

GENERAL COMPETENCES, UAB (Bachelor's degree)

(CAA 20/11/2018)

IDEAS/TRANSFER/INNOVATION

Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.

Learning outcomes

- Identify situations in which a change or improvement is needed.
- Analyse a situation and identify its points for improvement.
- Propose new methods or well-founded alternative solutions.
- Weigh up the risks and opportunities of the proposals for improvement: both one's own and those made by others.
- Propose new ways to measure success or failure on implementing innovative proposals or ideas.

SUSTAINABILITY

Take account of social, economic and environmental impacts when operating within one's own area of knowledge.

Learning outcomes

- Identify the social, economic and environmental implications of academic and professional activities within one's own area of knowledge.
- Analyse the sustainability indicators of the academic and professional activities within the area, integrating the social, economic and environmental dimensions.
- Propose viable projects and actions to boost social, economic and environmental benefits.
- Propose ways to evaluate projects and actions for improving sustainability.

ETHICAL RESPONSIBILITY AND DIVERSITY

Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.

Learning outcomes

- Explain the explicit or implicit code of practice of one's own area of knowledge.
- Critically analyse the principles, values and procedures that govern the exercise of the profession.
- Weigh up the impact of any long- or short-term difficulty, harm or discrimination that could be caused to certain persons or groups by the actions or projects.
- Propose projects and actions that are aligned with the principles of ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.

GENDER

Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

Learning outcomes

- Identify the principal forms of sex- or gender-based inequality and discrimination present in society.
- Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
- Consider how gender stereotypes and roles impinge on the exercise of the profession.
- Propose projects and actions that incorporate the gender perspective.
- Communicate using language that is not sexist or discriminatory.