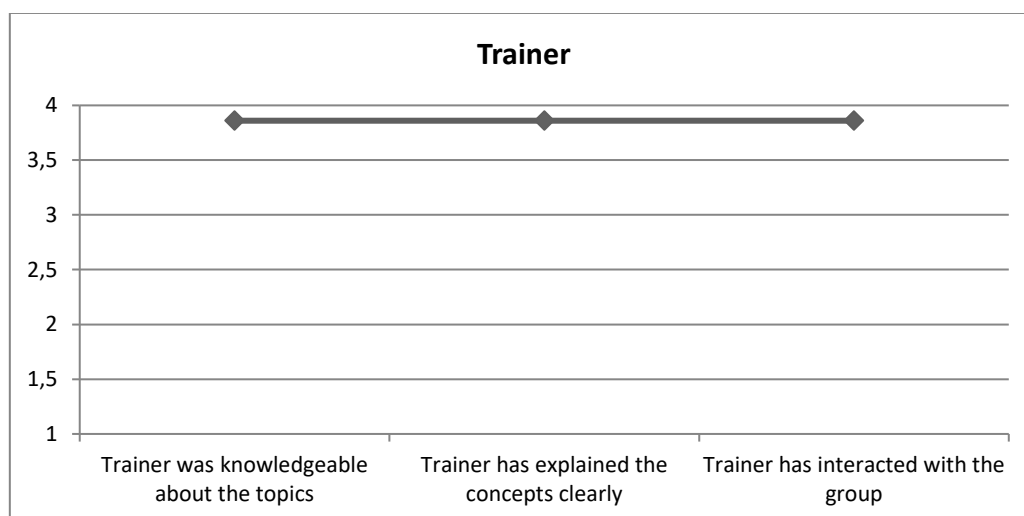
	M (S)
The goals of the training course were clearly defined	4,00 (,000)

The contents developed have met the course goals	3,85 (,714)
The topics covered were relevant to me	3,71 (,429)
The course content was appropriate and was presented in a structured manner	3,71 (,429)
There has been an appropriate combination between theory and practice	3,42 (,857)



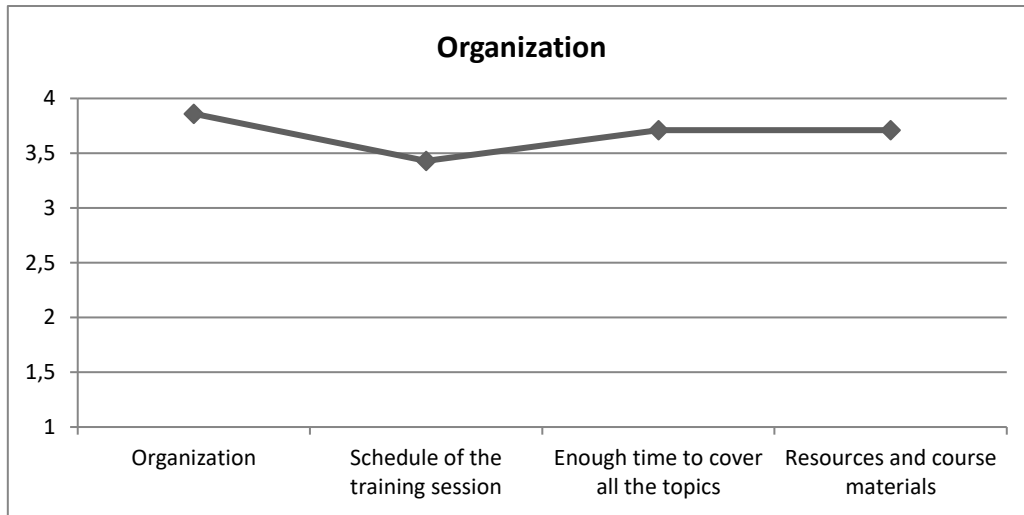
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,85 (,714)
The trainer has explained the concepts clearly and in an understandable way	3,85 (,714)
The trainer has interacted with the group, for example, answering our questions	3,85 (,714)



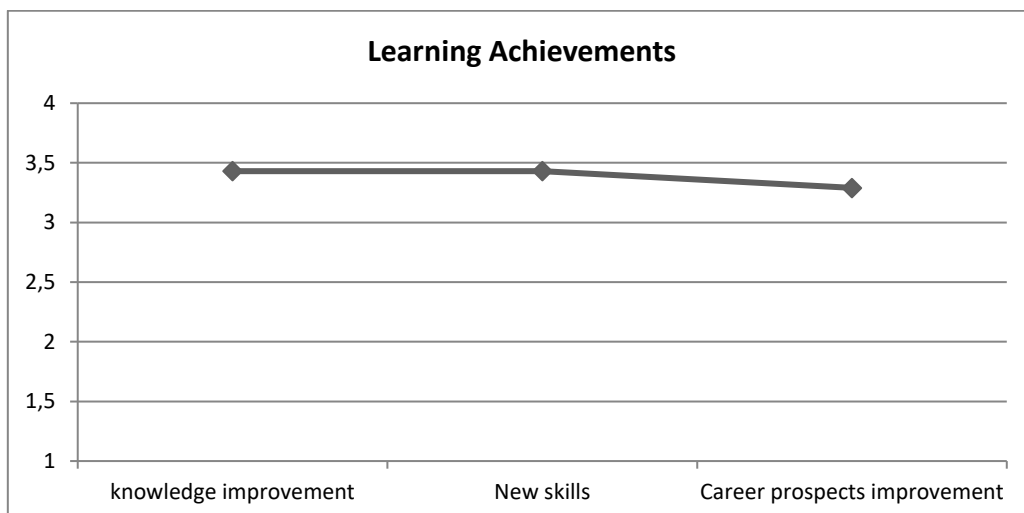
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,85 (,714)
The schedule of the training session/s has helped my attendance	3,42 (,857)
The schedule provided enough time to cover all the topics	3,71 (,427)
The resources and course materials were useful	3,71 (,427)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,42 (,857)
The course has allowed me to acquire new skills	3,42 (,857)
The course has improved my career prospects	3,28 (,571)



Activity details

Activity	Presenting Research
Date	13/04 to 13/05/2021
Time	Tuesdays and Thursdays, 17:00 – 19:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	11
Number of responders	6
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n = 2) ▪ Sciences (n = 2)
Status	First Stage Researcher with grant (n =3) First Stage Researcher without grant (n=3)

Participants Satisfaction/Opinion

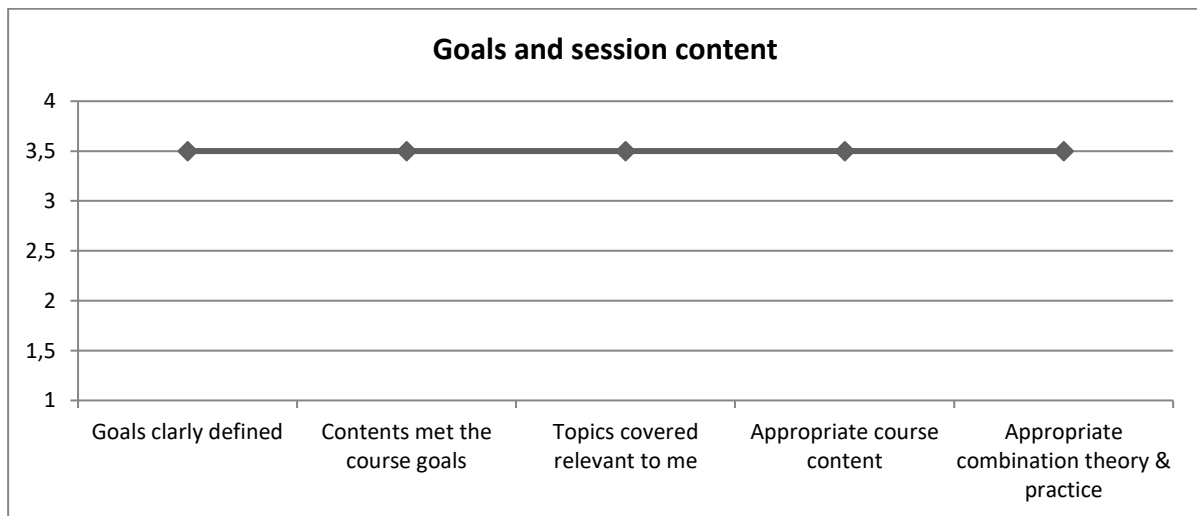
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The schedule of the training sessions ▪ The organization of the course ▪ The topics covered were relevant ▪ The contents met the course goals
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The improvement of career prospects
Overall course rating	9,33 out of 10
Participants recommend the course to others	100%

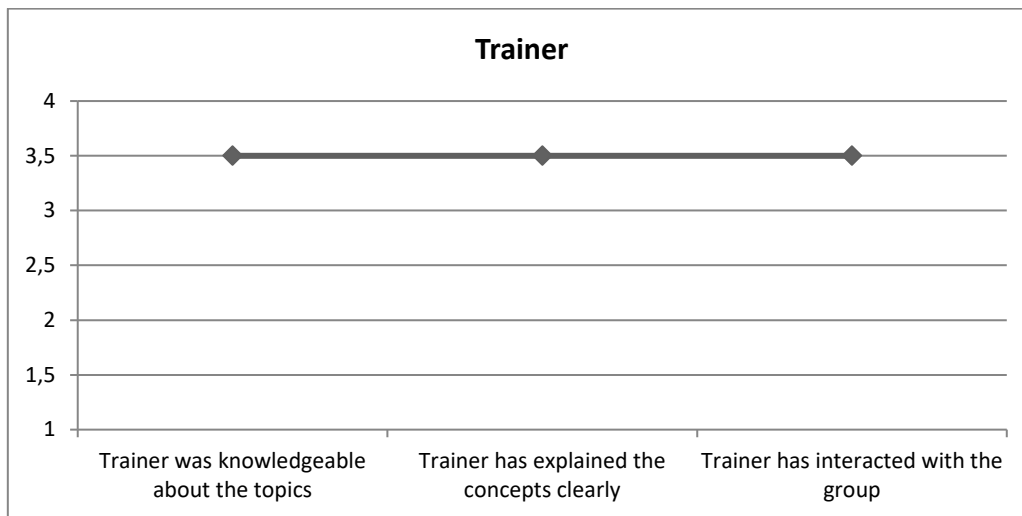
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,50 (,000)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	3,50 (,000)
The course content was appropriate and was presented in a structured manner	3,50 (,000)
There has been an appropriate combination between theory and practice	3,50 (,000)



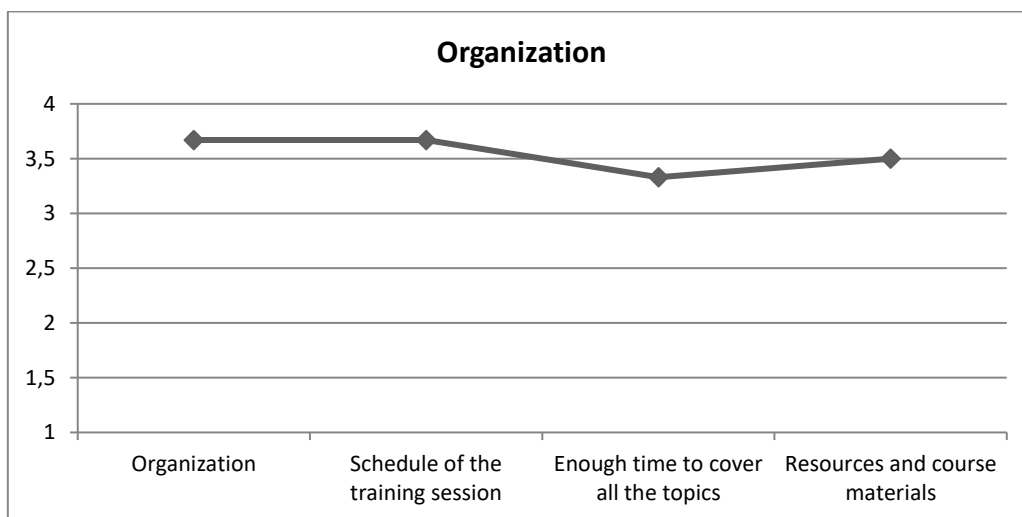
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,50 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,50 (,000)
The trainer has interacted with the group, for example, answering our questions	3,50 (,000)



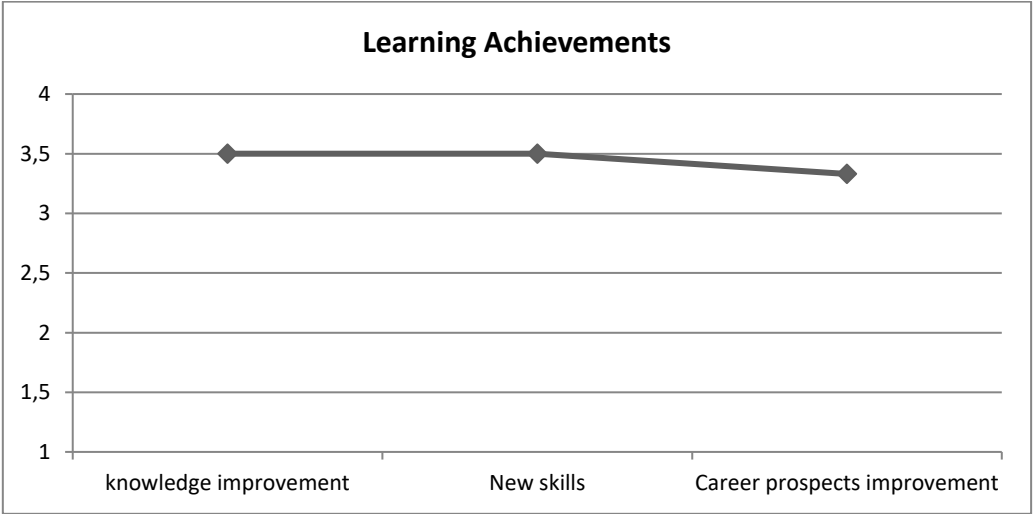
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,66 (,667)
The schedule of the training session/s has helped my attendance	3,66 (,667)
The schedule provided enough time to cover all the topics	3,33 (,333)
The resources and course materials were useful	3,50 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)
The course has allowed me to acquire new skills	3,50 (,000)
The course has improved my career prospects	3,33 (,333)



Activity details

Activity	Open Acces Publising
Date	April 2021. 3 virtual editions via Teams
Time	Depending on the session – morning or afternoon
Language	1 in Spanish, 1 in Catalan, 1 in English
Trainer	Several trainers
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Open acces ▪ Open access publishing ▪ Open Acces at UAB: The Digital Repository of Documents ▪ Research data. Introduction. ▪ Academic social media ▪ Good practices and recommendations

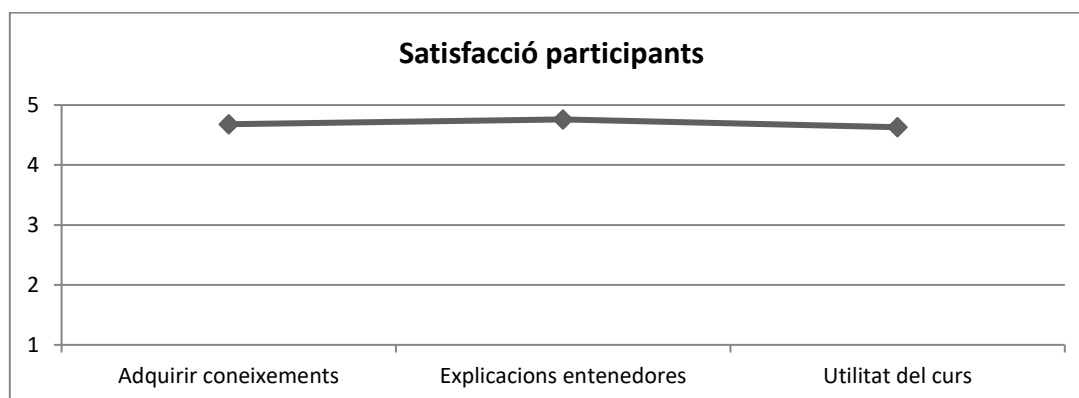
Responder’s details

Number of participants	72
Number of responders	41
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a satisfaction questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,68
Explicacions entenedores	4,76
Utilitat del curs	4,63



Escala de 5 punts: 1= Poc; 5 = Molt.

Activity details

Activity	How to validate your research
Date	19 th & 20 th April 2021
Time	Several sessions
Language	Catalan / Spanish
Trainers	Julia Palma, David Hernández, Marta Tort, Bibiana Lorente
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Helping researchers to validate their technology through creativity and lean start-up methodologies. • Optimizing the impact of technology to find the best application using design thinking. • Accelerating the process to market – to find partners and funding. • Connecting with the ecosystem

Responder's details

Number of participants	7
Number of responders	4
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n= 1) ▪ Social and Juridical Sciences (n= 1)
Status	First Stage Researcher with grant (n =1) First Stage Researcher without grant (n=3)

Participants Satisfaction/Opinion

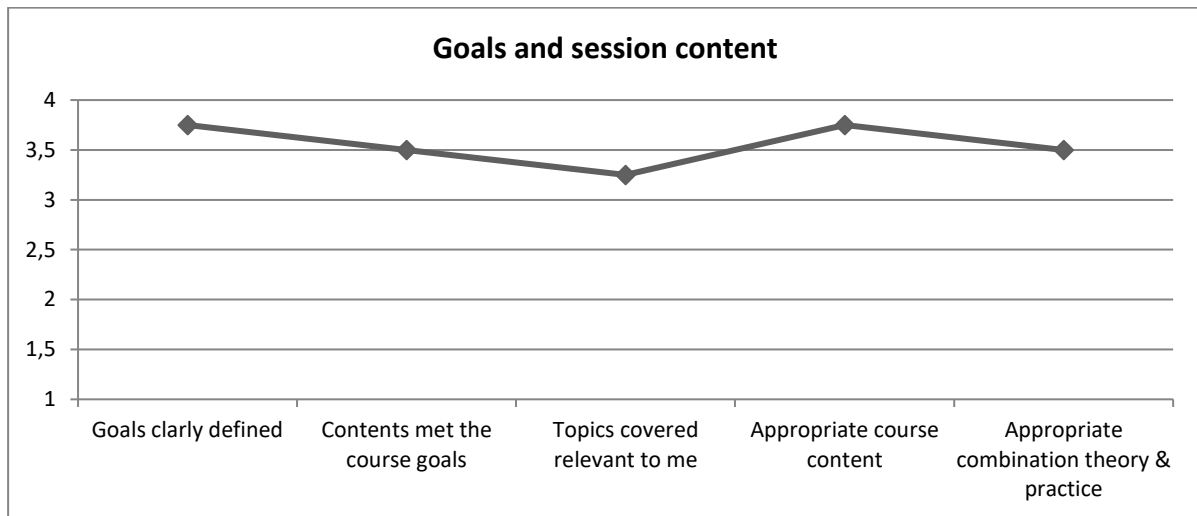
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainers interacted with the group ▪ The trainers were knowledgeable about the training topics ▪ The course content was appropriate and structured
The worst	<ul style="list-style-type: none"> ▪ The schedule ▪ The personal relevance of the topics covered
Overall course rating	8 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

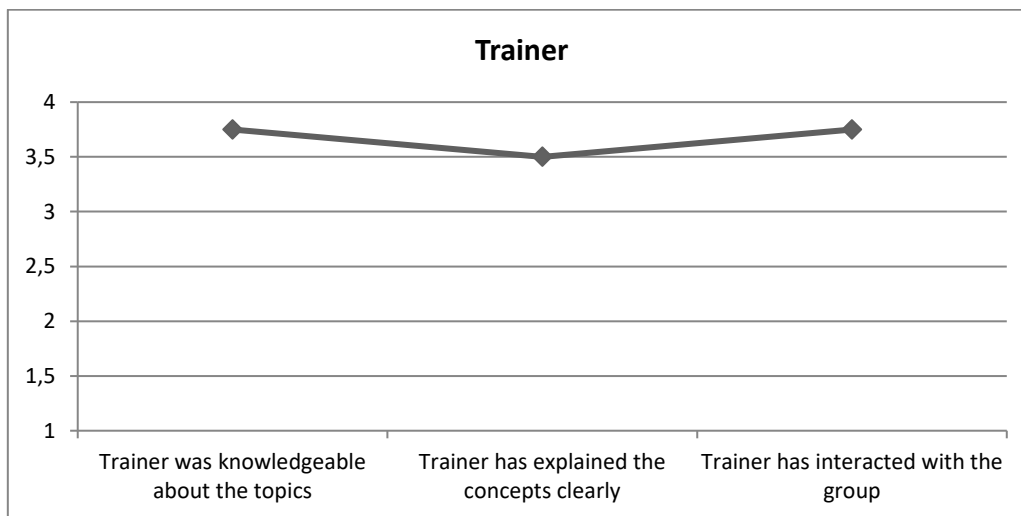
	M (S)
The goals of the training course were clearly defined	3,75 (,000)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	3,25 (,000)
The course content was appropriate and was presented in a structured manner	3,75 (,000)
There has been an appropriate combination between theory and practice	3,50 (,000)



Related to the Trainer:

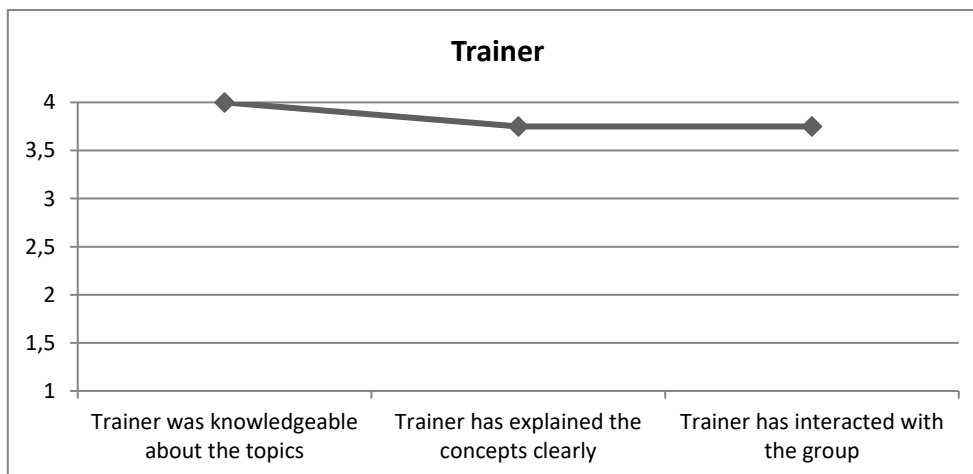
CREATIVITY AND DESIGN THINKING

	M (S)
The trainer was knowledgeable about the training topics	3,75 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,50 (,000)
The trainer has interacted with the group, for example, answering our questions	3,75 (,000)



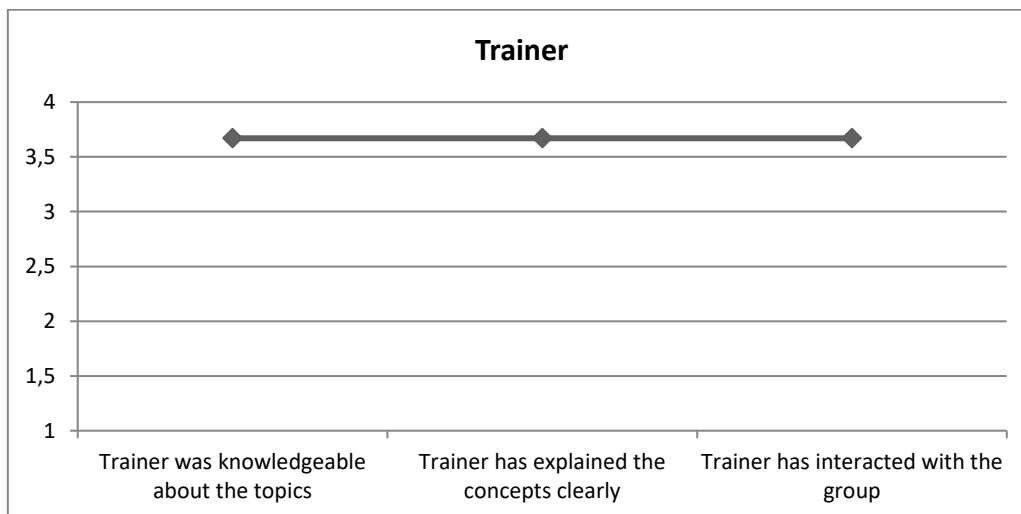
INNOVATION AND ENTREPRENEURSHIP

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,75 (,000)
The trainer has interacted with the group, for example, answering our questions	3,75 (,000)



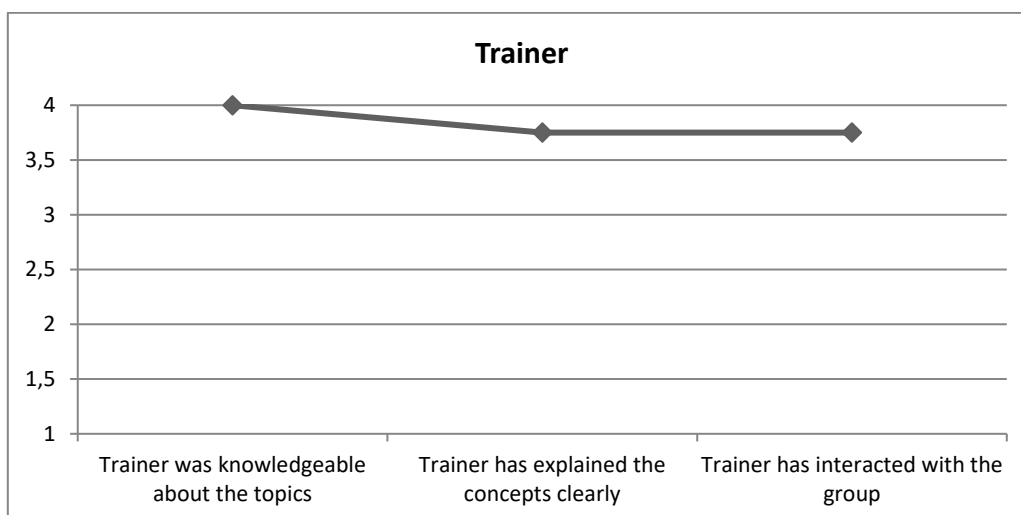
CREATING A NEW BUSINESS

	M (S)
The trainer was knowledgeable about the training topics	3,75 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,75 (,000)
The trainer has interacted with the group, for example, answering our questions	3,75 (,000)



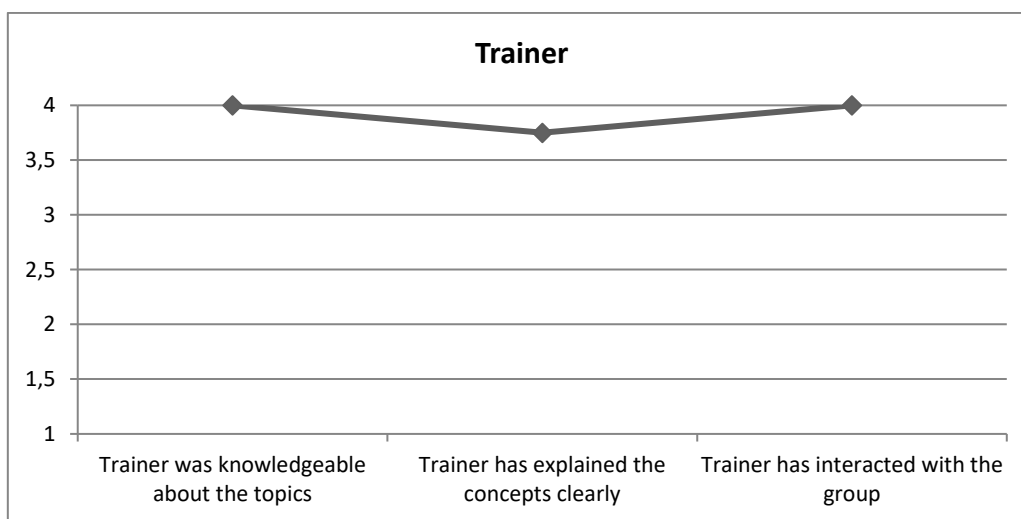
FUNDING OPTIONS

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,75 (,000)
The trainer has interacted with the group, for example, answering our questions	3,75 (,000)



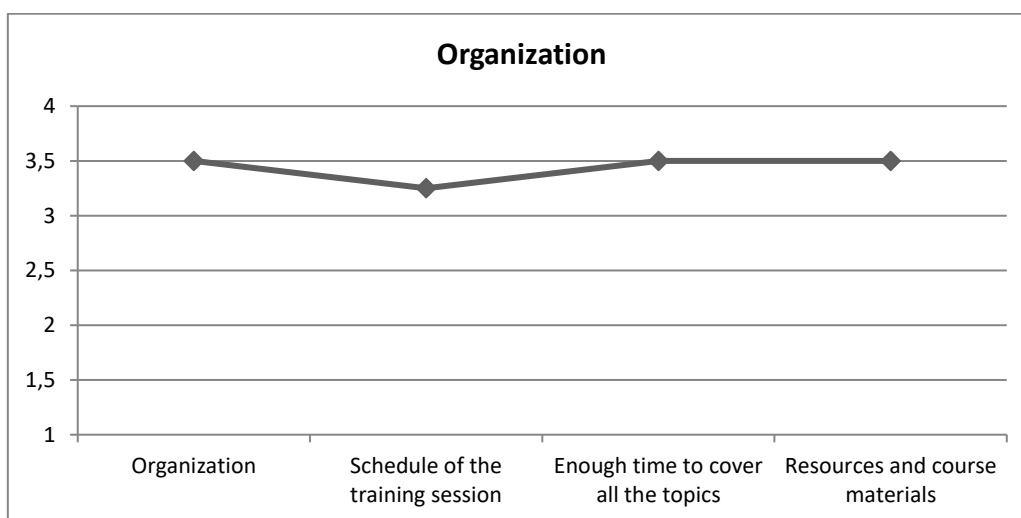
HIGH IMPACT PRESENTATIONS

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,75 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



Related to Organization

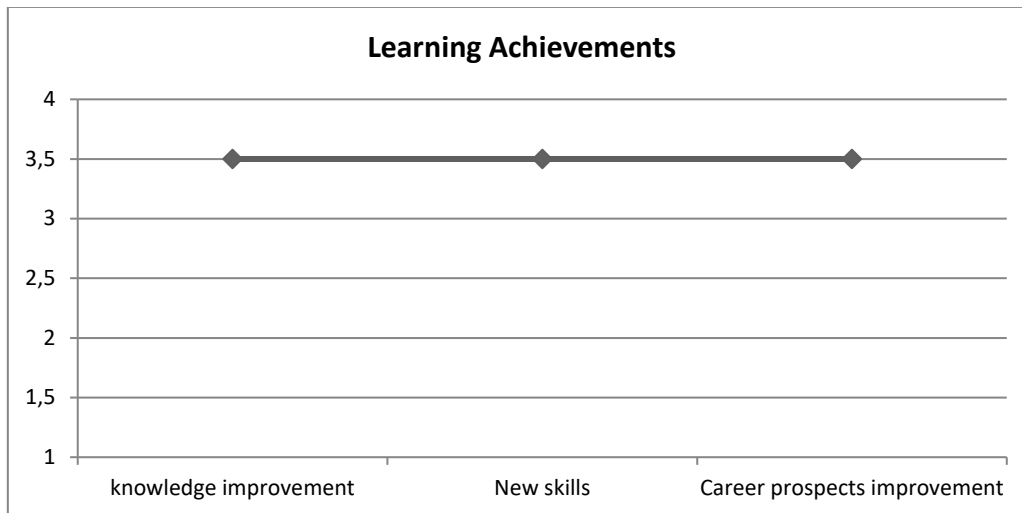
	M (S)
The course was well organized: information, registration process, etc.	3,50 (,000)
The schedule of the training session/s has helped my attendance	3,25 (,000)
The schedule provided enough time to cover all the topics	3,50 (,000)
The resources and course materials were useful	3,50 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)
The course has allowed me to acquire new skills	3,50 (,000)

The course has improved my career prospects	3,50 (,000)
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Activity details

Activity	How to validate your research (mentoring)
Date	April-June 2021
Time	Several sessions
Language	Catalan / Spanish
Trainers	Julia Palma, David Hernández, Marta Tort, Bibiana Lorente and mentors.
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Helping researchers to validate their technology through creativity and lean start-up methodologies. • Optimizing the impact of technology to find the best application using design thinking. • Accelerating the process to market – to find partners and funding. • Connecting with the ecosystem

Responder’s details

Number of participants	6
Number of responders	6
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n= 2) ▪ Sciences (n= 1) ▪ Social and Juridical Sciences (n= 1)
Status	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n=4)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

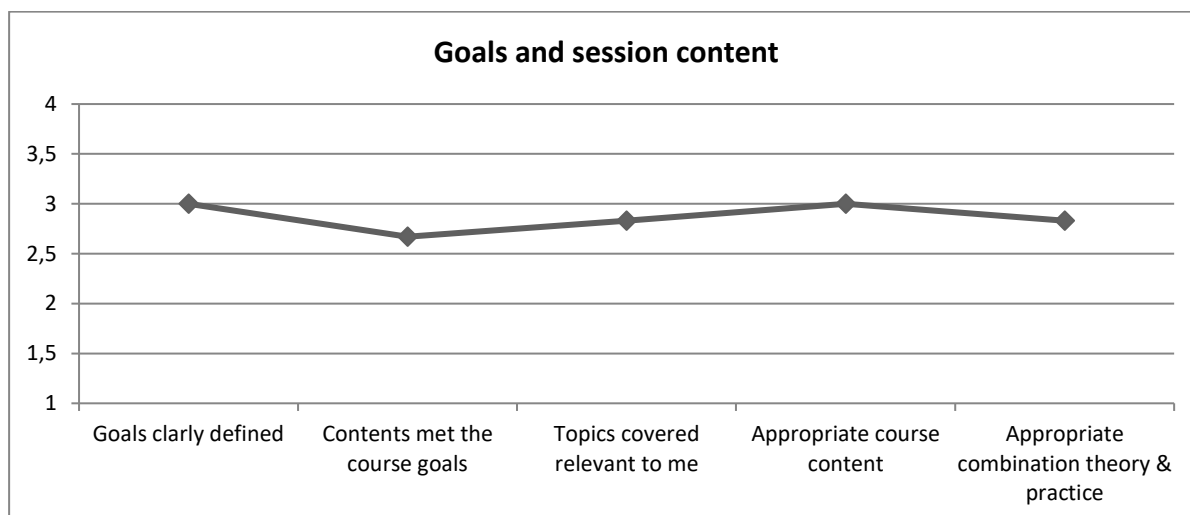
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainers interacted with the group ▪ The trainers were knowledgeable about the training topics ▪ The trainers explained the concepts in an understandable way
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The contents met the course goals

Overall course rating	6,5 out of 10
Participants recommend the course to others	83,33%

Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,00 (,000)
The contents developed have met the course goals	2,66 (,667)
The topics covered were relevant to me	2,83 (,333)
The course content was appropriate and was presented in a structured manner	3,00 (,000)
There has been an appropriate combination between theory and practice	2,83 (,333)

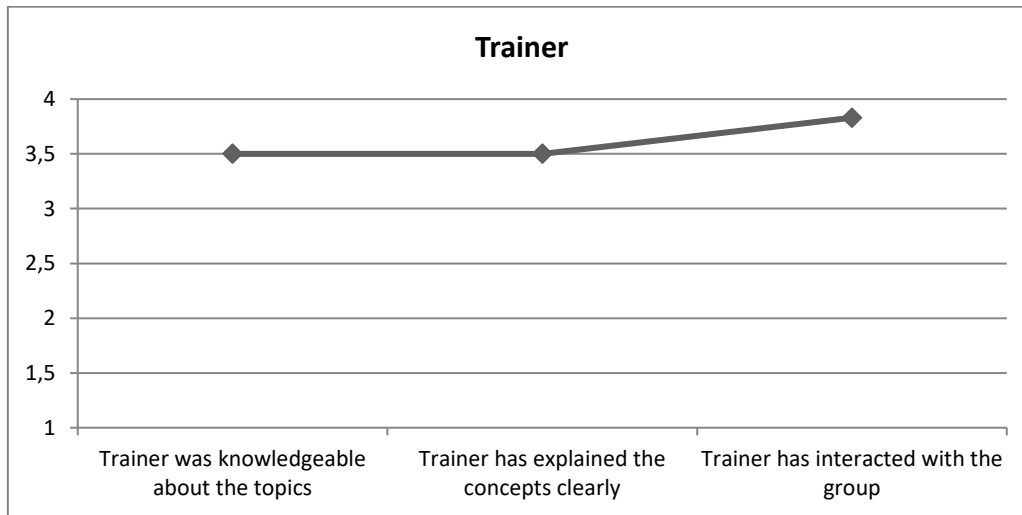


Related to the Trainer:

CREATIVITY AND DESIGN THINKING

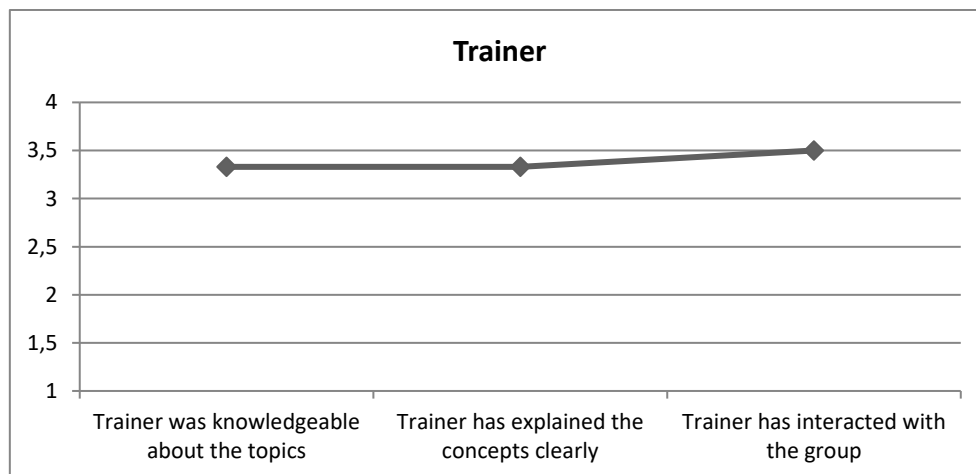
	M (S)
The trainer was knowledgeable about the training topics	3,50 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,50 (,000)
The trainer has interacted with the group, for example, answering our questions	3,83 (,333)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2 (APRIL-JUNE 2021)



INNOVATION AND ENTREPRENEURSHIP

	M (S)
The trainer was knowledgeable about the training topics	3,33 (,333)
The trainer has explained the concepts clearly and in an understandable way	3,33 (,333)
The trainer has interacted with the group, for example, answering our questions	3,50 (,000)



CREATING A NEW BUSINESS

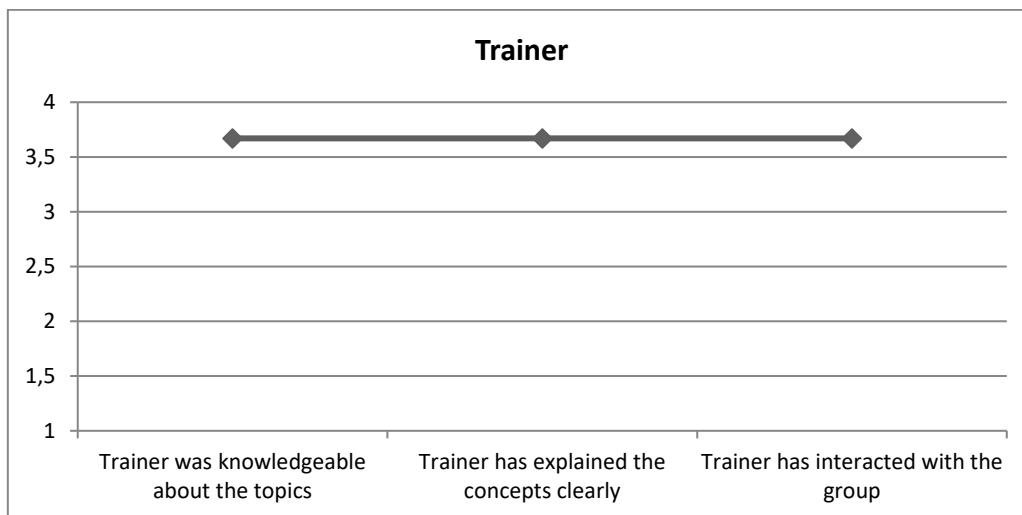
	M (S)
The trainer was knowledgeable about the training topics	3,50 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,50 (,000)
The trainer has interacted with the group, for example, answering our questions	3,50 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2 (APRIL-JUNE 2021)



FUNDING OPTIONS

	M (S)
The trainer was knowledgeable about the training topics	3,66 (.667)
The trainer has explained the concepts clearly and in an understandable way	3,66 (.667)
The trainer has interacted with the group, for example, answering our questions	3,66 (.667)

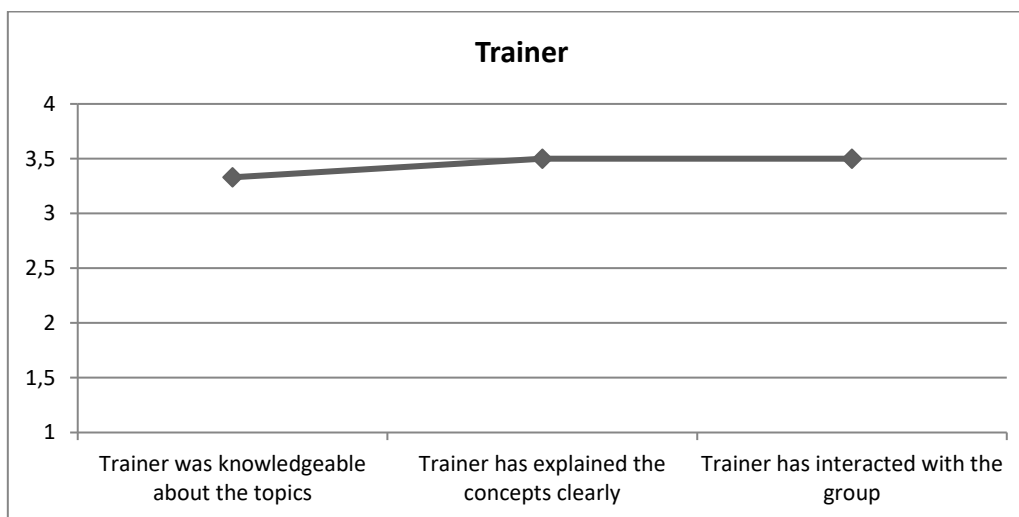


HIGH IMPACT PRESENTATIONS

	M (S)
The trainer was knowledgeable about the training topics	3,33 (.333)

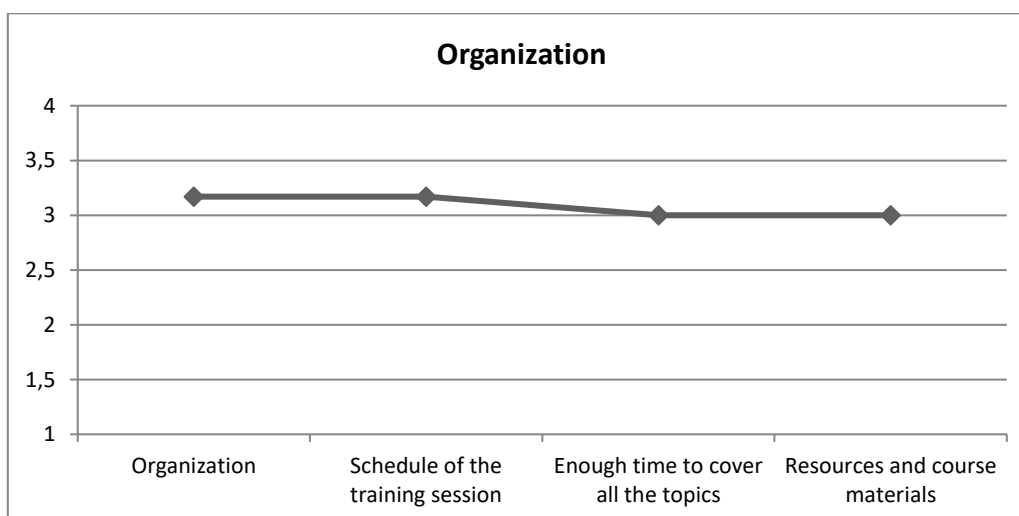
TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2 (APRIL-JUNE 2021)

The trainer has explained the concepts clearly and in an understandable way	3,50 (,000)
The trainer has interacted with the group, for example, answering our questions	3,50 (,000)



Related to Organization

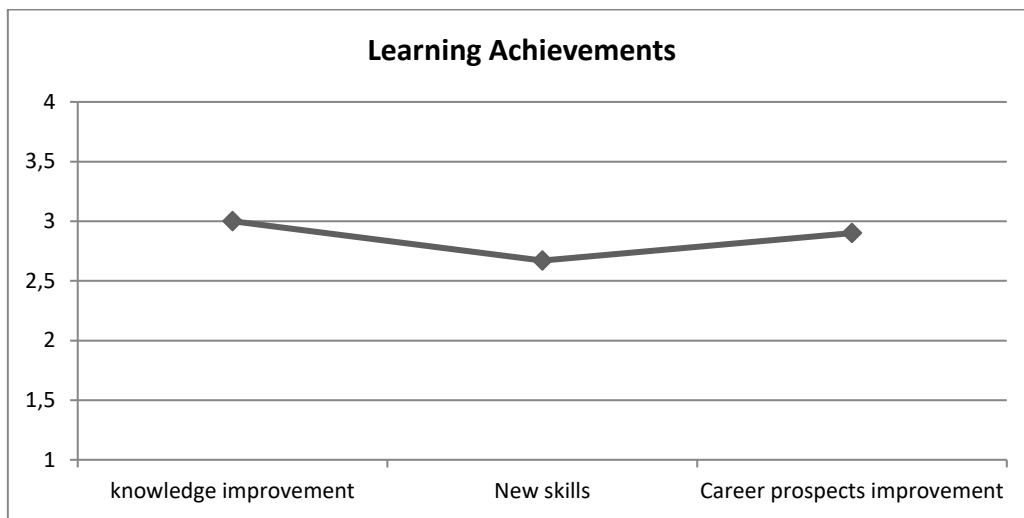
	M (S)
The course was well organized: information, registration process, etc.	3,16 (,667)
The schedule of the training session/s has helped my attendance	3,16 (,667)
The schedule provided enough time to cover all the topics	3,00 (,000)
The resources and course materials were useful	3,00 (,000)



Related to Learning Achievements

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2 (APRIL-JUNE 2021)

	M (S)
The course has improved my knowledge on the subject	3,00 (,000)
The course has allowed me to acquire new skills	2,66 (,667)
The course has improved my career prospects	2,50 (,000)



Activity details

Activity	Writing a thesis in Catalan
Date	20/04 to 20/05/2021
Time	Tuesdays and Thursdays, 12:00 – 14:00
Language	Catalan
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	▪ Support in the thesis writing process

Responder's details

Number of participants	5
Number of responders	5
Area of interest	-
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Overall course rating	9,2 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei de Llengües.

Activity details

Activity	From Idea to Prototype: a Short Design Thinking Session
Date	28/04/2021
Time	11:00 – 13:00h
Language	English
Trainer	UAB Research Park
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Fundamental notions about the process of how to transform an idea in a real project • Strengthen research within your projects by using Design Thinking • Processes of spontaneous creativity and co-creation • The UAB Open Labs and the facilities for prototyping

Responder’s details

Number of participants	29
Number of responders	27
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 5) ▪ Engineering and Architecture (n = 4) ▪ Health Sciences (n = 7) ▪ Sciences (n= 5) ▪ Social and Juridical Sciences (n= 6)
Status	First Stage Researcher with grant (n = 7) First Stage Researcher without grant (n= 20)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

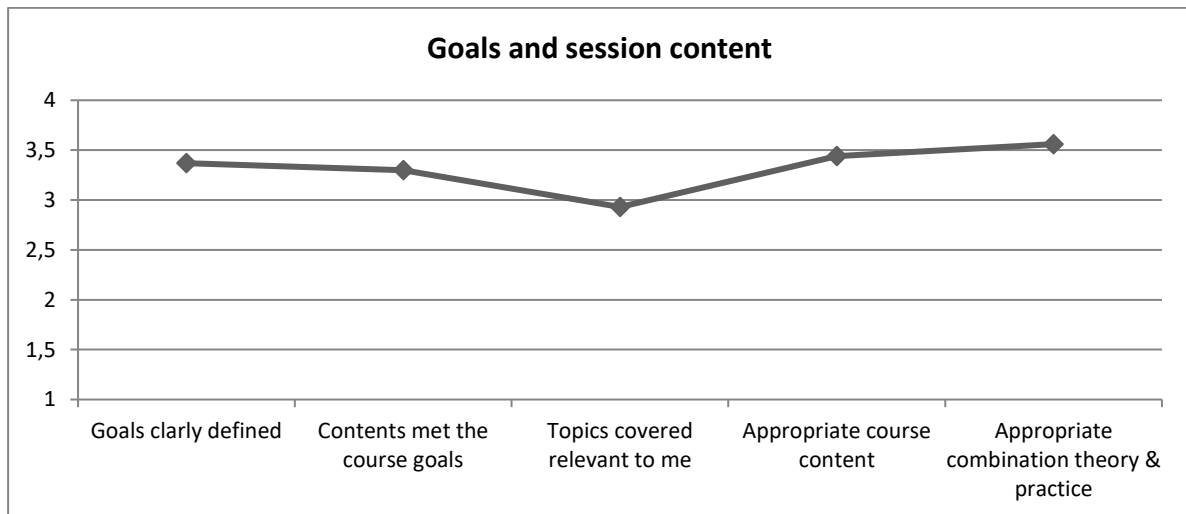
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer explained the concepts clearly ▪ The trainer interacted with the group ▪ The trainer was knowledgeable about the training topics
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The relevance of the topics covered ▪ The new skills acquired
Overall course rating	8,22 out of 10

Participants recommend the course to others	92,59%
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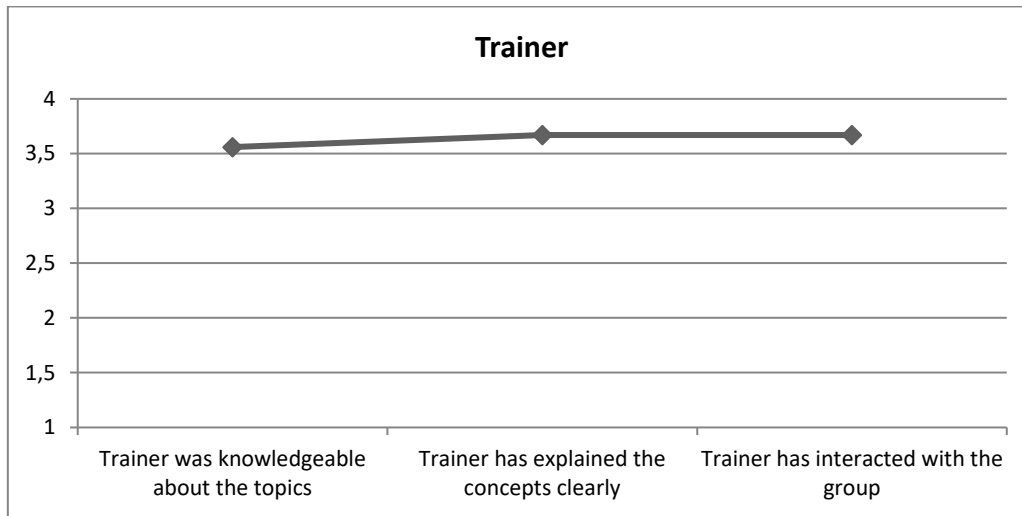
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,37 (.037)
The contents developed have met the course goals	3,29 (.630)
The topics covered were relevant to me	2,92 (.593)
The course content was appropriate and was presented in a structured manner	3,44(.444)
There has been an appropriate combination between theory and practice	3,55 (.556)



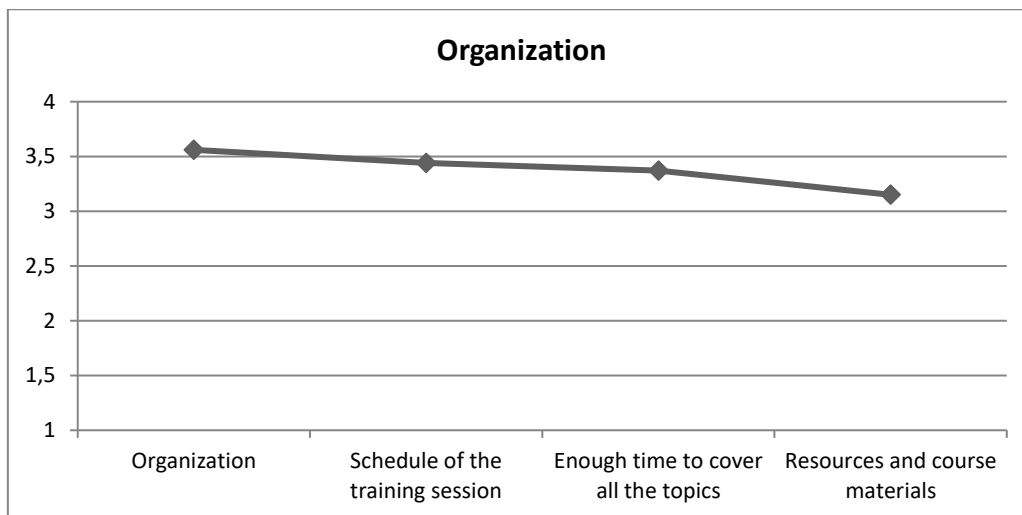
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,55 (.556)
The trainer has explained the concepts clearly and in an understandable way	3,66 (.667)
The trainer has interacted with the group, for example, answering our questions	3,66 (.667)



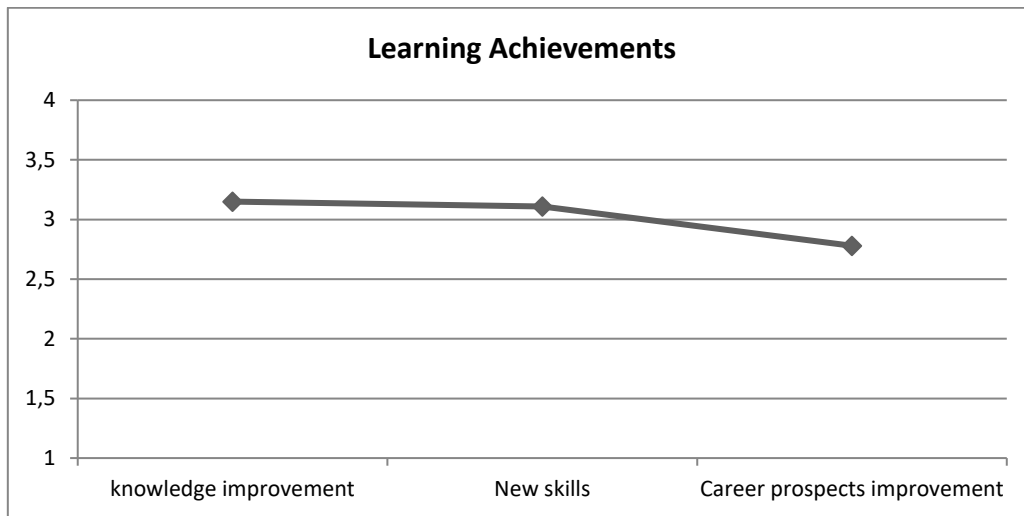
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,55 (.556)
The schedule of the training session/s has helped my attendance	3,44 (.444)
The schedule provided enough time to cover all the topics	3,37 (.037)
The resources and course materials were useful	3,14 (.815)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,14 (.815)
The course has allowed me to acquire new skills	3,11 (.111)
The course has improved my career prospects	2,77 (.778)



Activity details

Activity	Gender Perspective in Research
Date	3 & 10/05/2021
Time	Grup 1: 10 a 14 h Grup 2: 15 a 17 h
Language	Spanish
Trainer	Observatori per a la Igualtat
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Sex-gender dimension ▪ Gender in research ▪ Arising awareness ▪ Detecting gender biases and stereotypes

Responder's details

Number of participants	13
Number of responders	10
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 3) ▪ Health Sciences (n = 2) ▪ Social and Juridical Sciences (= 5)
Status	First Stage Researcher with grant (n =5) First Stage Researcher without grant (n=5)

Participants Satisfaction/Opinion

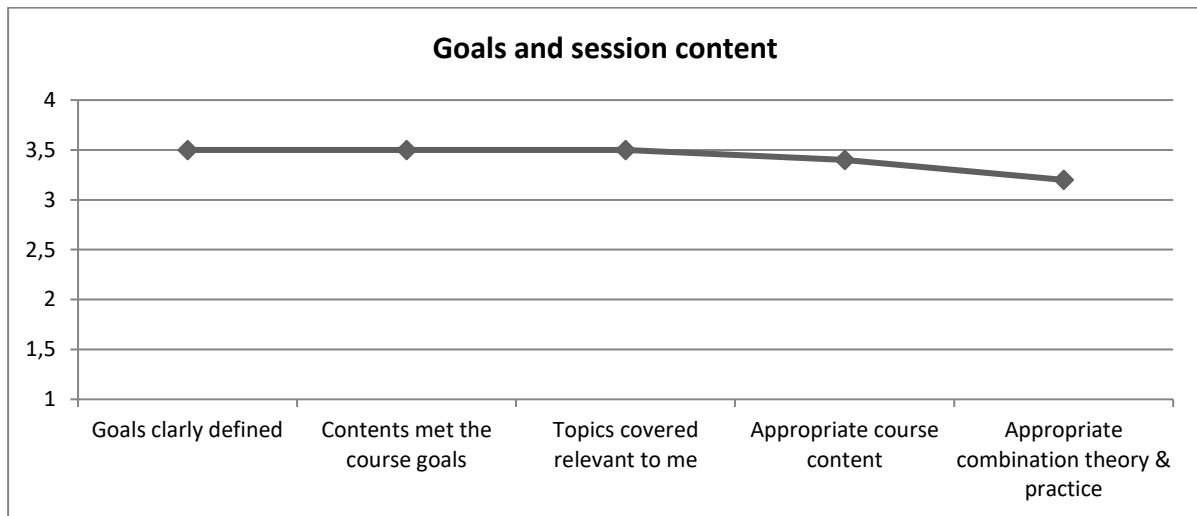
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The schedule ▪ The trainer was knowledgeable about the training topics ▪ The trainer has interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The combination between theory and practice ▪ The time to cover all the topics ▪ The new skills acquired
Overall course rating	8,6 out of 10
Participants recommend the course to others	100%

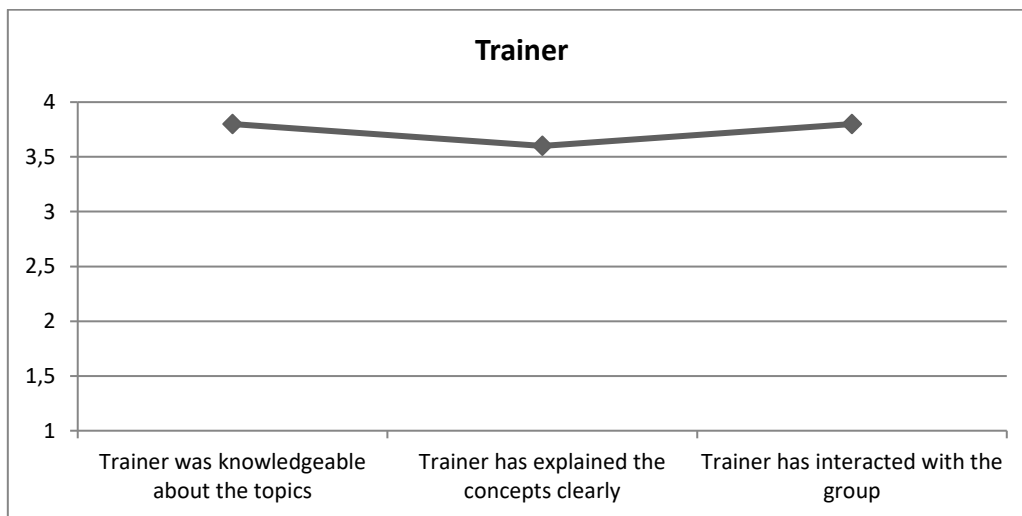
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,50 (,000)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	3,50 (,000)
The course content was appropriate and was presented in a structured manner	3,40 (,000)
There has been an appropriate combination between theory and practice	3,20 (,000)



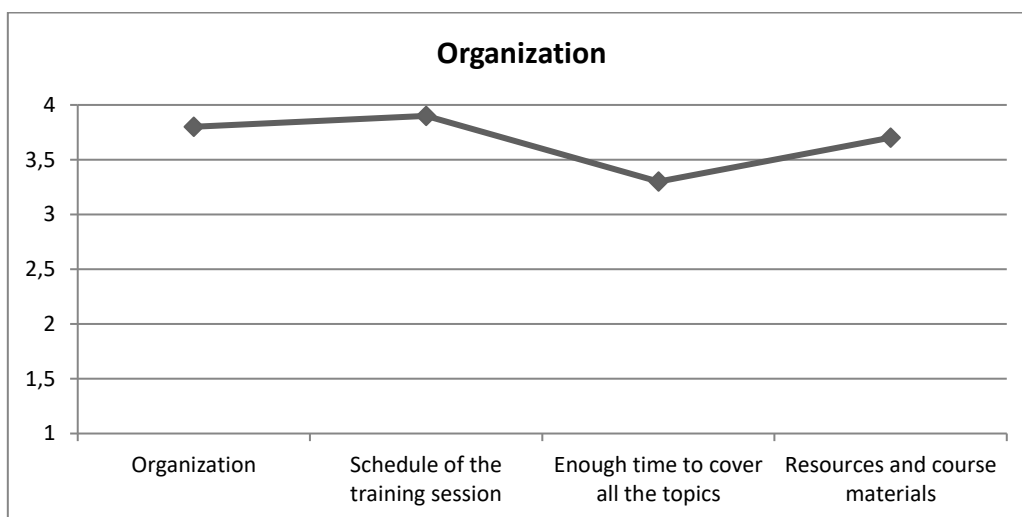
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,80 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,60 (,000)
The trainer has interacted with the group, for example, answering our questions	3,80 (,000)



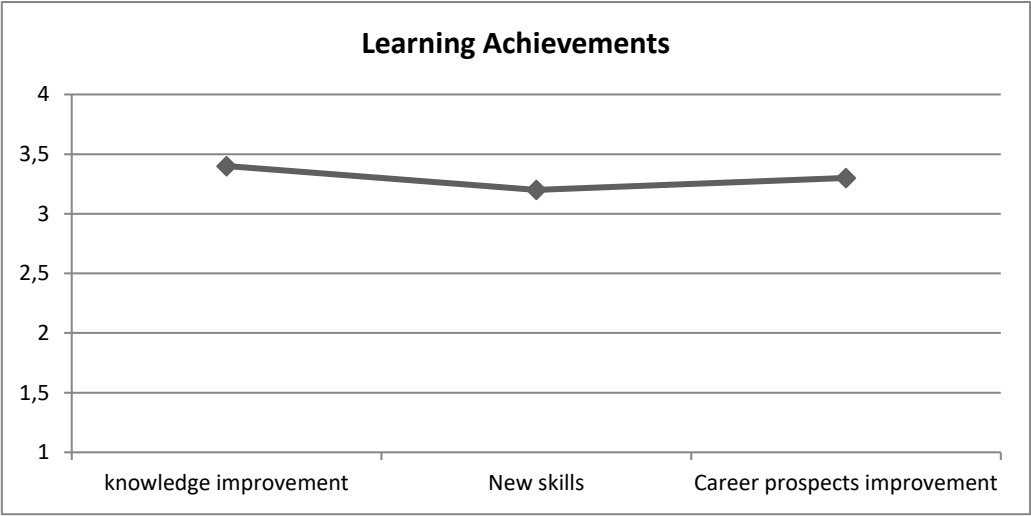
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,80 (,000)
The schedule of the training session/s has helped my attendance	3,90 (,000)
The schedule provided enough time to cover all the topics	3,30 (,000)
The resources and course materials were useful	3,70 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,40 (,000)
The course has allowed me to acquire new skills	3,20 (,000)
The course has improved my career prospects	3,30 (,000)



Activity details

Activity	Open access publishing for research data
Date	May 2021. 2 virtual sessions via Teams
Time	Depending on the session – morning or afternoon
Language	1 in Catalan, 1 in Spanish
Trainer	Several trainers – Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Research data ▪ Research data in national and international calls ▪ FAIR principles ▪ Data Management Plans ▪ The UAB Digital Repository (DDD) ▪ Other research data repositories ▪ Good practices

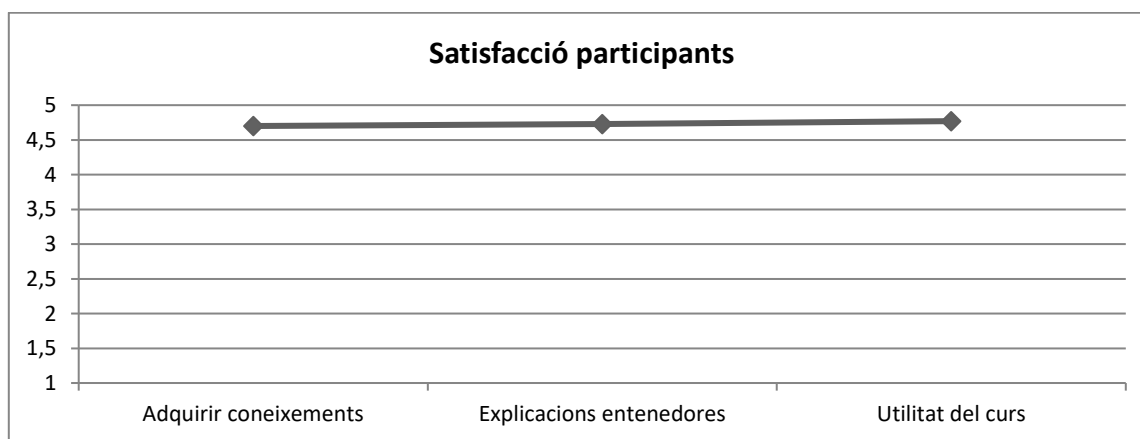
Responder's details

Nombre d'assistents	39
Nombre de respostes	30
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,70
Explicacions entenedores	4,73
Utilitat del curs	4,77



Escala de 5 punts: 1= Poc; 5 = Molt.

Activity details

Activity	How to design and defend your PhD with the Idea Puzzle® software
Date	14/05/2021
Time	11:00 – 12:30
Language	English
Trainer	Ricardo Morais (Idea Puzzle)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Research as a system of 21 decisions ▪ Theoretical decisions of your research ▪ Methodological decisions of your research ▪ Empirical decisions of your research ▪ Rhetoric decisions of your research ▪ Authorial decisions of your research ▪ Application to participants' research with the Idea Puzzle® software

Responder's details

Number of participants	43
Number of responders	35
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 9) ▪ Engineering (n= 2) ▪ Health Sciences (n= 7) ▪ Sciences (n= 8) ▪ Social and Juridical Sciences (n= 9)
Status	First Stage Researcher with grant (n = 14) First Stage Researcher without grant (n= 21)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

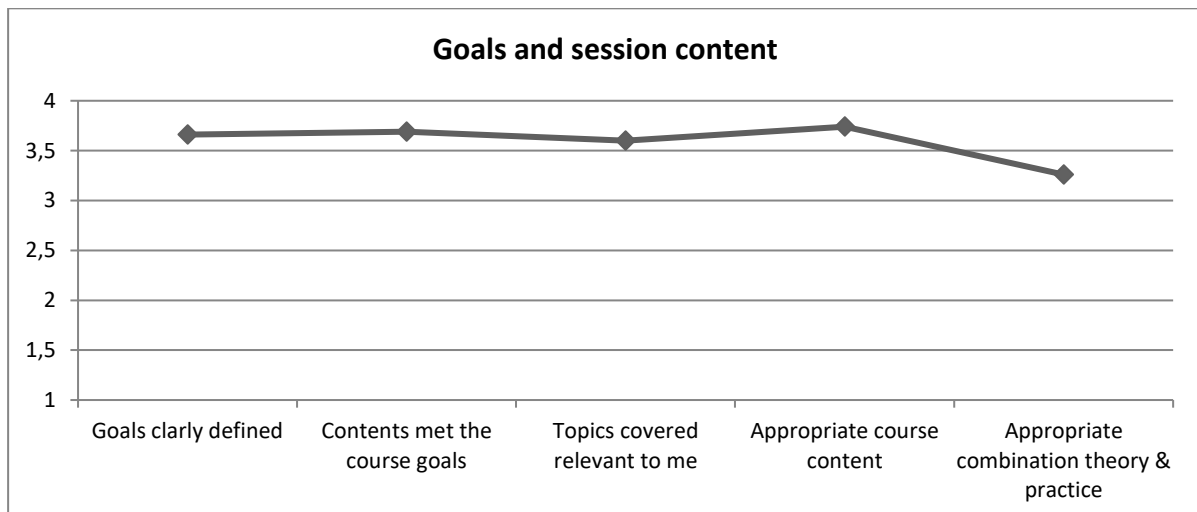
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly and in an understandable way ▪ The content was appropriate and structured
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects

	<ul style="list-style-type: none"> ▪ There combination between theory and practice ▪ The new skills acquired
Overall course rating	8,33 out of 10
Participants recommend the course to others	100%

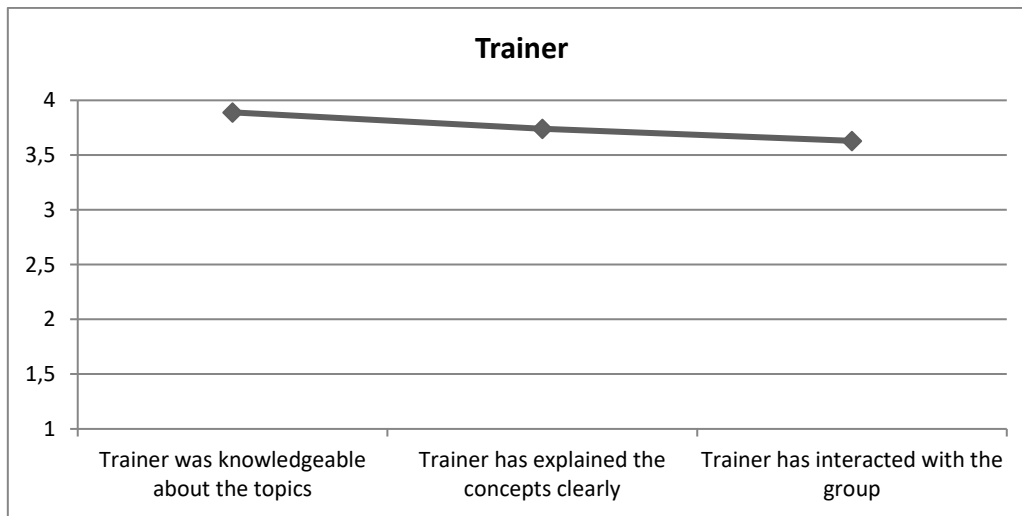
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,65 (,714)
The contents developed have met the course goals	3,68 (,571)
The topics covered were relevant to me	3,60 (,000)
The course content was appropriate and was presented in a structured manner	3,74 (,286)
There has been an appropriate combination between theory and practice	3,25 (,714)



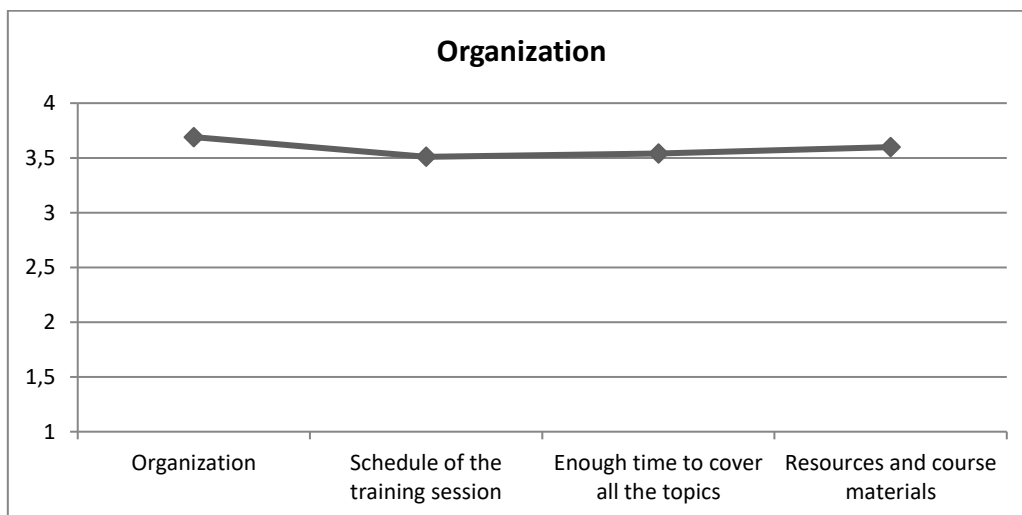
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,88 (,571)
The trainer has explained the concepts clearly and in an understandable way	3,74 (,286)
The trainer has interacted with the group, for example, answering our questions	3,62 (,857)



Related to Organization

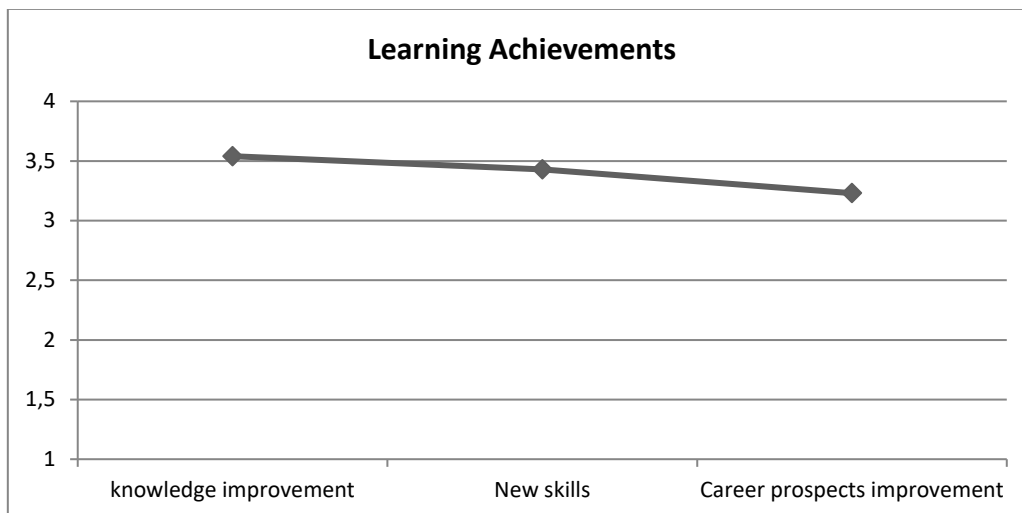
	M (S)
The course was well organized: information, registration process, etc.	3,68 (,571)
The schedule of the training session/s has helped my attendance	3,51 (,429)
The schedule provided enough time to cover all the topics	3,54 (,286)
The resources and course materials were useful	3,60 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,54 (,286)
The course has allowed me to acquire new skills	3,42 (,857)

The course has improved my career prospects	3,22 (,857)
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Activity details

Activity	How to communicate your research on social media
Date	25 & 27/05/2021
Time	10:00 – 12:00
Language	Spanish
Trainer	Lydia Gil (Social Media en Investigación)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Combination of social media and science ▪ Social media and early stage researchers ▪ How to bring research at UAB and society closer by using social media ▪ How to prepare a strategy for #ComunicaCiencia ▪ Main 2.0 dissemination tools

Responder’s details

Number of participants	14
Number of responders	13
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n =6) ▪ Health Sciences (n=2) ▪ Sciences (n=2) ▪ Social and Juridical Sciences (=3)
Status	First Stage Researcher with grant (n =5) First Stage Researcher without grant (n=8)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

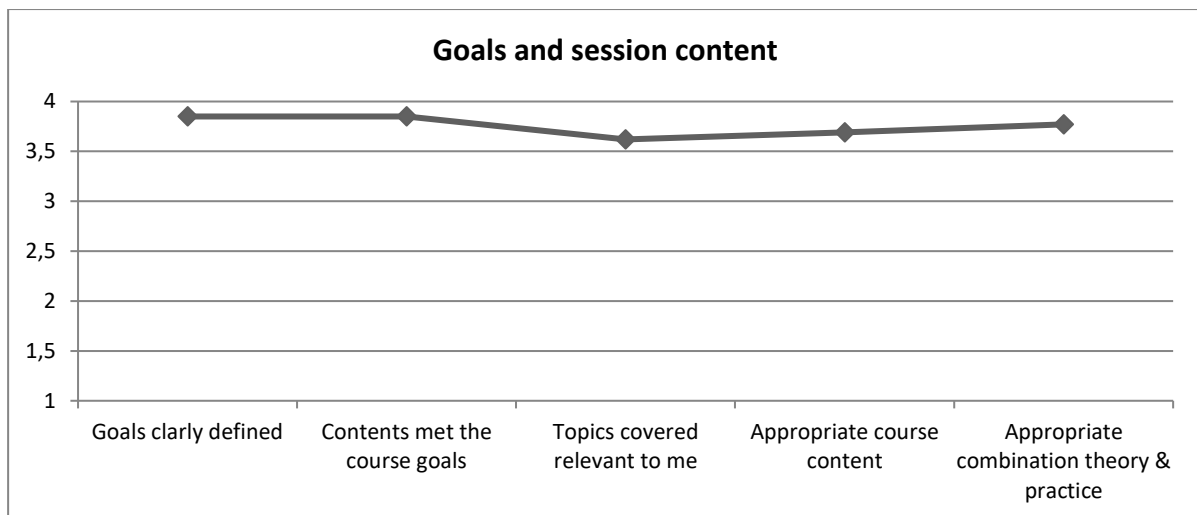
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The trainer was knowledgeable about the training topics ▪ The concepts were explained clearly and in an understandable way
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The time to cover all the topics
Overall course rating	8,54 out of 10

Participants recommend the course to others	100%
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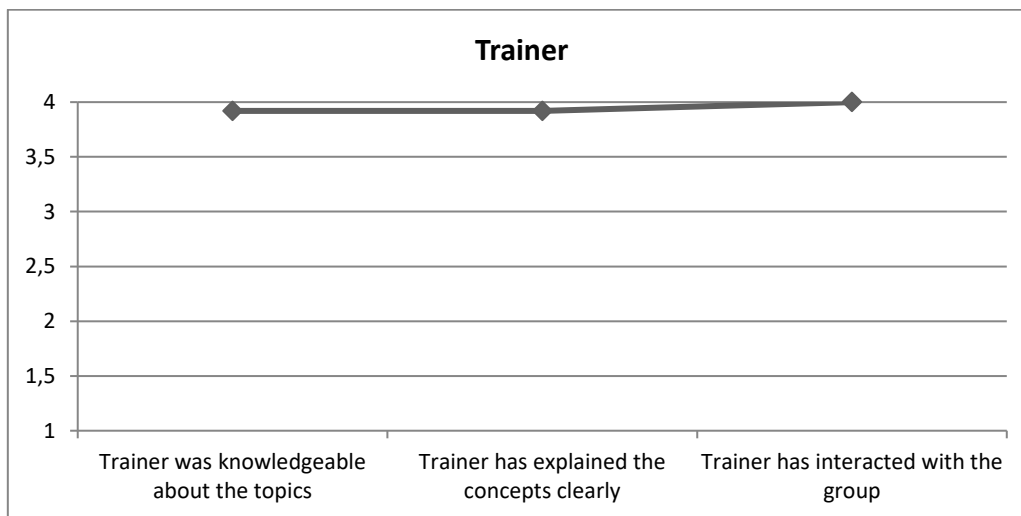
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,84 (,615)
The contents developed have met the course goals	3,84 (,615)
The topics covered were relevant to me	3,61 (,539)
The course content was appropriate and was presented in a structured manner	3,69 (,231)
There has been an appropriate combination between theory and practice	3,76 (,923)



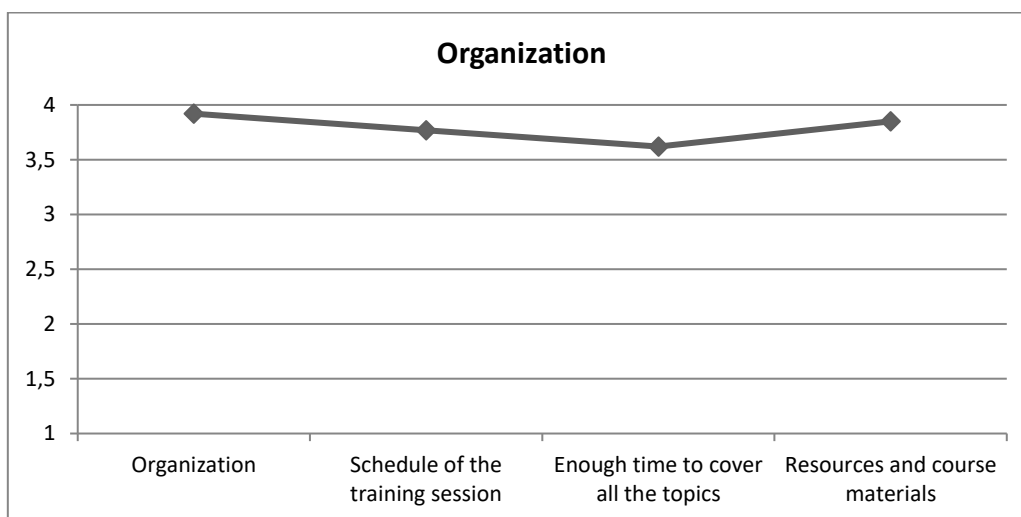
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,92 (,308)
The trainer has explained the concepts clearly and in an understandable way	3,92 (,308)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



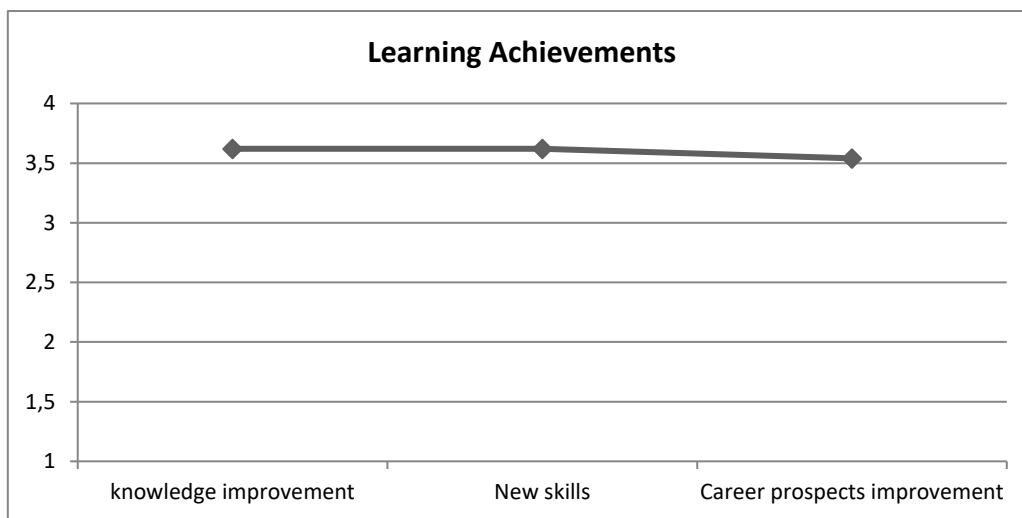
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,92 (,308)
The schedule of the training session/s has helped my attendance	3,76 (,923)
The schedule provided enough time to cover all the topics	3,61 (,539)
The resources and course materials were useful	3,84 (,615)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,61 (,539)
The course has allowed me to acquire new skills	3,61 (,539)
The course has improved my career prospects	3,53 (,846)



Activity details

Activity	Job hunting mode ON!
Date	Morning group 8/06/21 - Afternoon group 9/06/21
Time	8/06/21, from 10 a 12 h - 9/06/21, from 15 to 16 h
Language	Catalan
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers (and others)
Topics covered	<ul style="list-style-type: none"> ▪ Maintaining motivation ▪ Optimising our energy ▪ Planning ▪ Organisation tools

Responder's details

Number of participants	84
Number of responders	-
Status	Early Stage Researchers (and others)

Participants Satisfaction/Opinion

Overall course rating	7,43 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d'Ocupabilitat.

	M (S)
Durada	8,31
Expert/a	8,13
Qualitat activitat	7,44
Recomanació	7,25
Expectatives	7,06
Utilitat activitat	7,06
Útil per orientar	6,75

Activity details

Activity	Dissemination of Science
Date	14/06 to 28/06/2021
Time	Mondays and Wednesdays, 17:00 – 19:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	11
Number of responders	10
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 3) ▪ Health Sciences (n = 4) ▪ Sciences (n = 2) ▪ Social and Juridical Sciences (= 1)
Status	First Stage Researcher with grant (n =4) First Stage Researcher without grant (n=6)

Participants Satisfaction/Opinion

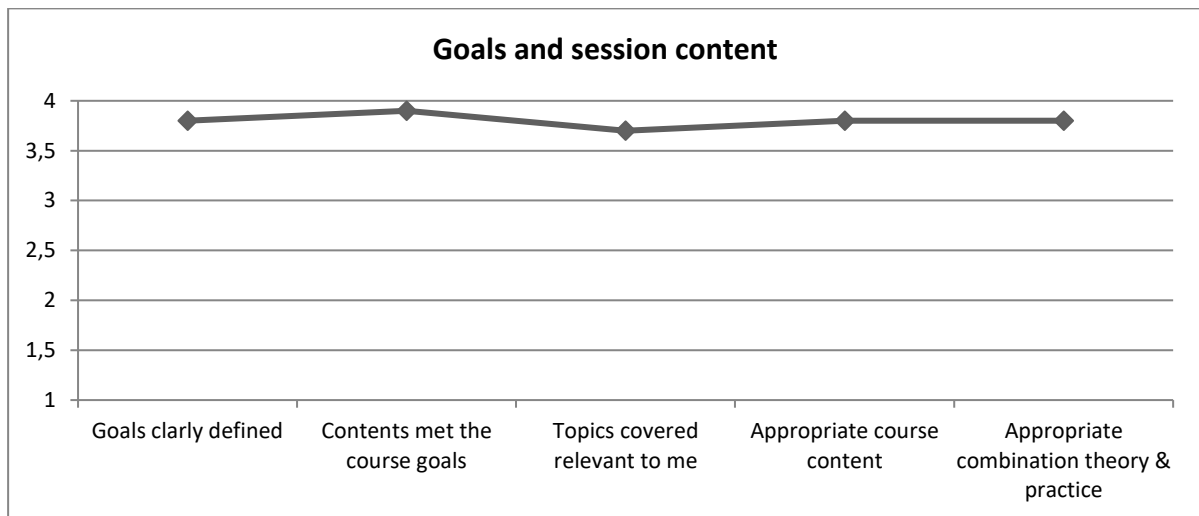
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly ▪ The trainer interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The schedule to cover all the topics ▪ The improvement of career prospects ▪ The personal relevance of the topics covered
Overall course rating	9,1 out of 10
Participants recommend the course to others	100%

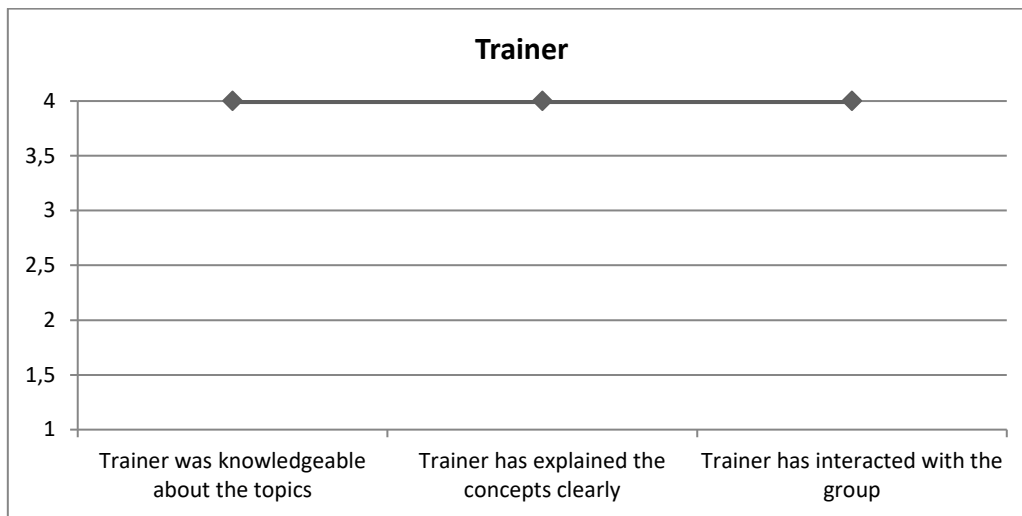
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,80 (,000)
The contents developed have met the course goals	3,90 (,000)
The topics covered were relevant to me	3,70 (,000)
The course content was appropriate and was presented in a structured manner	3,80 (,000)
There has been an appropriate combination between theory and practice	3,80 (,000)



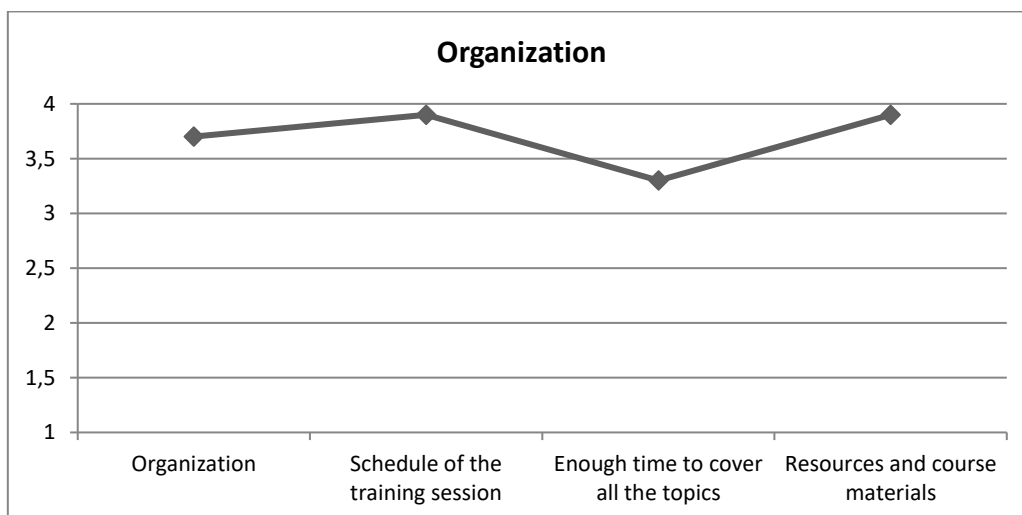
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



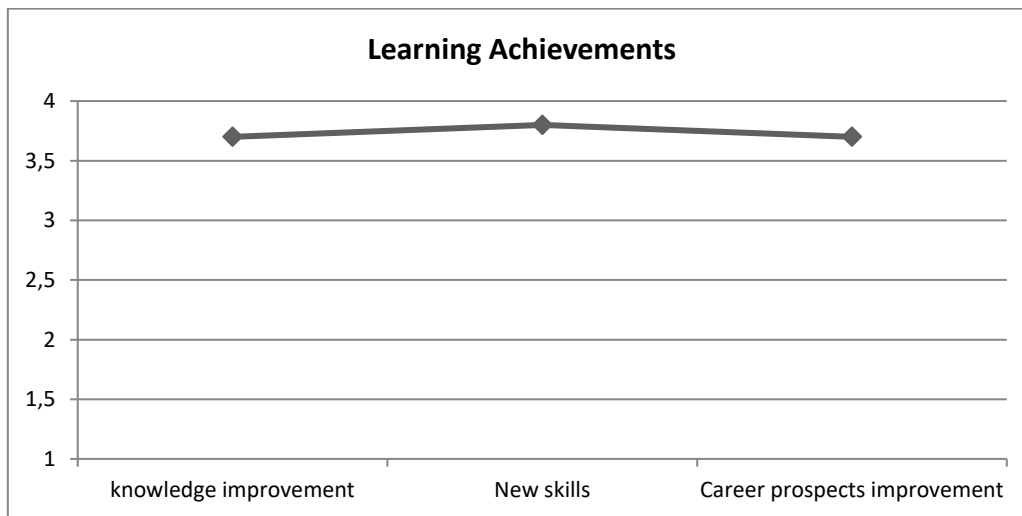
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,70 (,000)
The schedule of the training session/s has helped my attendance	3,90 (,000)
The schedule provided enough time to cover all the topics	3,30 (,000)
The resources and course materials were useful	3,90 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,70 (,000)
The course has allowed me to acquire new skills	3,80 (,000)
The course has improved my career prospects	3,70 (,000)



Activity details

Activity	How to communicate your research on social media
Date	15 & 17/06/2021
Time	10:00 – 12:00
Language	Catalan
Trainer	Lydia Gil (Social Media en Investigación)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Combination of social media and science ▪ Social media and early stage researchers ▪ How to bring research at UAB and society closer by using social media ▪ How to prepare a strategy for #ComunicaCiencia ▪ Main 2.0 dissemination tools

Responder's details

Number of participants	14
Number of responders	9
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n =2) ▪ Health Sciences (n=2) ▪ Sciences (n=3) ▪ Social and Juridical Sciences (=2)
Status	First Stage Researcher with grant (n =6) First Stage Researcher without grant (n=3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

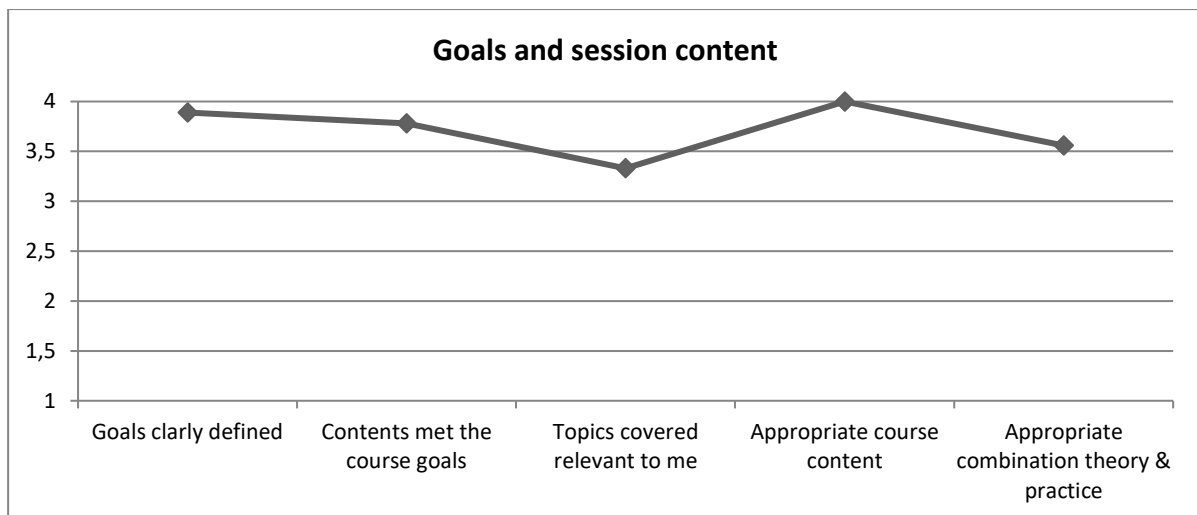
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The course was appropriate and structured ▪ The trainer was knowledgeable about the training topics ▪ The concepts were explained clearly and in an understandable way
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The personal relevance of the topics covered
Overall course rating	8,56 out of 10

Participants recommend the course to others	100%
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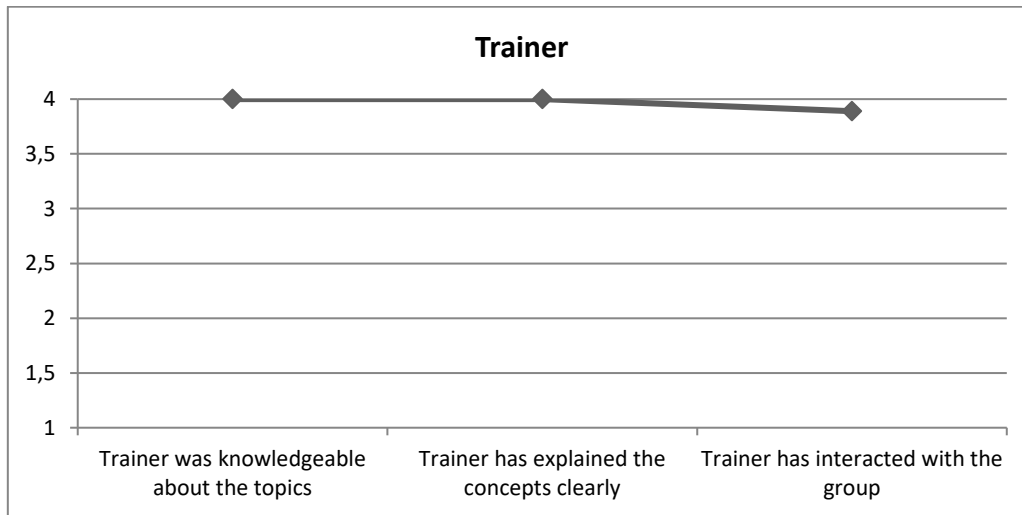
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,88 (,889)
The contents developed have met the course goals	3,77 (,778)
The topics covered were relevant to me	3,33 (,333)
The course content was appropriate and was presented in a structured manner	4,00 (,000)
There has been an appropriate combination between theory and practice	3,55 (,556)



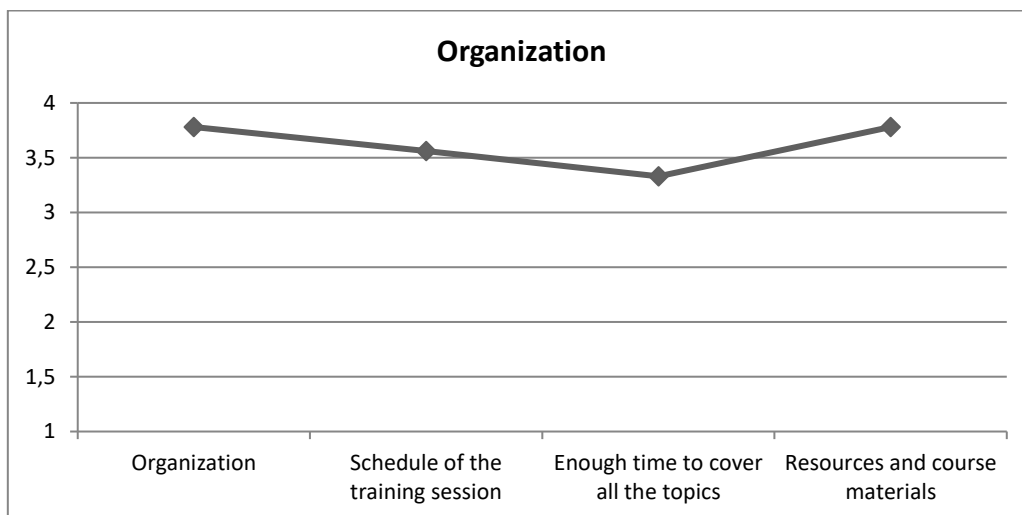
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	3,88 (,889)



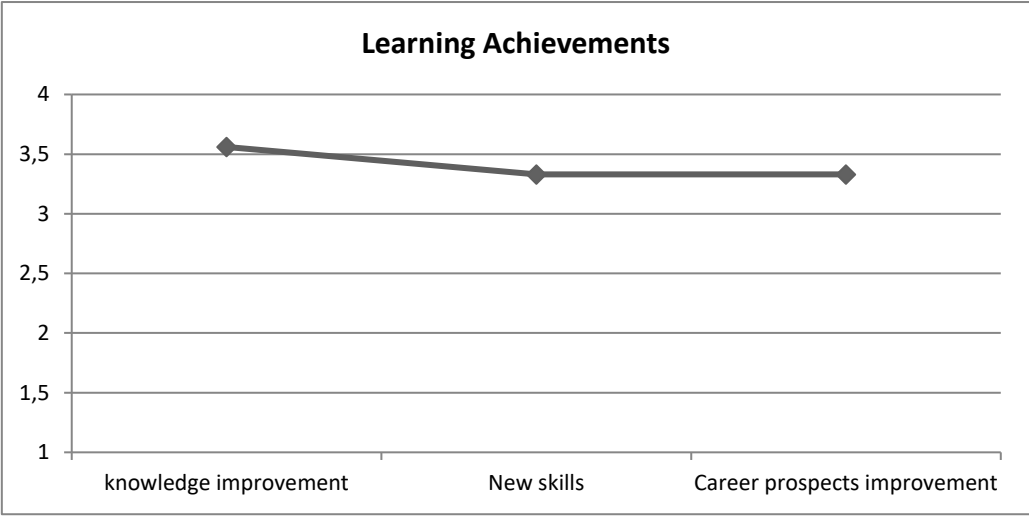
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,77 (.778)
The schedule of the training session/s has helped my attendance	3,55 (.556)
The schedule provided enough time to cover all the topics	3,33 (.333)
The resources and course materials were useful	3,77 (.778)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,55 (.556)
The course has allowed me to acquire new skills	3,33 (.333)
The course has improved my career prospects	3,33 (.333)



Activity details

Activity	Make it easy! AGILE methodology
Date	28/06/2021
Time	10:00 – 11:30
Language	Spanish
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Encouraging creativity and self-responsibility ▪ Adapting decisions to new needs ▪ Agility ▪ Collaboration within liquid teams

Responder's details

Number of participants	57
Number of responders	-
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Overall course rating	7,89 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d'Ocupabilitat.

	M (S)
Durada	7,71
Expert/a	8,48
Qualitat activitat	8,05
Recomanació	7,86
Expectatives	7,81
Utilitat activitat	7,86
Útil per orientar	7,48

Activity details

Activity	Citizen Science
Date	28 & 29/06/2021
Time	12:00 – 13:30
Language	English
Trainer	Petra Benyei (ICTA)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Origins of Citizen Science ▪ Trends and critiques ▪ Presentation of a case study ▪ Design of a Citizen Science project

Responder's details

Number of participants	11
Number of responders	10
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n =1) ▪ Health Sciences (n=3) ▪ Sciences (n=2) ▪ Social and Juridical Sciences (=4)
Status	First Stage Researcher with grant (n =6) First Stage Researcher without grant (n=4)

Participants Satisfaction/Opinion

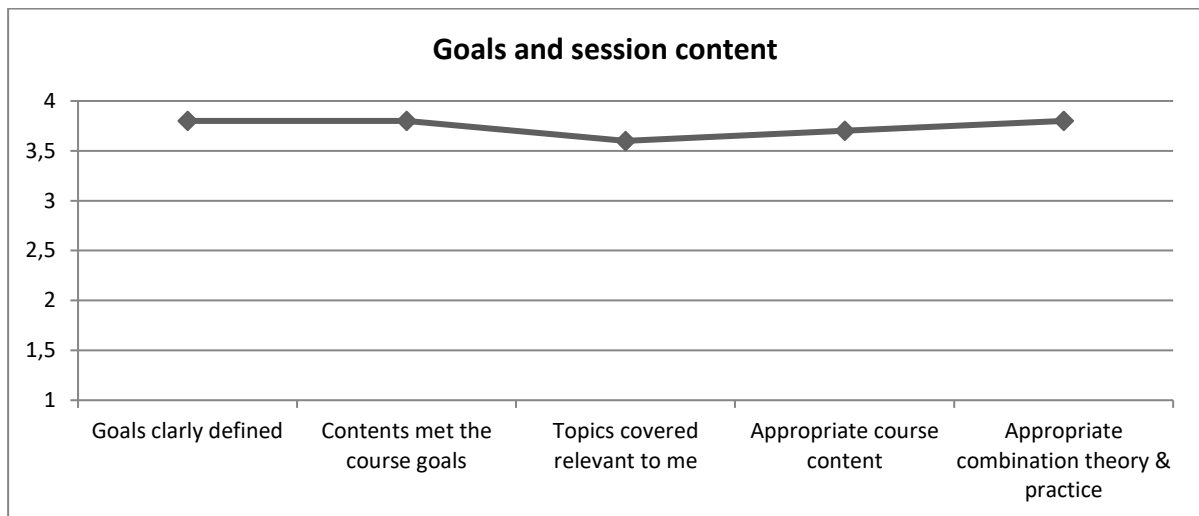
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The trainer was knowledgeable about the training topics ▪ The resources and course materials were useful
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The time to cover all the topics ▪ The personal relevance of the topics covered
Overall course rating	8,90 out of 10
Participants recommend the course to others	100%

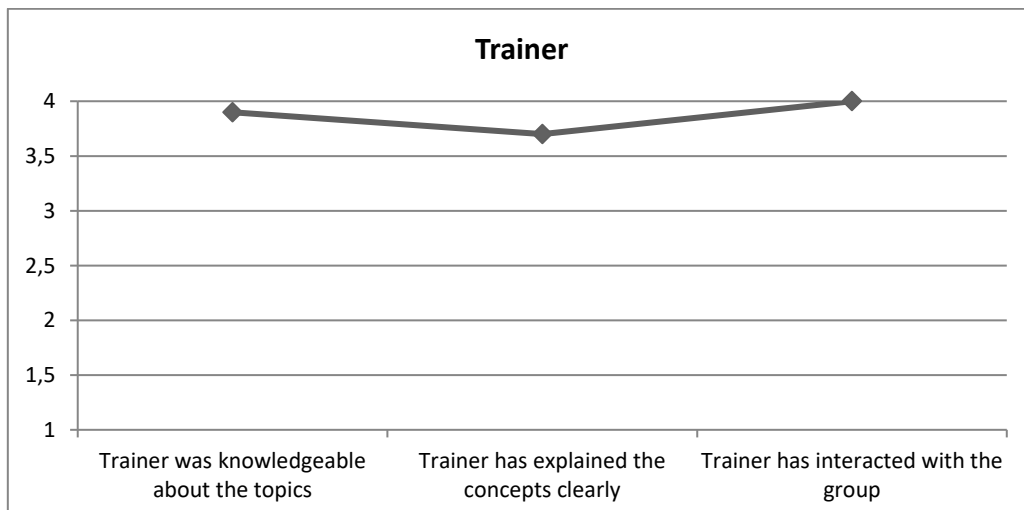
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,80 (,000)
The contents developed have met the course goals	3,80 (,000)
The topics covered were relevant to me	3,60 (,000)
The course content was appropriate and was presented in a structured manner	3,70 (,000)
There has been an appropriate combination between theory and practice	3,80 (,000)



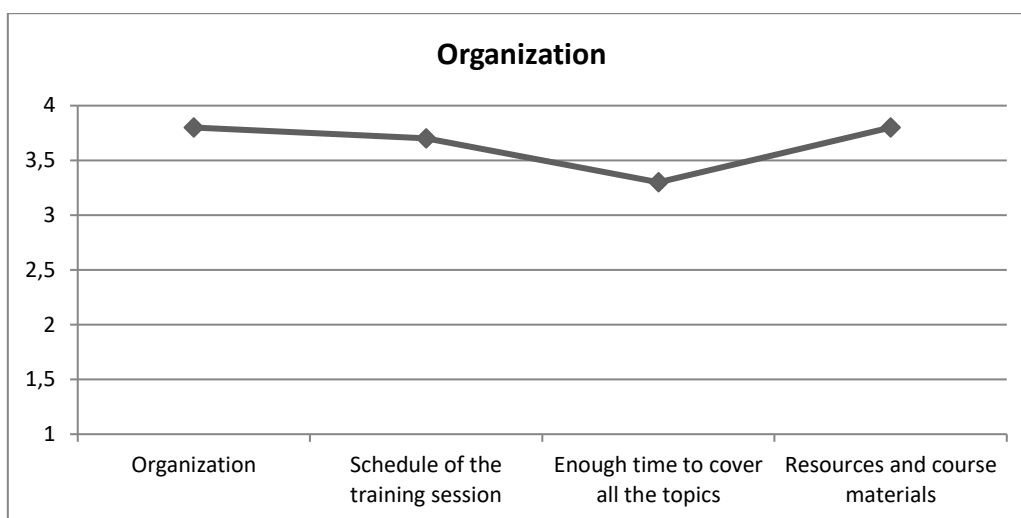
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,90 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,70 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



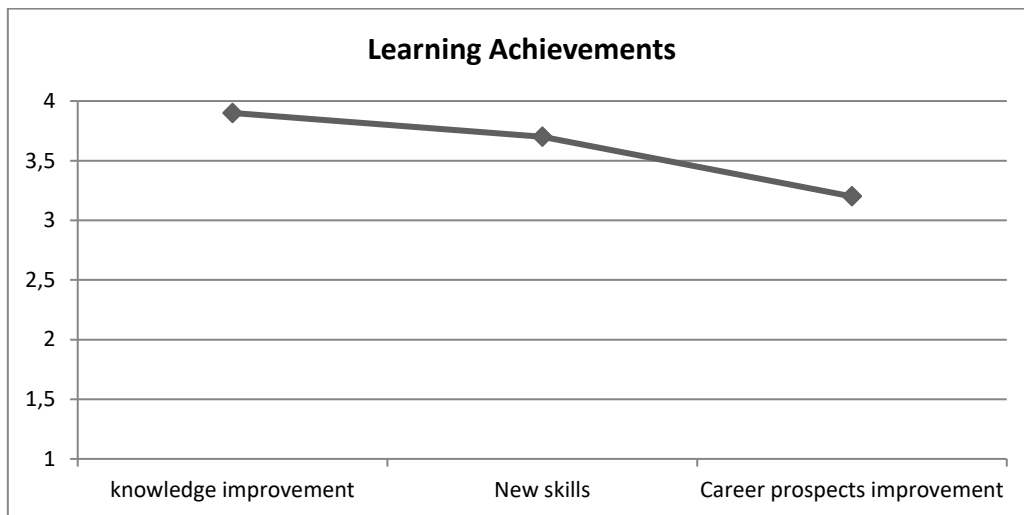
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,80 (,000)
The schedule of the training session/s has helped my attendance	3,70 (,000)
The schedule provided enough time to cover all the topics	3,30 (,000)
The resources and course materials were useful	3,80 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,90 (,000)
The course has allowed me to acquire new skills	3,70 (,000)
The course has improved my career prospects	3,20 (,000)



Activity details

Activity	Home office
Date	29/06/2021
Time	10:00 - 11:30
Language	Spanish
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers (and others)
Topics covered	<ul style="list-style-type: none"> ▪ Organisation ▪ Personal and professional tasks ▪ Communication ▪ Emotions

Responder's details

Number of participants	23
Number of responders	-
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Overall course rating	9,06 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d'Ocupabilitat.

	M (S)
Durada	9,18
Expert/a	9,45
Qualitat activitat	9
Recomanació	9,18
Expectatives	9,09
Utilitat activitat	9
Útil per orientar	8,55

Activity details

Activity	How to expand your network of contacts to get a job
Date	30/06/2021
Time	9:00 - 11:00
Language	Spanish
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers (and others)
Topics covered	<ul style="list-style-type: none"> ▪ Expanding your network of contacts ▪ Managing your network ▪ Using your network for job searching

Responder's details

Number of participants	40
Number of responders	-
Status	Early Stage Researchers (and others)

Participants Satisfaction/Opinion

Overall course rating	7,41 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d'Ocupabilitat.

	M (S)
Durada	7,83
Expert/a	8,22
Qualitat activitat	7,7
Recomanació	7,35
Expectatives	7,16
Utilitat activitat	6,91
Útil per orientar	6,7